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Risk management — Risk assessment techniques

Gestion des risques — Techniques d'évaluation des risques

ICS: 03.100.01

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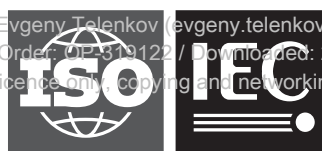
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INTERNATIONAL ELECTROTECHNICAL COMMISSION

RISK MANAGEMENT– RISK ASSESSMENT TECHNIQUES

FOREWORD

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International Standard IEC31010 has been prepared by subcommittee JWG16: of IEC technical committee 56 and ISO TC 262:

This second edition cancels and replaces the first edition published in 2009. This edition constitutes a technical revision.

This edition includes the following significant technical changes with respect to the previous edition:

- more detail is given on the process of planning, implementing, verifying and validating the use of the techniques.
- the number and range of application of the techniques has been increased;
- the concepts covered in ISO 31000 Risk management (which is a normative document) are no longer repeated in this standard.

The text of this International Standard is based on the following documents:

FDIS	Report on voting
XX/XX/FDIS	XX/XX/RVD

197

198 Full information on the voting for the approval of this International Standard can be found in
199 the report on voting indicated in the above table.

200 This document has been drafted in accordance with the ISO/IEC Directives, Part 2.

201 The committee has decided that the contents of this document will remain unchanged until the
202 stability date indicated on the IEC website under "<http://webstore.iec.ch>" in the data related to
203 the specific document. At this date, the document will be

- 204 • reconfirmed,
- 205 • withdrawn,
- 206 • replaced by a revised edition, or
- 207 • amended.

208

209 The National Committees are requested to note that for this document the stability date
210 is 2024..

211 THIS TEXT IS INCLUDED FOR THE INFORMATION OF THE NATIONAL COMMITTEES AND WILL BE
212 DELETED AT THE PUBLICATION STAGE.

213

214

INTRODUCTION

215 This document provides guidance on the selection and application of various techniques that
216 can be used to help improve the way uncertainty is taken into account and to help understand
217 risk.

218 The techniques are used:

- 219 • where further understanding is required about what risk exists or about a particular risk;
- 220 • within a decision where a range of options each involving risk need to be compared or
221 optimised;
- 222 • within a risk management process leading to actions to treat risk.

223 They are used within the risk assessment steps of identifying analysing and evaluating risk,
224 described in ISO 31000 and more generally whenever there is a need to understand
225 uncertainty and its effects.

226 The techniques described in this document can be used in a wide range of settings however
227 the majority originated in the technical domain. Some techniques are similar in concept but
228 have different names and methodologies that reflect the history of their development in
229 different sectors. Techniques have evolved over time and continue to evolve, and many can
230 be used in a broad range of situations outside their original application. Techniques can be
231 adapted, combined and applied in new ways or extended to satisfy current and future needs.

232 This standard is an introduction to selected techniques and compares their possible
233 applications, benefits, and limitations. It also provides references to sources of more detailed
234 information.

235 While this standard discusses and provides example techniques, the techniques described
236 are non-exhaustive and no recommendation is made as to the efficacy of any given technique
237 in any given circumstance. Care should be taken in selecting any technique to ensure that it
238 is appropriate, reliable and effective in the given circumstance.

239 Good management practices should be followed throughout and are not repeated in this
240 standard.

241 The potential audience for this standard is:

- 242 • anyone involved in assessing risk;
- 243 • people who are involved in developing guidance that sets out how risk is to be assessed in
244 specific contexts;
- 245 • people who need to make decisions where there is uncertainty including
 - 246 – those who commission or evaluate risk assessments,
 - 247 – those who need to understand the outcomes of assessments, and
 - 248 – those who have to choose assessment techniques to meet particular needs.

249 Organizations that are required to conduct risk assessments for compliance or conformance
250 purposes would benefit from using appropriate formal and standardized risk assessment
251 techniques.

RISK MANAGEMENT – RISK ASSESSMENT TECHNIQUES

252
253

254 1 Scope

255 This International Standard provides guidance on the selection and application of techniques
256 for assessing risk in a wide range of contexts. The techniques are used to assist in making
257 decisions where there is uncertainty, to provide information about particular risks and as part
258 of a process for managing risk. The document provides summaries of a range of techniques,
259 with references to other documents where the techniques are described in more detail.

260 2 Normative references

261 The following documents are referred to in the text in such a way that some or all of their
262 content constitutes requirements of this document. For dated references, only the edition
263 cited applies. For undated references, the latest edition of the referenced document (including
264 any amendments) applies.

265 ISO Guide 73:2009, *Risk management – Vocabulary – Guidelines for use in standards*

266 ISO 31000:2009 *Risk management – Principles and guidelines*

267 3 Terms and definitions

268 For the purposes of this document, the terms and definitions given in ISO Guide73:2009
269 <https://www.iso.org/obp/ui/#iso:std:iso:guide:73:ed-1:v1:en> and the following apply.

270 ISO and IEC maintain terminological databases for use in standardization at the following
271 addresses:

- 272 • IEC Electropedia: available at <http://www.electropedia.org/>
- 273 • ISO Online browsing platform: available at <http://www.iso.org/obp>

274 3.1

275 opportunity

276 a combination of circumstances favourable to the purpose

277 Note 1 to entry: An opportunity is a source of potential benefit or other desirable outcome.

278 Note 2 to entry: An opportunity to one party may pose a threat to another.

279 3.2

280 risk driver

281 driver of risk

282 factor that has a major influence on risk

283 3.3

284 threat

285 potential source of danger, harm etc.

286 4 Core concepts

287 4.1 Uncertainty

288 Uncertainty is a term which embraces many underlying concepts. Many attempts have been
289 made, and continue to be developed, to categorize types of uncertainty.

290 One distinction that is sometimes useful is between:

- 291 • uncertainty which recognises the intrinsic variability of some phenomena, and that cannot
292 be reduced by further research; for example, throwing dice (sometimes referred to as
293 aleatory uncertainty) and

- 294 • uncertainty which generally results from a lack of knowledge and that therefore can be
295 reduced by gathering more data, by refining models, improving sampling techniques etc.
296 (sometimes referred to as epistemic uncertainty).

297 In many situations both types of uncertainty are faced.

298 Other commonly recognized forms of uncertainty include:

- 299 • linguistic uncertainty, which recognizes the vagueness and ambiguity inherent in spoken
300 languages;
- 301 • decision uncertainty, which has particular relevance to risk management strategies, and
302 which identifies uncertainty associated with value systems, professional judgement,
303 company values and societal norms.

304 Thus uncertainty, in its broader sense, can encompass:

- 305 • uncertainty as to the truth of assumptions, including presumptions about how people or
306 systems might behave;
- 307 • variability in the parameters on which a decision is to be based;
- 308 • uncertainty in the validity or accuracy of models which have been established to make
309 predictions about the future;
- 310 • events (including changes in circumstances) whose occurrence or character are uncertain;
- 311 • uncertainty associated with disruptive events;
- 312 • the uncertain outcomes of systemic issues, such as shortages of competent staff, that can
313 have wide ranging impacts which cannot be clearly defined;
- 314 • lack of knowledge about something;
- 315 • lack of knowledge which arises when uncertainty is recognized but not fully understood.
- 316 • unpredictability;
- 317 • the inability of the human mind to discern complex data, situations with long-term
318 consequences, and bias-free judgments.

319 Not all uncertainty can be understood, and the significance of uncertainty might be hard or
320 impossible to define or influence. However, a recognition that uncertainty exists in a specific
321 context enables early warning systems to be put in place to detect change and arrangements
322 to be made to build resilience to cope with unexpected circumstances.

323 4.2 Characteristics of risk

324 In general terms risk includes the effects of any of the forms of uncertainty described in
325 clause 4.1.

326 One way of describing risk is as a set of consequences and their likelihoods that might occur
327 as a result of defined but uncertain events. These might have multiple causes and lead to
328 multiple effects. Not all risks can be described in these terms. There is not always an
329 identifiable event. Further, sources of risk also can include inherent variability, human
330 behaviour and organizational structures and arrangements. In addition consequences may
331 take a number of discrete values, be continuous variables or be unknown. They may be
332 positive, negative or both. Consequences may not be discernible or measurable at first, but
333 may accumulate over time. It follows that risk cannot always be tabulated easily as a set of
334 events, their consequences and their likelihoods.

335 Risk assessment techniques aim to help people understand uncertainty and the associated
336 risk in this broader, more complex and more diverse context, for the primary purpose of
337 supporting better-informed decisions and actions.

338 5 Uses and benefits of risk assessment techniques

339 5.1 Uses of risk assessment techniques

340 ISO 31000 *Risk Management* describes principles for managing risk, the foundations and
341 organizational arrangements that enable risk to be managed. It specifies a process that
342 enables risk to be recognised, understood and modified as necessary, according to criteria
343 that are established as part of the process. Risk assessment techniques can be applied
344 within this structured approach for establishing context, assessing risk and treating risk, along
345 with ongoing monitoring, review, communication and consultation. This process is illustrated
346 in Figure A1 which also shows examples of where within the process techniques can be
347 applied.

348 In the ISO 31000 process, risk assessment involves identifying risks, analysing them, and
349 using the understanding gained from the analysis to evaluate risk by drawing conclusions
350 about their comparative significance in relation to the objectives and performance thresholds
351 of the organization. This process provides an input into decisions about whether treatment is
352 required, priorities for treatment and the actions intended to treat risk. In practice an iterative
353 approach is applied.

354 Risk assessment techniques described in this document are used:

- 355 • when a decision involving uncertainty has to be taken;
- 356 • within a decision where a range of options need to be compared/optimised;
- 357 • where further understanding is required about what risks exist or about a particular risk;
- 358 • within any process for deciding how to treat risk.

359 The way in which risk is assessed depends on the situation's complexity and novelty, and the
360 level of relevant knowledge and understanding.

- 361 • In the simplest case, when there is nothing new or unusual about a situation, risk is well
362 understood, with no major stakeholder implications or consequences are not significant,
363 then actions are likely to be decided according to established rules and procedures and
364 previous assessments of risk.
- 365 • For very novel, complex or challenging issues, where there is high uncertainty and little
366 experience, conventional techniques of analysis might not be useful or meaningful. This
367 also applies to circumstances where stakeholders hold strongly divergent views. In these
368 cases risk might need to be considered, using multiple methods in the context of
369 organizational and societal values, and stakeholder views.

370 The techniques described in this standard have greatest application in situations between
371 these two extremes where the complexity is moderate and there is some information available
372 on which to base the assessment.

373 5.2 Benefits of using risk assessment techniques

374 The techniques described in this standard provide a means to improve understanding of
375 uncertainty and its implications for decision making. When appropriate techniques are
376 applied effectively they can provide a range of practical benefits to an organization including
377 assistance with:

- 378 • defining realistic strategic and operational objectives;
- 379 • setting (or reviewing) clear and logical priorities;
- 380 • determining an organization's risk criteria, such as risk tolerance, risk appetite or risk
381 bearing capacity;
- 382 • recognising and understanding risk, including risk that could have extreme outcomes;
- 383 • understanding which uncertainties matter most to an organization's objectives and
384 providing a rationale for what should be done about them;
- 385 • exploiting opportunities more successfully;
- 386 • demonstrating that regulatory requirements have been satisfied.

387 The use of appropriate techniques provides:

- 388 • structured information to support decisions and actions where there is uncertainty;
- 389 • clarity on the implications of assumptions on achievement of objectives;
- 390 • clear articulation of the factors that contribute to risk and why they are important;
- 391 • a means of communicating about risk and its implications;
- 392 • the ability to compare multiple options, systems, technologies or approaches etc. where
393 there is multifaceted uncertainty around each option;
- 394 • the ability to learn more effectively from incidents (post-incident investigation) that can be
395 used to improve the way risk is managed;
- 396 • a means of determining the modifying effect of proposed risk treatments, including any
397 change in the nature or magnitude of risk;
- 398 • effective and efficient risk treatment actions;
- 399 • improved decision making across an organization.

400 **6 Implementing risk assessment**

401 **6.1 Plan the assessment**

402 **6.1.1 Define purpose and scope**

403 The purpose of the assessment should be established, including identifying the decisions or
404 actions to which it relates, the decision makers, stakeholders, and the timing and nature of
405 the output required (for example whether qualitative or quantitative information is required).

406 The scope of the assessment should be defined, with a description of what is included, and
407 excluded. Any conditions, assumptions, constraints or necessary resources relevant to the
408 assessment activity should also be specified.

409 **6.1.2 Understand the context**

410 Those undertaking an assessment should be aware of the broader circumstances in which
411 decisions and actions based on their assessment will be made. This includes internal and
412 external issues that contribute to the context of the organization as well as wider societal and
413 environmental aspects. Any context statement relevant to the assessment to be carried out
414 should be reviewed and checked to see that it is current and appropriate. Understanding the
415 bigger picture is particularly important where there is significant complexity.

416 **6.1.3 Engage with stakeholders**

417 Stakeholders and those who are likely to be able to contribute useful knowledge or relevant
418 views, should be identified and their perspectives considered, whether or not they are
419 included as participants in the assessment.

420 Appropriate involvement of stakeholders helps ensure that the information on which risk
421 assessment is based is valid and applicable and that stakeholders understand the reasons
422 behind decisions. Involvement of stakeholders can:

- 423 • provide information that enables the context of the assessment to be understood;
- 424 • bring together different areas of knowledge and expertise for more effectively identifying
425 and understanding risk;
- 426 • provide relevant expertise for use of the techniques;
- 427 • enable stakeholder interests to be understood and considered;
- 428 • provide input to the process of determining whether risk is acceptable particularly when
429 the stakeholders are impacted;
- 430 • fulfil any requirements for people to be informed or consulted;
- 431 • obtain support for the outputs and decisions arising from risk assessment.

432 The means by which the outputs and outcomes of risk assessment are to be reliably,
433 accurately and transparently communicated to relevant stakeholders should be decided.

434 Techniques for eliciting views from stakeholders and experts are described in B.1.

435 **6.1.4 Consider human aspects**

436 Human, organizational and social factors should be considered explicitly and taken into
437 account as appropriate. Human aspects are relevant to risk assessment in the following ways:

- 438 • as a source of uncertainty;
- 439 • through influences on the way in which techniques are selected and applied;
- 440 • in the ways that information is interpreted and used (for example because of differing
441 perceptions of risk).

442 Human performance (whether above or below expectation) is a source of risk and can also
443 affect the efficacy of controls. The potential for deviation from expected or assumed
444 behaviours should be specifically considered when assessing risk. Human performance
445 considerations are frequently complex and expert advice can be required to identify and
446 analyse human aspects of risk.

447 Human factors also influence the selection and use of techniques, particularly where
448 judgements have to be made or team approaches are used. Skilled facilitation is needed to
449 minimise these influences. Biases such as groupthink and over-confidence (for example in
450 estimates or perceptions) should be addressed. Expert opinion should be informed by
451 evidence and data wherever possible and efforts made to avoid or minimise cognitive biases.

452 People's personal objectives and values can vary and differ from those of the organization.
453 This can result in different perceptions about the level of a risk and different criteria by which
454 individuals make decisions. An organization should endeavour to achieve a common
455 understanding of risk internally and take account of the differing perceptions of stakeholders.

456 Social aspects, including socioeconomic position, race ethnicity and culture, gender, social
457 relationships and residential and community context can affect risk both directly and
458 indirectly. Impacts may be long term and not immediately visible and can require a long term
459 planning perspective.

460 **6.1.5 Review criteria for decisions**

461 **6.1.5.1 General**

462 The basis by which decisions are to be made and actions specified will determine:

- 463 • the way in which risk is analysed,
- 464 • the outputs required from the analysis and
- 465 • the most appropriate techniques to be used.

466 Criteria that need to be taken into account when making decisions, including risk criteria,
467 should therefore be reviewed prior to undertaking the assessment. Criteria can be qualitative
468 or quantitative. In some cases there might be no explicit criteria specified and stakeholders
469 use their judgement to respond to the results of analysis.

470 Relevant criteria to review are:

- 471 • how it will be decided whether risk is acceptable;
- 472 • how the relative significance of risks will be determined;
- 473 • how risk will be taken into account in decisions between options in situations where each
474 option is associated with multiple risks that might have positive or negative consequences,
475 or both.

476 **6.1.5.2 Criteria for deciding whether risk can be accepted**

477 Criteria for defining the nature and extent of risk that can be accepted in pursuit of
478 objectives, sometimes referred to as risk appetite can be defined by specifying a technique to

479 determine the magnitude of risk, or a parameter related to risk, together with a limit beyond
480 which risk becomes unacceptable. The limit set for unacceptable adverse risk can depend on
481 potential rewards.

482 The acceptability of risk can also be defined by specifying the acceptable variation in specific
483 performance measures linked to objectives.

484 Different criteria might be specified according to the type of consequence. For example, an
485 organization's criteria for accepting financial risk may differ from those defined for risk to
486 human life.

487 Some examples of considerations used when defining whether risk can be accepted are:

- 488 • Risk Capacity (also called risk-bearing capacity (RBC): This is the maximum risk an
489 organisation can bear based on its financial and operational capabilities. RBC is usually
490 defined in terms of adverse consequences rather than risk. For a commercial firm capacity
491 might be specified in terms of maximum retention capacity covered by assets, or the
492 largest financial loss the company could bear without having to declare bankruptcy. The
493 estimated RBC should be reasonably tested by stress testing scenarios to provide a
494 reliable confidence level. An organization's risk appetite reflects management's
495 willingness to utilize its RBC;
- 496 • SFAIRP and ALARP: In some jurisdictions legislated criteria for decisions about treating
497 safety related risk, involve ensuring the risk of injury or ill health is as low as is reasonably
498 practicable (ALARP) or demonstrating that controls minimise risk so far as is reasonably
499 practicable (SFAIRP) (see B.8.2);
- 500 • Globally At Least Equivalent/Globalement Au Moins Equivalent (GALE)/GAME): it is
501 considered acceptable for risks with adverse consequences from a particular source to
502 increase if it can be demonstrated that risks from other sources have decreased by an
503 equivalent or greater amount;
- 504 • cost benefit criteria such as price per life saved or return on investment (ROI).

505 Note ROI= Annual loss expectancy x percentage risk reduction achieved by control – annual cost of control

506 **6.1.5.3 Criteria for evaluating the significance of a risk**

507 Risk criteria (the terms of reference against which the significance of a risk is determined) can
508 be expressed in terms that involve any of the characteristics and measures of risk elaborated
509 in 6.3.5. Ethical, cultural, legal, social, reputational, environmental, contractual, financial and
510 other considerations can also be relevant.

511 An evaluation of the significance of a risk compared to other risks is often based on an
512 estimate of the magnitude of risk compared with values which are directly related to
513 thresholds set around the objectives of the organization. Comparison with these criteria can
514 inform an organization which risks should be focused on for treatment, based on their
515 potential to drive outcomes outside of thresholds set around objectives.

516 The magnitude of risk is seldom the only criterion relevant to decisions about priorities for
517 treatment or for which are the most important to monitor. Other relevant factors can include
518 sustainability (i.e. triple bottom line) and resilience, ethical and legal criteria, the effectiveness
519 of controls, the maximum impact if controls are not present or fail, the costs of controls and
520 stakeholder views.

521 Techniques for evaluating the significance of risk are described in B.8.

522 **6.1.5.4 Criteria for deciding between options**

523 An organization will be faced with many decisions where several, often competing, objectives
524 are potentially affected, and there are both potential adverse outcomes and potential benefits
525 to consider. For such decisions several criteria might need to be met and trade-offs between
526 competing objectives might be required. Criteria relevant to the decision should be identified
527 and the way in which criteria are to be weighted or trade-offs otherwise made should be
528 decided and accounted for and the information recorded and shared. In setting criteria, the
529 possibility that costs and benefits may differ for different stakeholders should be considered.

530 The way in which different forms of uncertainty are to be taken into account should be
531 decided.

532 Techniques in clause B.7 address selecting between options.

533 **6.2 Manage information and develop models**

534 **6.2.1 General**

535 Prior to, and during risk assessment, relevant information should be obtained. This provides
536 an input to statistical analysis, models or to the techniques described in Annexes A and B. In
537 some cases the information can be used by decision makers without further analysis.

538 The information needed at each point depends on the results of earlier information gathering,
539 the purpose and scope of the assessment, and the method or methods to be used for
540 analysis. The way information is to be collected, stored, and made available should be
541 decided.

542 The records of the outputs of the assessment that are to be kept should be decided, along
543 with how those records are to be made, stored, updated and provided to those who might
544 need them. Sources of information should always be indicated.

545 **6.2.2 Collecting information**

546 Information can be gathered from sources such as literature reviews, observations, and
547 expert opinion. Data can be collected or derived from measurements, experiments, interviews
548 and surveys.

549 Typically data directly or indirectly represent past losses or benefits. Examples include project
550 failures or successes, the number of complaints, financial gains or losses, health impacts,
551 injuries and fatalities etc. Additional information might also be available such as the causes
552 of failures or successes, sources of complaints, the nature of injuries etc. Data can also
553 include the output from models or other analysis techniques.

554 The following should be decided:

- 555 • the source of information;
- 556 • type (e.g. whether it is qualitative, quantitative or both (see 6.3.5.4));
- 557 • level (e.g. strategic, tactical, operational);
- 558 • quantity and quality of the data needed;
- 559 • collection methodology.

560 When the data to be analysed are obtained from sampling, the statistical confidence that is
561 required should be stated so that sufficient data is collected. Where no statistical analysis is
562 needed this should be stated.

563 If the data or results from previous assessments are available it should first be established
564 whether there has been any change in context and, if so, whether the earlier data or results
565 remain relevant.

566 The validity, reliability and limitations of any information to be used in the assessment should
567 be assessed taking into account:

- 568 • the age and relevance of information;
- 569 • the source of information, and the methods used to collect it;
- 570 • uncertainties and gaps in the information;
- 571 • the authority or provenance of information, data sets, algorithms and models.

572 **6.2.3 Analysing data**

573 Analysis of data can provide

- 574 • an understanding of past consequences and their likelihood to learn from experience;

- 575 • trends and patterns, including periodicities, that provide an indication of what might
576 influence the future;
- 577 • correlations that can give indications of possible causal relationships for further validation.
- 578 Limitations and uncertainties in data should be identified and understood.

579 Past data cannot be assumed to continue to apply into the future but they can give an
580 indication to decision makers of what is more or less likely to occur in the future.

581 **6.2.4 Developing and applying models**

582 A model is an approximate representation of reality. Its purpose is to transform what might be
583 an inherently complex situation in simpler terms that can be analysed more easily. It can be
584 used to help understand the meaning of data and to simulate what might happen in practice
585 under different conditions. A model may be physical, represented in software or be a set of
586 mathematical relationships.

587 Modelling generally includes the following steps:

- 588 • describing the problem;
- 589 • describing the purpose of building a model and the outcomes desired;
- 590 • developing a conceptual model of the problem;
- 591 • building a physical, software or mathematical representation of the conceptual model;
- 592 • developing software or other tools to analyse how the model behaves;
- 593 • processing data;
- 594 • validating or calibrating the model by reviewing outputs for known situations;
- 595 • drawing conclusions from the model about the real world problem.

596 Each of these steps can involve approximations, assumptions and expert judgement and (if
597 possible) they should be validated by people independent of the developers. Critical
598 assumptions should be reviewed against available information to assess their credibility.

599 To achieve reliable results when using models the following should be validated:

- 600 • the conceptual model adequately represents the situation being assessed;
- 601 • the model is being used within the contextual limits for which it was designed;
- 602 • there is a good understanding of relevant theory underlying the model and any associated
603 calculations;
- 604 • the selection of parameters and mathematical representations of the concepts is sound;
- 605 • that there is a good understanding of the theory underlying calculations;
- 606 • input data is accurate and reliable, or the nature of the model takes into account the
607 reliability of the input data used;
- 608 • the model operates as planned with no internal errors or bugs;
- 609 • the model is stable and not overly sensitive to small changes in key inputs.

610 This can be achieved by:

- 611 • performing a sensitivity analysis to check how sensitive the model is to changes in input
612 parameters;
- 613 • stress testing the model with particular scenarios, often extreme scenarios;
- 614 • comparing outputs with past data (other than that from which it was developed);
- 615 • verifying that similar results are obtained when the model is run by different people;
- 616 • checking the outputs against actual performance.

617 Comprehensive documentation of the model and the theories and assumptions on which it is
618 based should be kept, sufficient to enable validation of the model.

6.2.5 Precautions when using software for analysis

Software programs can be used to represent and organise data or to analyse it. Software analysis programmes often provide a simple user interface and a rapid output, but these characteristics might produce invalid results that are unnoticed by the user. Invalid results can arise because of:

- inadequacies in the algorithms used to represent the situation;
- assumptions made in the design and use of the model underlying the software;
- errors in data input;
- data conversion issues when new software is used;
- poor interpretation of outputs.

Commercial software is often black box (commercial in confidence) and might contain any of these errors.

New software should be tested using a simple model with inputs that have a known output, before progressing to test more complex models. The testing details should be retained for use on future version updates or for new software analysis programmes.

Errors in the constructed model can be checked by increasing or decreasing an input value to determine whether the output responds as expected. This can be applied to each of the various inputs. Data input errors are often identified when varying the data inputs. This approach also provides information on the sensitivity of the model to data variations.

A good understanding of the mathematics relevant to the particular analysis is recommended to avoid erroneous conclusions. Not only are the above errors likely, but also the selection of a particular programme might not be appropriate. It is easy to follow a programme and assume that the answer will therefore be right. Evidence should be gathered to check that the outputs are reasonable.

6.3 Apply risk assessment techniques

6.3.1 Overview

The techniques described in Annexes A and B are used to develop an understanding of risk as an input to decisions where there is uncertainty, including decisions about whether and how to treat risk.

Assessment techniques can be used when:

- identifying risk;
- determining sources and drivers of risk, and the level of exposure to them;
- investigating the overall effectiveness of controls and the modifying effect of proposed risk treatments;
- understanding consequences, likelihood and risk;
- analysing interactions and dependencies.

These activities are further explained in the following clauses and sub-clauses. Factors to consider when selecting a particular technique for these activities are described in clause 7.

In general, analysis can be descriptive (such as a report of a literature review, a scenario analysis or a description of consequences) or quantitative, where data is analysed to produce numerical values. In some cases rating scales can be applied to compare particular risks.

The way in which risk is assessed and the form of the output should be compatible with any defined criteria. For example, quantitative criteria require a quantitative analysis technique which produces an output with the appropriate units. Mathematical operations should be used only if the chosen metrics allow. In general mathematical operations should not be used with ordinal scales.

665 Even with fully quantitative analysis, input values are usually estimates. A level of accuracy
666 and precision should not be attributed to results beyond that which is consistent with the data
667 and methods employed.

668 **6.3.2 Identifying risk**

669 By identifying risk, uncertainty and its effects are explicitly considered when making
670 predictions, considering options or specifying actions. The output can be recorded in a way
671 that explicitly shows uncertainty, by listing risks, or by other suitable methods.

672 All sources of uncertainty, and both beneficial and detrimental effects, might be relevant,
673 depending on the context and scope of the assessment.

674 Techniques for identifying risk usually make use of the knowledge and experience of a variety
675 of stakeholders and include considering:

- 676 • what uncertainty exists and what its effects might be;
- 677 • what circumstances or issues (either tangible or intangible) have the potential for future
678 consequences;
- 679 • what sources of risk are present or might develop;
- 680 • what controls are in place and whether they are effective;
- 681 • what, how, when, where, and why events and consequences might occur;
- 682 • what has happened in the past and how this might reasonably relate to the future;
- 683 • human aspects and organizational factors.

684 Techniques for identifying risk are discussed in B.2.

685 In addition to paper based techniques physical surveys can be useful in identifying sources of
686 risk or early warning signs of potential consequences

687 Whatever techniques are used, risk identification should be approached methodically and
688 iteratively so that it is thorough and efficient. Risk should be identified early enough to allow
689 actions to be taken.

690 **6.3.3 Determining sources and drivers of risk**

691 Identifying sources and drivers of risk can:

- 692 • contribute towards estimating the likelihood of an event or consequences;
- 693 • help to identify treatments that will modify risk;
- 694 • assist in determining early warning indicators and the thresholds for their detection;
- 695 • determine common causes which can help develop priorities for treating risk.

696 Risk can often only be controlled by modifying risk drivers. They influence the status and
697 development of risk exposures, and often affect multiple risks. As a result risk drivers often
698 need more and closer attention than particular risks.

699 Selected techniques for determining sources and drivers of risk are described in B.3.

700 **6.3.4 Investigating the effectiveness of controls**

701 Risk is affected by the overall effectiveness of any controls that are in place. The following
702 aspects of controls should be considered:

- 703 • how the controls act to modify the risk;
- 704 • whether the controls are in place, are capable of operating as intended, and are achieving
705 the expected results;
- 706 • whether there are shortcomings in the design of controls or the way they are applied;
- 707 • whether there are gaps in controls;

- 708 • whether controls function independently, or if they need to function collectively to be
709 effective;
- 710 • whether there are factors, conditions, vulnerabilities or circumstances that can reduce or
711 eliminate control effectiveness including common cause failures;
- 712 • whether controls themselves introduce additional risks.

713 A distinction should be made between controls that change likelihood, consequences or both,
714 and controls that change how the burden of risk is shared between stakeholders. For
715 example, insurance and other forms of risk financing do not directly affect the probability of an
716 event or its outcomes but can make some of the consequences more tolerable to a particular
717 stakeholder by reducing their extent or smoothing cash flow.

718 Any assumptions made during risk analysis about the actual effect and reliability of controls
719 should be validated where possible, with a particular emphasis on individual or combinations
720 of controls that are assumed to have a substantial modifying effect. This should take into
721 account information gained through routine monitoring and review of controls.

722 Techniques primarily used for analysing controls are described in B.4.

723 **6.3.5 Understanding consequences, likelihood and risk**

724 **6.3.5.1 Analysing the type, magnitude and timing of consequences**

725 Consequence analysis can vary from a description of outcomes to detailed quantitative
726 modelling or vulnerability analysis. Consequential effects, where one consequence leads to
727 another, should be considered where relevant.

728 Risk can be associated with a number of different types of consequences, impacting different
729 objectives. The types of consequence to be analysed should have been decided when
730 establishing the context of the assessment. The context statement should be checked to
731 ensure that the consequences to be analysed align with the purpose of the assessment and
732 the decisions to be made. This can be revisited during the assessment as more is learned.

733 The magnitude of consequences can be expressed quantitatively as a point value or as a
734 distribution. A distribution can be appropriate where:

- 735 • the value for the consequence is uncertain;
- 736 • the consequences vary depending on circumstances;
- 737 • the parameters that affect consequences vary.

738 The magnitude of consequences might also vary according to other parameters. For
739 example, the health consequences of exposure to a chemical generally depend on the dose to
740 which the person or other species is exposed. For this example the risk is usually represented
741 by a dose response curve which depicts the probability of a specified end point (e.g. death) as
742 a function of a short term or an accumulated dose.

743 Consequences might also change over time. For example the adverse impacts of a failure
744 might become more severe the longer the duration of the failure. Appropriate techniques
745 should be selected to take this into account.

746 Consideration of the full distribution associated with a consequence provides complete
747 information. It is also possible to summarise the distribution in the form of a point value such
748 as the expected value (mean), variation (variance) or the percentage in the tail or some other
749 relevant part of the distribution (percentile).

750 For any method of obtaining a point value or values to represent a distribution of
751 consequences, there are underlying assumptions and uncertainties about:

- 752 • the form of the distribution chosen to fit the data (e.g. continuous or discrete, normal or
753 highly skewed);
- 754 • the most appropriate way of representing that distribution as a point value;

- 755 • the value of the point estimate because of inherent uncertainties in the data from which
756 the distribution was produced.

757 It should not be assumed that data relevant to risk necessarily follows a normal distribution.

758 In some cases information can be summarised as a qualitative or semi-quantitative rating
759 which can be used when comparing risks.

760 **6.3.5.2 Cumulative risk**

761 Sometimes consequences result from exposures to multiple events or risk sources, or develop
762 over time; for example, environmental or human health effects from the exposure to
763 biological, chemical, physical, and psychosocial sources of risk. In combining such risks the
764 possibility of synergistic effects should be taken into account as well as the influence of the
765 duration and extent of exposure. The possibility of delayed effects should also be considered.

766 **6.3.5.3 Analysing likelihood**

767 Likelihood can refer to the likelihood of an event or to the likelihood of a specified
768 consequence. The parameter to which a likelihood value applies should be explicitly stated
769 and the event whose likelihood is being stated should be clearly and precisely defined.

770 Likelihood can be described in a variety of ways, including probability distributions, probability
771 density distributions, expected frequencies, and descriptive terms (e.g. “highly likely”). Where
772 relevant, “exposure and duration” parameters are included within likelihood analyses.

773 Where a percentage is used as a measure of likelihood the nature of the ratio to which the
774 percentage applies should be stated.

775 EXAMPLE 1 The statement that the chance of a supplier failing to deliver is 5 % is vague in terms of both time
776 period and population. It is also unclear whether the percentage refers to 5 % of projects or 5 % of suppliers. A
777 more explicit statement would be “the probability of one or more suppliers failing to deliver the required goods or
778 services to a project within the life of a project is 5 % of projects”.

779 To minimise misinterpretations when expressing likelihood, either qualitatively or
780 quantitatively, the time period and population concerned should be explicit and consistent with
781 the scope of the particular assessment.

782 EXAMPLE 2 The probability of one or more suppliers failing to deliver the required goods or services to a project
783 within the next 2 months is 1 % of projects whereas within a 6 month time scale failure may occur in 3 % of
784 projects.

785 There are many possible biases which can influence estimates of likelihood. Furthermore,
786 interpretation of the likelihood estimate can vary depending on the context within which it is
787 framed. Care should be taken to understand the possible effects of individual (cognitive) and
788 cultural biases.

789 **6.3.5.4 Developing measures of risk**

790 In some situations it is useful to provide a measure of risk as some combination of the
791 magnitude of potential consequences and the likelihood of those consequences. This can
792 involve qualitative, semi-quantitative or quantitative measures.

- 793 • Qualitative approaches are usually based on descriptive (nominal) or ranking (ordinal)
794 scales for consequences and likelihoods.
- 795 • Semi-quantitative approaches include where:
 - 796 – one parameter (usually likelihood) is expressed quantitatively and the other described
797 or expressed on a rating scale;
 - 798 – scales are divided into discrete bands the limits of which are expressed quantitatively.
799 Scales are normally logarithmic to fit with data;
 - 800 – numeric descriptors are added to scale points the meanings of which are described
801 qualitatively.

802 The use of semi-quantitative scales can lead to misinterpretations if the basis for any
803 calculations is not explained carefully. Therefore semi-quantitative approaches should be
804 validated and used with caution.

805 • Quantitative approaches use measures of consequences and likelihoods that are
806 expressed on numerical (ratio) scales, as ranges or as distributions. Where a risk is
807 measured in quantitative terms a proper dimensional analysis should be conducted and
808 the appropriate units used and carried over through the assessment.

809 Qualitative and semi-quantitative techniques can be used only to compare risks with other
810 risks measured in the same way or with criteria expressed in the same terms. They cannot be
811 used for combining or aggregating risks and they are very difficult to use in situations where
812 there are both positive and negative consequences or when trade-offs are to be made
813 between risks.

814 When quantitative values for a consequence and its likelihood are combined to provide a
815 magnitude for a risk, an expected value is sometimes calculated. This might not reflect the
816 true importance of risk because it loses information. In particular the practice loses
817 information about less likely outcomes that may be important for understanding the risk. It
818 also does not distinguish between risks with high consequence and low likelihood and those
819 with low consequences that occur frequently.

820 Examples of quantitative metrics of the magnitude of a risk include:

- 821 • an expected frequency of occurrence of a specified consequence such as the number of
822 vehicle accidents per thousand kilometers travelled in a region;
- 823 • the expected time between events of interest such as the mean up time of an item;
- 824 • a probability of a specified end point over a defined period of exposure (relevant when
825 consequences accumulate over a period of exposure) such as the probability of
826 contracting cancer in a life time as a result of exposure to a specified dose of a chemical;
- 827 • an expected value, such as the expected returns or financial gains over an investment
828 period, or the expected public health burden in terms of disability adjusted life years
829 /million people per year;
- 830 • a statistic representing the shape of a distribution of consequences such as the variance
831 or volatility of returns on an investment;
- 832 • a value at or above or below a specified percentile in a consequence distribution, such as
833 the profit that there is a 90 % chance of achieving from a project; or the Value at Risk
834 (VaR) of a portfolio which measures the loss that might arise in a portfolio over a specified
835 time period with a specified probability;
- 836 • an extreme measure associated with the distribution of consequences such as the
837 expected maximum consequences.

838 Consequence based metrics such as the maximum credible loss or probable maximum loss
839 are mainly used when it is difficult to define which controls have the capability of failing or
840 where there is insufficient data on which to base estimates of likelihood.

841 Risk cannot always be adequately described or estimated as a single value representing the
842 likelihood of a specific consequence. Examples where this applies include situations in
843 which:

- 844 • consequences are best expressed as a probability distribution of consequences;
- 845 • an event has a number of different causes and leads to a range of outcomes and possible
846 consequential effects;
- 847 • consequences arise cumulatively from on-going exposure to a source of risk;
- 848 • sources of risk (such as systemic problems) are identifiable, but it is very difficult to
849 specify the nature and or likelihood of the consequences that might arise. (In this case
850 estimating a valid magnitude for risk in terms of likelihood and consequence becomes
851 impossible).

852 When a risk with a distribution of consequences is summarised into one number, a lot of
853 information is typically lost. In particular, the practice of measuring risk as the probability
854 weighted average of consequences (i.e. the expected value) reflects the mean outcome rather
855 than the less likely outcomes that should be a major focus for risk assessment.

856 The magnitude of risk depends on the assumptions made about the presence and
857 effectiveness of relevant controls. Terms such as inherent or gross risk (for the situation
858 where those controls which can fail are assumed to do so) and residual or net risk for the
859 level of a risk when controls are assumed to operate as intended are often used by
860 practitioners. However it is difficult to define these terms unambiguously and it is therefore
861 advisable to always state explicitly the assumptions made about controls.

862 When reporting a magnitude of risk, either qualitatively or quantitatively, the uncertainties
863 associated with assumptions and with the input and output parameters should be specified.

864 **6.3.5.5 Aggregating measures of risk**

865 In some cases (such as for capital allocation) it can be useful to combine values for a set of
866 risks to produce a single value. Provided the risks are characterised by a single consequence,
867 measured in the same units, such as monetary value, they can in principle be combined. That
868 is, they can be combined only when consequences and likelihood are stated quantitatively
869 and the units are consistent and correct. In some situations, a measure of utility can be used
870 as a common scale to quantify and combine consequences that are measured in different
871 units.

872 Developing a single consolidated value for a set of more complex risks loses information
873 about the component risks. In addition, unless great care is taken, the consolidated value can
874 be inaccurate and has the potential to be misleading. All methods of aggregating risks to a
875 single value have underlying assumptions which should be understood before being applied.
876 Data should be analysed to seek correlations and dependencies which will affect how risks
877 combine. Modelling techniques used to produce an aggregate level of risk should be
878 supported by scenario analysis and stress testing.

879 Where models incorporate calculations involving distributions they should include correlations
880 between those distributions in an appropriate manner. If correlation is not taken into account
881 appropriately the outcomes will be inaccurate and may be grossly misleading. Consolidating
882 risks by simply adding them up is not a reliable basis for decision-making and could lead to
883 undesired results. Monte Carlo simulation can be used to combine distributions. (See B.5.10.)

884 Qualitative or semi-quantitative measures of risk cannot be directly aggregated. Equally only
885 general statements can be made about the relative effectiveness of controls based on
886 qualitative or semi-quantitative measures of changes in level of risk.

887 Relevant data about different risks can be brought together in a variety of ways to assist
888 decision makers. Where quantitative measurements are not available it might be possible to
889 conduct a qualitative aggregation based on expert opinion, taking into account more detailed
890 risk information. The assumptions made and information used to conduct qualitative
891 aggregations of risk should be clearly articulated.

892 B.5 describes techniques for understanding consequences, likelihood and risk.

893 **6.3.5.6 Societal risk**

894 Where a population is exposed to risk, a simple aggregation of the individual level of risk by
895 multiplying by the population exposed, in most cases, does not adequately represent the true
896 impact of the consequences. For example, an individual's risk of a fatality from an event such
897 as a dam failure might need to be considered differently from the same event affecting a
898 group of individuals together.

899 Societal risk is typically expressed and evaluated in terms of the relationship between the
900 frequency of occurrence of a consequence (F) and the number of people bearing the
901 consequences (N). (See F-N diagrams in B.8.3).

902 **6.3.6 Analysing interactions and dependencies**

903 There are usually many interactions and dependencies between risks. For example, multiple
904 consequences can arise from a single cause or a particular consequence might have multiple
905 causes. The occurrence of some risks may make the occurrence of others more or less likely,
906 and these causal links can form cascades or loops.

907 To achieve more reliable risk assessments where causal links between risks are significant it
908 can be useful to create a causal model that incorporates the risks in some form.

909 Common themes can be sought within the risk information such as common causes or drivers
910 of risk, or common outcomes.

911 Interactions between risks can have a range of impacts on decision making, for example,
912 escalating the importance of activities which span multiple connected risks or increasing the
913 attractiveness of one option over others. Risks might be susceptible to common treatments, or
914 there can be situations such that treating one risk has positive or negative implications
915 elsewhere. Treatment actions can often be consolidated such that the work required is
916 significantly reduced and resources can be more effectively balanced across a portfolio of
917 work. A coordinated treatment plan should take account of these factors rather than assuming
918 that each risk should be treated independently.

919 B.6 describes methods of analysing dependencies and interactions.

920 **6.3.7 Uncertainty and sensitivity analysis**

921 Those analysing risk should understand the uncertainties in the analysis and appreciate the
922 implications for the reliability of the results. Uncertainties and their implications should always
923 be communicated to decision-makers.

924 Uncertainty in analysis outputs can arise because:

- 925 • there is variability in the system being considered;
- 926 • the data is from an unreliable source, inconsistent or insufficient, for example, the type of
927 data collected or methods of collection might have changed;
- 928 • there might be ambiguity, for example in the way that qualitative descriptors are stated or
929 understood;
- 930 • the analysis method does not adequately represent the complexity of the system;
- 931 • there is a high reliance on people's expert opinion or judgement;
- 932 • relevant data might not exist or the organization might not have collected the data needed;
- 933 • data from the past might not provide a reliable basis from which to predict the future
934 because something within the context or circumstances has changed;
- 935 • there are uncertainties or approximations in the assumptions that are made.

936 When a lack of reliable data is recognised during the analysis, further data should be
937 collected if practicable. This can involve implementing new monitoring arrangements.
938 Alternatively the analysis process should be adjusted to take account of the data limitations.

939 A sensitivity analysis can be carried out to evaluate the significance of uncertainties in data or
940 in the assumptions underlying the analysis. Sensitivity analysis involves determining the
941 relative change to the results brought about by changes in individual input parameters. It is
942 used to identify data that need to be accurate, and those that are less sensitive and hence
943 have less effect upon overall accuracy. Parameters to which the analysis is sensitive and the
944 degree of sensitivity should be stated where appropriate.

945 Parameters that are critical to the assessment and that are subject to change should be
946 identified for on-going monitoring, so that the risk assessment can be updated, and, if
947 necessary, decisions reconsidered.

948 **6.4 Verify and validate results**

949 Where practicable, results of analysis should be verified and validated. Verification involves
950 checking that the analysis was done correctly. Validation involves checking that the right
951 analysis was done to achieve the required objectives. For some situations this can involve an
952 independent review process.

953 Validation can include:

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- 954 • checking that the scope of the analysis is appropriate for the stated goals;
- 955 • reviewing all critical assumptions to ensure they are credible in the light of available
956 information;
- 957 • checking that appropriate methods, models and data were used;
- 958 • using multiple methods, approximations and sensitivity analysis to test and validate
959 conclusions;

960 Verification can involve:

- 961 • checking the validity of mathematical manipulations and calculations;
- 962 • checking that the results are insensitive to the way data or results are displayed or
963 presented;
- 964 • comparing results with past experience where data exists or by comparison with outcomes
965 after they occur;
- 966 • establishing whether the results are sensitive to the way data or results are displayed or
967 presented and to identify input parameters that have a significant effect on the results of
968 the assessment;
- 969 • comparing results with past or subsequent experience including explicitly obtaining
970 feedback as time progresses.

971 **6.4 Monitor and review**

972 Monitoring can be used:

- 973 • to compare actual outcomes with the results predicted by risk assessment and hence
974 improve future assessments;
- 975 • to look for precursors and early indicators of potential consequences that were identified
976 by the assessment;
- 977 • to collect data needed for a good understanding of risk;
- 978 • to scan for new risk and unexpected changes that can indicate a need to update
979 assessment.

980 Where a sensitivity analysis indicates parameters of particular importance to the outcome of
981 an analysis these also should be considered for monitoring.

982 Assessments should be reviewed periodically to identify whether change has occurred,
983 including changes in the context or in assumptions, and whether there is new information, or
984 new methods available.

985 **6.5 Apply results to support decisions**

986 **6.5.1 Overview**

987 The outcomes from risk analysis are an input to decisions that need to be made or actions to
988 be taken. The factors to consider when making decisions and any specific criteria should have
989 been defined as part of establishing the context for the assessment (see 6.1.5).

990 Two types of decisions can be distinguished:

- 991 • a decision that involves comparing options where each has uncertainties (such as which of
992 several opportunities to pursue);
- 993 • a decision about whether and how to treat risk.

994 **6.5.2 Decisions that involve selecting between options**

995 Selecting between options normally involves weighing the potential advantages and
996 disadvantages of each option taking into account:

- 997 • uncertainties associated with the potential outcomes of the options and estimates of costs
998 and benefits;
- 999 • potential events and developments that may affect outcomes,

- 1000 • the organisation's appetite for risk;
 - 1001 • the different attitudes and beliefs of stakeholders;
 - 1002 • the varied values that different stakeholders place on costs and benefits;
 - 1003 • trade-offs that may need to be mad between competing objectives
- 1004 This type of decision is often made using expert judgement based on the understanding from
1005 an analysis of the options concerned and the risk associated with each.
- 1006 Techniques that assist in the comparison of options are described in B.7.

1007 **6.5.3 Decisions about risks and their treatment**

1008 The information from risk identification and analysis can be used to draw conclusions about
1009 whether the risk should be accepted and the comparative significance of a risk relative to the
1010 objectives and performance thresholds of the organization. This provides an input into
1011 decisions about whether risk is acceptable, or requires treatment and any priorities for
1012 treatment.

1013 Priorities for treatment, for monitoring or for more detailed analysis are often based on a
1014 magnitude of risk obtained by combining a representative consequence and its likelihood, and
1015 displayed using a consequence likelihood matrix (B.9.3). This method is, however, limited to
1016 those risks for which a single consequence likelihood pair can be defined (see 6.3.5.4).
1017 Factors other than the magnitude of risk that can be taken into account in deciding priorities
1018 include:

- 1019 • other measures associated with the risk such as the maximum or expected consequences
1020 or the effectiveness of controls;
- 1021 • the views and perceptions of stakeholders;
- 1022 • the cost and practicability of further treatment compared with the improvement gained;
- 1023 • interactions between risks including the effects of treatments on other risks.

1024 Some techniques for evaluating the significance of risk are discussed in B.8.

1025 Once risks have been evaluated and treatments decided, the risk assessment process can be
1026 repeated to check that proposed treatments have not created additional adverse risks and
1027 that the risk now falls within the organization's risk appetite.

1028 **6.6 Record, report, and communicate risk**

1029 The results of risk assessment and the methodologies used should be documented and a
1030 decision made about what information needs to be communicated and to whom.

1031 The purpose of records is to:

- 1032 • communicate information about risk to decision-makers and other stakeholders including
1033 regulators;
- 1034 • provide a record and justification of the rationale for decisions made;
- 1035 • preserve the results of assessment for future use and reference;
- 1036 • track performance and trends;
- 1037 • enable verification of the assessment;
- 1038 • provide an audit trail.

1039 It follows that any documentation or records should be in a form that can be understood by
1040 those who will read it, but should also provide the necessary technical depth for validation,
1041 and sufficient detail to preserve the assessment for future use.

1042 The information provided should be sufficient to allow both the processes followed and the
1043 outcomes to be reviewed and validated. Assumptions made, limitations in data or methods,
1044 and reasons for any recommendations made should be clear.

1045 Risk should be expressed in understandable terms, and the units in which quantitative
1046 measures are expressed should be clear and correct.

1047 Those presenting the results should characterize their/the team`s confidence in the accuracy
1048 and completeness of the results. Uncertainties should be adequately communicated so that
1049 the report does not imply a level of certainty beyond the reality.

1050 Techniques for reporting information about risk are described in B.9.

1051 **7 Selection of risk assessment techniques**

1052 **7.1 General**

1053 This clause describes factors to consider when selecting a technique or techniques for a
1054 particular purpose. The annexes list and further explain some commonly used techniques.
1055 They describe the characteristics of each technique and its possible range of application,
1056 together with its inherent strengths and weaknesses.

1057 Many of the techniques described in this document were originally developed for particular
1058 industries seeking to manage particular types of unwanted outcomes. Several of the
1059 techniques are similar, but use different terminologies, reflecting their independent
1060 development for a similar purpose in different sectors. Over time the application of many of
1061 the techniques has broadened, for example extending from technical engineering applications
1062 to financial or managerial situations, or to consider positive as well as negative outcomes.
1063 New techniques have evolved and old ones have been adapted to new circumstances. The
1064 techniques and their applications continue to evolve. There is potential for enhanced
1065 understanding of risk by using techniques outside their original application. The annexes
1066 therefore indicate the characteristics of techniques that can be used to determine the range of
1067 circumstances to which they can be applied.

1068 **7.2 Selection of techniques**

1069 The choice of technique and the way it is applied should be tailored and scaled to the context
1070 and use, and provide information of the type and form needed by the stakeholders. In general
1071 terms, the number and type of technique selected should be scaled to the significance of the
1072 decision, and take into account constraints on time and other resources, and opportunity
1073 costs.

1074 In deciding whether a qualitative or quantitative technique is more appropriate, the main
1075 criteria to consider are the form of output of most use to stakeholders and the availability and
1076 reliability of data. Quantitative techniques generally require high quality data if they are to
1077 provide meaningful results. However, in some cases where data is not sufficient, the rigour
1078 needed to apply a quantitative technique can provide an improved understanding of the risk,
1079 even though the result of the calculation might be uncertain.

1080 There is often a choice of techniques relevant for a given circumstance. Several techniques
1081 might need to be considered, and applying more than one technique can sometimes provide
1082 useful additional understanding. Different techniques can also be appropriate as more
1083 information becomes available. In selecting a technique or techniques the following aspects
1084 of context should therefore be considered:

- 1085 • the purpose of the assessment;
- 1086 • the needs of stakeholders;
- 1087 • any regulatory and contractual requirements;
- 1088 • the operating environment and scenario
- 1089 • the importance of the decision (e.g. the consequences if a wrong decision is made).
- 1090 • any defined decision criteria and their form;
- 1091 • the time available before a decision must be made;
- 1092 • information that is available or can be obtained;
- 1093 • the complexity of the situation

- 1094 • the expertise available or that can be obtained;
- 1095 The characteristics of the techniques relevant to these requirements are listed in Table A.1.
1096 Table A.2 provides a list of techniques, classified according to these characteristics.
- 1097 Note Although Annex A and B introduce the techniques severally, it may be necessary to make complementary use
1098 of multiple techniques to assess complex systems. IEC TR 63039: 2016, for example, guides how to use ETA, FTA
1099 and Markov techniques in a complementarily way so that the combined use is a as an efficient way to analyse risk
1100 of complex system.
- 1101 As the degree of uncertainty, complexity and ambiguity of the context increases then the need
1102 to consult a wider group of stakeholders will increase, with implications for the combination of
1103 techniques selected.
- 1104 Some of the techniques described in this document can be applied during steps of the ISO
1105 31000 risk management process other than their usage in risk assessment. Application of the
1106 techniques in the risk management process of ISO 31000 is illustrated in Figure A.1.
- 1107 Annex B contains an overview of each technique, its use, its inputs and outputs, its strengths
1108 and limitations and, where applicable, a reference for where further detail can be found. It
1109 categorises techniques according to their primary application in assessing risk, namely:
- 1110 • eliciting views from stakeholders;
 - 1111 • identifying risk;
 - 1112 • analysing sources and drivers of risk;
 - 1113 • analysing controls;
 - 1114 • understanding consequences, likelihood and risk;
 - 1115 • analysing dependencies and interactions;
 - 1116 • selecting between options;
 - 1117 • evaluating the significance of risk;
 - 1118 • reporting and recording.

Annex A (informative)

Categorisation of techniques

A.1 Introduction to categorization of techniques

Table A.1 explains the characteristics of techniques that can be used for selecting which technique or techniques to use.

Table A.1 – Characteristics of techniques

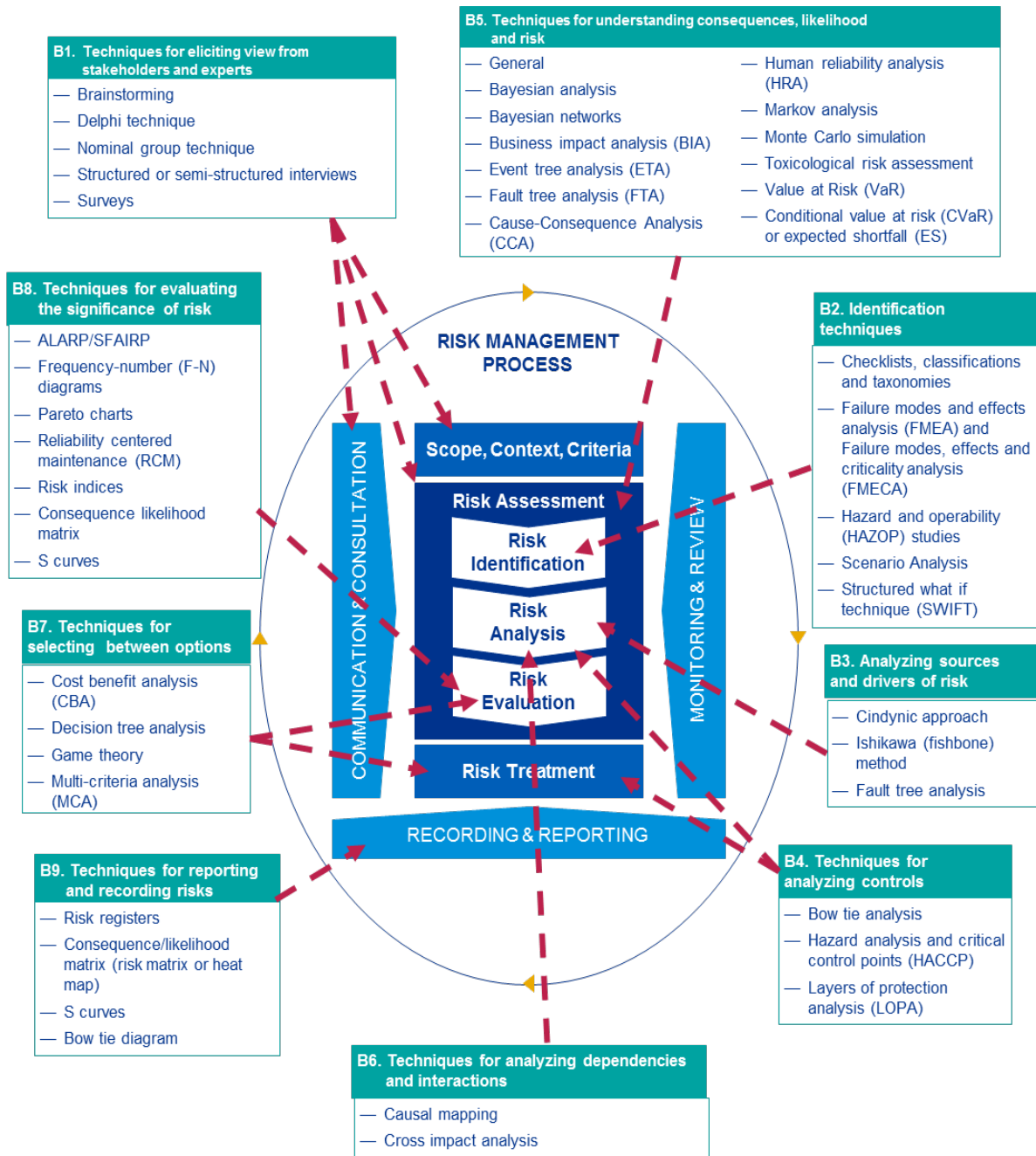
Characteristic	Description	Details (features indicators etc.)
Application	How the technique is used in risk assessment	Identify, analyse cause, analyse controls, consequence analysis, decide between options etc.
Scope	Applies to risk at enterprise level, departmental or project level or individual processes or equipment	1. enterprise 2. project/department 3. equipment/process
Time horizon	Looks at short medium or long term risk or is applicable to any time horizon	short medium long
Decision level	Applies to risk at a strategic, tactical or operational risk	1. strategic 2. operational 3. tactical
Starting info/ data needs	The level of starting information or data needed	high medium low
Specialist expertise	Level of expertise required for correct use	low; intuitive or 1 – 2 day training moderate; training course of more than 2 days high; requires significant training or specialist expertise
Qualitative - quantitative	Whether the method qualitative, semi-quantitative or quantitative	quantitative qualitative semi-quantitative either -can be used qualitatively or quantitatively
Effort to apply	Time and cost required to apply technique	1. high 2. medium 3. low

A.2 Application of categorization of techniques

Table A.2 lists a range of techniques classified according to these characteristics. The techniques described represent structured ways of looking at the problem in hand that have been found useful in particular contexts. The list is not intended to be comprehensive but covers a range of commonly used techniques from a variety of sectors. For simplicity the techniques are listed in alphabetical order without any priority.

Each technique is described in more detail in Annex B. The techniques in Annex B are grouped according to how they are most commonly used in risk assessment. Within each grouping techniques are arranged alphabetically and no order of importance is implied.

Note The majority of techniques in table A2 and Annex B assume that risks or sources of risk can be identified. There are also techniques which can be used to indirectly assess residual risk by considering controls and requirements that are in place (see for example IEC 61508).



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Figure A.1 – Application of techniques in the risk management process

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Table A.2 – Techniques and indicative characteristics

Ref Ann.B	Technique	Description	Application	Scope	Time horizon	Decision level	Starting info / data needs	Specialist expertise	Qual-quant	Effort to apply
B.8.2	ALARP/SFAIRP	Criteria for tolerability of risk to human life.	evaluate. risk	1	any	1/2	high	high	quant	high
B.5.2	Bayes analysis	A means of making inference about model parameters using Bayes theorem which has the capability of incorporating empirical data into prior judgements about probabilities”.	analyse likelihood	any	any	any	medium	high	quant	medium
B.5.3	Bayesian networks/ Influence diagrams	A graphical model of variables and their cause-effect relationships expressed using probabilities. A basic Bayes net has variables representing uncertainties. An extended version, known as an influence diagram, includes variables representing uncertainties, consequences and actions	identify risk estimate risk decide between options	any	any	any	medium	high	quant	medium /high
B.4.2	Bow tie analysis	A diagrammatic way of describing the pathways from source of risk to outcomes and reviewing controls.	analyse controls describe risk	2/3	short/ medium	any	low	low/ moderate	qual	low
B.1.2	Brainstorming	Technique used in workshops to encourage imaginative thinking.	elicit views	any	any	any	none	low/ moderate	qual	low
B.5.4	Business impact analysis	The BIA process analyses the consequences of a disruptive incident on the organization which determines the recovery priorities of an organisation’s products and services and, thereby, the priorities of the activities and resources which deliver them.	analyse conseq. analyse controls	1	short/ medium	2	medium	low	quant	medium
B.6.1	Causal mapping	A network diagram representing events, causes and effects and their relationships.	analyse causes	2/3	any	2/3	medium	moderate	qual	medium
B.5.7	Cause consequence analysis	A combination of fault and event tree analysis that allows inclusion of time delays. Both causes and consequences of an initiating event are considered.	analyse causes and conseq.	2/3	any	2/3	medium/ high	moderate/ high	quant	medium /high
B.2.2	Check lists classifications, taxonomies	Lists based on experience or on concepts and models that can be used to help identify risks or controls.	identify risk or controls	2/3	any	any	high to develop. Low to use	low/moderate	qual	low/ medium
B.3.2	Cindynic approach	Considers goals, values, rules, data and models of stakeholders and identifies inconsistencies, ambiguities omissions and ignorance. These form systemic sources and drivers of risk.	identify risk drivers	1/2	short or medium	1	low	moderate	qual	high

Ref Ann.B	Technique	Description	Application	Scope	Time horizon	Decision level	Starting info / data needs	Specialist expertise	Qual-quant	Effort to apply
B.5.13	Conditional value at risk CVaR	Also called expected shortfall (ES), is a measure of the expected loss from a financial portfolio in the worst a % of cases.	analyse likelihood and conseq.	1	short	3	high	high	quant	medium
B.9.3	Consequence likelihood matrix	Compares individual risks by selecting a consequence likelihood pair and displaying them on a matrix with consequence on one axis and likelihood on the other.	report risks evaluate	any	any	any	medium	low to use, medium to develop	Qual/semi-quant.	low
B.7.2	Cost-benefit analysis	Uses money as a scale for estimating positive and negative, tangible and intangible, consequences of different options.	compare options	any	short/medium	any	medium /high	moderate/high	quant	medium/high
B.6.2	Cross impact analysis	Evaluates changes in the probability of the occurrence of a given set of events consequent on the actual occurrence of one of them.	analyse likelihood and cause	any	short medium	any	low to high	moderate/high	quant	medium/high
B.7.3	Decision tree analysis	Uses a tree-like representation or model of decisions and their possible consequences. Outcomes are usually expressed in monetary terms or in terms of utility. An alternative representation of a decision tree is an influence diagrams (see B.5.3)	compare options	any	any	2	low/ medium	moderate	quant	medium
B.1.3	Delphi technique	Collects judgements through a set of sequential questionnaires. People participate individually but receive feedback on the responses of others after each set of questions.	elicit views	any	any	any	none	moderate	qual.	medium
B.5.5	Event tree analysis (ETA)	Models the possible outcomes from a given initiating event and the status of controls and to analyse the frequency or probability of the various possible outcomes.	analyse conseq. and controls	2/3	any	any	low/ medium	moderate	either	medium
B.5.6	Fault tree analysis (FTA)	Analyses causes of a focus event using Boolean logic to describe combinations of failures. Variations include a success tree where the top event is desired and a cause tree used to investigate past events.	analyse likelihood analyse causes	2/3	medium	2/3	high for quant analysis	depends on complexity	either	Medium/high
B.2.3	Failure modes and effect and (criticality) analysis FME(C)A	Considers the ways in which each component of a system might fail and the failure causes and effects. FMEA can be followed by a criticality analysis which defines the significance of each failure mode, (FMECA).	Identify risks	2/3	any	2/3	Depends on application	moderate	either	low /high

Ref Ann.B	Technique	Description	Application	Scope	Time horizon	Decision level	Starting info / data needs	Specialist expertise	Qual-quant	Effort to apply
B.8.3	F/N diagrams	Special case of quantitative consequence likelihood graph applied to consideration of tolerability of risk to human life.	evaluate risk	1	any	any	high	high	quant	high
B.7.4	Game theory	The study of strategic decision making to model the impact of different players' decisions involved in the game. Example application area can be risk based pricing.	decide between options	1	medium	1/2	High	high	quant	medium/high
B.4.3	Hazard analysis and critical control points HACCP	Analyses the risk reduction that can be achieved by various layers of protection.	analyse controls monitor	2/3	short/medium	2/3	medium	moderate	qual.	medium
B.2.4	Hazard and operability studies HAZOP	A structured and systematic examination of a planned or existing process or operation in order to identify and evaluate problems that might represent risk to personnel or equipment, or prevent efficient operation.	identify and analyse risks	3	medium/long	2/3	medium	facilitator-high participant s moderate	qual.	medium/high
B.5.8	Human reliability analysis	A set of techniques for identifying the potential for human error and estimating the likelihood of failure.	analyse risk and sources of risk	2/3	any	2/3	medium	high	qual/quant	medium to high
B.1.5	Interviews	Structured or semi- structured one to one conversations to elicit views.	elicit views	any	any	any	none	moderate	qual.	high
B.3.3	Ishikawa analysis (fishbone diagram)	Identifies contributory factors to a defined outcome (wanted or unwanted). Contributory factors are usually divided into predefined categories and displayed in a tree structure or a fishbone diagram.	analyse sources of risk	any	any	any	low	low/moderate	qual.	Low
B.4.4	Layers of protection analysis (LOPA)	Analyses the risk reduction that can be achieved by various layers of protection.	analyse controls	3	any	2/3	medium	Moderate/high	quant	medium/high
B.5.9	Markov analysis	Calculates the probability that a system that has the capacity to be in one of a number of states will be in a particular state at a time t in the future.	analyse likelihood	3	any	2/3	medium/ high	high	quant	medium
B.5.10	Monte Carlo analysis	Calculates the probability of outcomes by running multiple simulations using random variables.	analyse likelihood	any	any	any	medium	high	quant	medium/high
B.7.5	Multi criteria analysis	Compares options in a way that makes trade-offs explicit. Provides an alternative to cost benefit analysis that does not need a monetary value to be allocated to all inputs.	decide between options	any	any	any	low	moderate	qual.	low/medium

Ref Ann.B	Technique	Description	Application	Scope	Time horizon	Decision level	Starting info / data needs	Specialist expertise	Qual-quant	Effort to apply
B.1.4	Nominal group technique	Technique for eliciting views from a group of people where initial participation is as individuals with no interaction, then group discussion of ideas follows.	elicit views	any	any	any	none	low	qual.	medium
B.8.4	Pareto charts	The Pareto principle (the 80–20 rule) states that, for many events, roughly 80 % of the effects come from 20 % of the causes.	set priorities	any	any	any	medium	moderate	qual.	low
B.8.5	Reliability centred maintenance (RCM)	A risk based assessment used to identify the appropriate maintenance tasks for a system and its components.	evaluate risk decide controls	2/3	medium	2/3	medium	High for facilitator moderate to use	either	medium/ high
B.8.6	Risk indices	Rates the significance of risks based on ratings applied to factors which are believed to influence the magnitude of the risk.	compare risks	any	any	any	medium	low to use medium to develop	qual.	low
B.9.2	Risk register	A means of recording information about risks and tracking actions.	recording risks	any	any	any	low/ medium	low /moderate	qual.	medium
B.9.4	S curves	A means of displaying the relationship between consequences and their likelihood. \ plotted as a cumulative distribution function (S curve).	display risk evaluate risk	any	any	2/3	Medium/ high	Moderate /high	quant	medium
B.2.5	Scenario analysis	Identifies possible future scenarios through imagination, extrapolation from the present or modelling. Risk is then considered for each of these scenarios.	Identify risk, conseq. analysis	any	medium or long	any	low/ medium	moderate	qual.	low/ medium
B.1.6	Surveys	Paper or computer based questionnaires to elicit views.	elicit views	any	Medium/ long	2/3	low	moderate	qual.	high
B.2.6	Structured what if technique SWIFT	A simpler form of HAZOP with prompts of “what if” to identify deviations from the expected.	identify risk	1/2	Medium/ long	1/2	medium	low /medium	qual.	low/ medium
B.5.11	Toxicological risk assessment	A series of steps taken to obtain a measure for the risk to humans or ecological systems due to exposure to chemicals.	assess risk	3	Medium/ long	2/3	high	high	Mostly quant	high
B.5.12	Value at risk (VAR)	Financial technique that uses an assumed probability distribution of losses in a stable market condition to calculate the value of a loss that might occur with a specified probability within a defined time span.	analyse risk	1	short	3	high	high	quant	medium

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Annex B (informative))

Description of techniques

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B.1 Techniques for eliciting view from stakeholders and experts

B.1.1 General

1150 Some of the techniques described in B.2 to B.7 involve input from stakeholders and experts.
1151 This provides for a breadth of expertise and allows stakeholder involvement. Stakeholder and
1152 expert views can be obtained on an individual basis (e.g. through interview or survey) or using
1153 a group techniques such as brainstorming, nominal groups or Delphi technique. Views can
1154 include disclosure of information, expressions of opinion or creative ideas. B.1 describes
1155 some techniques that can be used to elicit information or gain consensus.

1156 In some situations stakeholders have a specific expertise and role, and there is little
1157 divergence of opinion. However sometimes significantly varying stakeholder views might be
1158 expected and there might be power structures and other factors operating that affect how
1159 people interact. These factors will affect the choice of method used. The number of
1160 stakeholders to be consulted, time constraints and the practicalities of getting all necessary
1161 people together at the same time will also influence the choice of method.

1162 Where a group face-to-face method is used an experienced and skilled facilitator is important
1163 to achieving good outputs. The role of the facilitator or coordinator is to:

- 1164 • organise the team;
- 1165 • obtain and distribute relevant information and data prior to the meeting/collaboration;
- 1166 • prepare an efficient structure and format for the meeting/collaboration;
- 1167 • provoke creative thinking in order to strengthen understanding and to generate ideas;
- 1168 • ensure the results are accurate and as free from bias as possible.

1169 Check lists derived from classifications and taxonomies can be used as part of the process
1170 (see B.2.2).

1171 Any technique for obtaining information that relies on people's perceptions and opinions has
1172 the potential to be unreliable and suffers from a variety of biases such as availability bias (a
1173 tendency to over-estimate the likelihood of something which has just happened), clustering
1174 illusion (the tendency to overestimate the importance of small clusters in a large sample) or
1175 Bandwagon effect (the tendency to do or believe things because others do or believe the
1176 same).

1177 Guidance on function analysis which can be used to reduce bias and focus creative thinking
1178 on aspects which have the greatest impact is given in EN 12973 Value Management.

1179 The information on which judgements were based and any assumptions made should be
1180 reported.

B.1.2 Brainstorming

B.1.2.1 Overview

1183 Brainstorming is a process used to stimulate and encourage a group of people to develop
1184 ideas related to one of more topics of any nature. The term "brainstorming" is often used very
1185 loosely to mean any type of group discussion but effective brainstorming requires a conscious
1186 effort to ensure that the thoughts of others in the group are used as tools to stimulate the
1187 creativity of each participant. Any analysis or critique of the ideas is carried out separately
1188 from the brainstorming.

1189 This technique gives the best results when an expert facilitator is available who can provide
1190 necessary stimulation but does not limit thinking. The facilitator stimulates the group to cover

1191 all relevant areas and makes sure that ideas from the process are captured for subsequent
1192 analysis.

1193 Brainstorming can be structured or unstructured. For structured brainstorming the facilitator
1194 breaks down the issue to be discussed into sections and uses prepared prompts to generate
1195 ideas on a new topic when one is exhausted. Unstructured brainstorming is often more ad-
1196 hoc. In both cases the facilitator starts off a train of thought and everyone is expected to
1197 generate ideas. The pace is kept up to allow ideas to trigger lateral thinking. The facilitator
1198 can suggest a new direction, or apply a different creative thinking tool when one direction of
1199 thought is exhausted or discussion deviates too far. The goal is to collect as many diverse
1200 ideas as possible for later analysis.

1201 It has been demonstrated that, in practice, groups generate fewer ideas than the same people
1202 working individually. For example:

- 1203 • In a group people's ideas tend to converge rather than diversify,
- 1204 • the delay in waiting for a turn to speak tends to block ideas
- 1205 • people tend to work less hard mentally when in a group

1206 These tendencies can be reduced by:

- 1207 • provide opportunities for people to work alone for part of the time;
- 1208 • diversifying teams and changing team membership;
- 1209 • combining with techniques such as nominal group technique (B1.4) or electronic
1210 brainstorming. These encourage more individual participation and can be set up to be
1211 anonymous, thus also avoiding personal political and cultural issues.

1212 **B.1.2.2**

1213 Brainstorming can be applied at any level in an organization to identify uncertainties, success
1214 or failure modes, causes, consequences, criteria for decisions or options for treatment over.
1215 Quantitative use is possible but only in its structured form to ensure that biases are taken into
1216 account and addressed especially when used to involve all stakeholders.

1217 Brainstorming stimulates creativity and it's therefore very useful when working on innovative
1218 designs, products and processes.

1219 **B.1.2.3 Inputs**

1220 Brainstorming elicits views from participants so has less need for data or external information
1221 than other methods. Participants need to have between them the expertise, experience and
1222 range of view-points needed for the problem in hand. A skilled facilitator is normally
1223 necessary for brainstorming to be productive.

1224 **B.1.2.4 Outputs**

1225 The outputs are a list of all the ideas generated during the session and the thoughts raised
1226 when the ideas were presented.

1227 **B.1.2.5 Strengths and limitations**

1228 Strengths of brainstorming include that it:

- 1229 • encourages imagination and creativity which helps identify new risks and novel solutions;
- 1230 • is useful where there is little or no data, new technology or novel solutions are required;
- 1231 • involves key stakeholders and hence aids communication and engagement;
- 1232 • is relatively quick and easy to set up.

1233 Limitations include:

- 1234 • it is difficult to demonstrate that the process has been comprehensive;
- 1235 • groups tend to generate fewer ideas than the individuals working alone;

- 1236 • particular group dynamics might mean some people with valuable ideas stay quiet while
1237 others dominate the discussion. This can be overcome by effective facilitation.

1238 **B.1.2.6 Reference documents**

1239 THOMPSON, Leigh, Improving the creativity of organizational work groups. *Academy of*
1240 *Management Executive*, 2003, **17**(1), [viewed 2017-6-30]. Available at:
1241 <http://ww2.valdosta.edu/~mschnake/Thompson2003>.

1242 GOLDENBERG, Olga, WILEY, Jennifer. Quality, conformity, and conflict: Questioning the
1243 assumptions of Osborn's brainstorming technique, *The Journal of Problem Solving*, 2011,
1244 **3**(2),96-108 [viewed 2017-6-30] available at:
1245 <http://docs.lib.purdue.edu/cgi/viewcontent.cgi?article=1093&context=jps>

1246 **B.1.3 Delphi technique**

1247 **B.1.3.1 Overview**

1248 The Delphi technique is a procedure to gain consensus of opinion from a group of experts. It
1249 is a method to collect and collate judgments on a particular topic through a set of sequential
1250 questionnaires. An essential feature of the Delphi technique is that experts express their
1251 opinions individually, independently and anonymously while having access to the other
1252 expert's views as the process progresses.

1253 The group of experts who form the panel are independently provided with the question or
1254 questions to be considered. The information from the first round of responses is analysed
1255 and combined and circulated to panellists who are then able to consider their original
1256 responses. Panellists respond and the process is repeated until consensus is reached. If one
1257 panellist or a minority of panellists consistently keep their response it might indicate that they
1258 have important information or an important point of view.

1259 **B.1.3.2 Use**

1260 The Delphi technique is used for complex problems about which uncertainty exists and for
1261 which expert judgment is needed to deal with this uncertainty. It can be used in forecasting
1262 and policy making, and to obtain consensus or to reconcile differences between experts. It
1263 can be used to identify risks, threats and opportunities and to gain consensus on the
1264 likelihood and consequences of future events. It is usually applied at a strategic or tactical
1265 level. Its original application was for long time-frame forecasting but it can be applied to any
1266 time-frame.

1267 **B.1.3.3 Inputs**

1268 The method relies on the knowledge and continued cooperation of participants through what
1269 can be a time scale of several months or even years.

1270 The number of participants can range from a few to hundreds. Written questionnaires can be
1271 in pencil-and-paper form or distributed and returned using electronic communication tools
1272 including email and the internet.

1273 **B.1.3.4 Outputs**

1274 Consensus on the matter under consideration.

1275 **B.1.3.5 Strengths and limitations**

1276 Strengths include the following:

- 1277 • as views are anonymous, unpopular opinions are more likely to be expressed;
- 1278 • all views have equal weight, which avoids the problem of dominating personalities;
- 1279 • it achieves ownership of outcomes;
- 1280 • people do not need to be brought together in one place at one time;
- 1281 • people have time to make a considered response to the questions.

1282 Limitations include:

- 1283 • it is labour intensive and time consuming;
- 1284 • participants need to be able to express themselves clearly in writing.
- 1285 **B.1.3.6 Reference document**
- 1286 The Delphi technique: Past, present, and future prospects. *Technological forecasting and*
1287 *social change* 2011, **78**, Special Delphi Issue
- 1288 **B.1.4 Nominal group technique**
- 1289 **B.1.4.1 Overview**
- 1290 The nominal group technique, like brainstorming, aims to collect ideas. Views are first sought
1291 individually with no interaction between group members then are discussed by the group.
- 1292 The process is as follows:
- 1293 • the facilitator provides each group member with the questions to be considered;
- 1294 • individuals write down their ideas silently and independently;
- 1295 • each member of the group then presents their ideas with, at this stage, no discussion. If
1296 group dynamics mean that some voices have more weight than others ideas can be
1297 passed on to the facilitator anonymously. Participants can then seek further clarification;
- 1298 • ideas are then discussed by the group to provide an agreed list;
- 1299 • members of the group vote privately on the ideas and a group decision is made based on
1300 the votes.
- 1301 **B.1.4.2 Use**
- 1302 Nominal Group technique can be used as an alternative to brainstorming. It is also useful for
1303 prioritising ideas within a group.
- 1304 **B.1.4.3 Inputs**
- 1305 The ideas and experience of participants.
- 1306 **B.1.4.4 Outputs**
- 1307 Ideas, solutions or decisions as required.
- 1308 **B.1.4.5 Strengths and limitations**
- 1309 The strengths of the nominal group technique include:
- 1310 • it provides a more balanced view than brainstorming when some members of a group are
1311 more vocal than others;
- 1312 • it tends to produce more even participation if all or some group members are new to the
1313 team, the issue is controversial, or there is a power-imbalance or conflict amongst the
1314 team;
- 1315 • it has been shown to generate a greater number of ideas than brainstorming;
- 1316 • it diminishes pressure to conform to the group;
- 1317 • it can achieve consensus in a relatively short time frame.
- 1318 Limitations include that cross fertilisation of ideas can be constrained.
- 1319 **B.1.4.6 Reference document**
- 1320 MCDONALD, D. BAMMER, G. and DEANE, P. *Research Integration Using Dialogue*
1321 *Methods*, ANU press Canberra 2009 Chapter 3 Dialogue methods for understanding a
1322 problem: integrating judgements. Section 7 Nominal Group Technique [viewed 2017-9-20].
1323 available at <http://press.anu.edu.au/node/393/download>
- 1324 NOTE This reference also provides details of a range of other methods some of which are also discussed in this
1325 document.

1326 **B.1.5 Structured or semi-structured interviews**

1327 **B.1.5.1 Overview**

1328 In a structured interview, individual interviewees are asked a set of prepared questions. A
1329 semi-structured interview is similar, but allows more freedom for a conversation to explore
1330 issues which arise. In a semi-structured interview opportunity is explicitly provided to explore
1331 areas which the interviewee might wish to cover.

1332 Questions should be open-ended where possible, should be simple, and in appropriate
1333 language for the interviewee and each question should cover one issue only. Possible follow-
1334 up questions to seek clarification are also prepared.

1335 The questions should be tested with people of similar background to those to be interviewed
1336 to check that the questions are not ambiguous, will be correctly understood and the answers
1337 will cover the issues intended. Care should be taken not to “lead” the interviewee.

1338 **B.1.5.2 Use**

1339 Structured and semi-structured interviews are a means of obtaining in-depth information and
1340 opinions from individuals in a group. Their answers can be confidential if necessary. They
1341 provide in depth information where individuals are not biased by the views of other members
1342 of a group.

1343 They are useful if it is difficult to get people together in the same place at the same time or if
1344 free-flowing discussion in a group is not appropriate for the situation or people involved. It is
1345 also possible to get more detailed information in an interview than is possible by survey or in
1346 a workshop situation. Interviews can be used at any level in an organization.

1347 **B.1.5.3 Inputs**

1348 The inputs are a clear understanding of the information required and a prepared set of
1349 questions which have been tested with a pilot group.

1350 Those designing the interview and interviewers need some skills in order to obtain good valid
1351 responses that are not coloured by the interviewers own biases.

1352 **B.1.5.4 Outputs**

1353 The output is the detailed information required.

1354 **B.1.5.5 Strengths and limitations**

1355 The strengths of structured interviews include:

- 1356 • they allow people time for considered thought about an issue;
- 1357 • one-to-one communication can allow more in-depth consideration of issues than a group
1358 approach;
- 1359 • structured interviews enable involvement of a larger number of stakeholders than a face to
1360 face group.

1361 Limitations include:

- 1362 • interviews are time consuming to design, deliver and analyse;
- 1363 • they require some expertise to design and deliver if answers are to be unbiased by the
1364 interviewer;
- 1365 • bias in the respondent is tolerated and is not moderated or removed through group
1366 discussion;
- 1367 • interviews do not trigger imagination (which is a feature of group methods);
- 1368 • Semi-structured interviews produce a considerable body of information in the words of the
1369 interviewee. It can be difficult to group this unambiguously into a form amenable to
1370 analysis.

1371 B.1.5.6 Reference documents

1372 HARRELL, M.C. BRADLEY, M.A. 2009 *Data collection methods – A training Manual -*
1373 *Semi structured interviews and focus groups*, RAND National defence research Institute USA
1374 [viewed 20-6-2017]. Available at:
1375 http://www.rand.org/content/dam/rand/pubs/technical_reports/2009/RAND_TR718.pdf

1376 GILL, J. JOHNSON, P. 2010 *Research methods for managers* (4th ed.) London: Sage
1377 Publications Ltd

1378 B.1.6 Surveys**1379 B.1.6.1 Overview**

1380 Surveys generally engage more people than interviews and usually ask more restricted
1381 questions. Typically a survey will involve a computer or paper based questionnaire. Questions
1382 often offer yes/ no answers, choices from a rating scale or choices from a range of options.
1383 This allows statistical analysis of the results which is a feature of such methods. Some
1384 questions with free answers can be included but their number should be limited because of
1385 analysis difficulties.

1386 B.1.6.2 Use

1387 Surveys can be used in any situation where wide stakeholder consultation is useful,
1388 particularly when relatively little information is needed from a large number of people.

1389 B.1.6.3 Inputs

1390 Pre-tested, unambiguous questions sent to a large part representative sample of people
1391 willing to participate. The number of responses needs to be sufficient to provide statistical
1392 validity. (Return rates are often low, meaning many questionnaires need to be sent out).
1393 Some expertise is needed in developing a questionnaire that will achieve useful results and in
1394 the statistical analysis of results.

1395 B.1.6.4 Outputs

1396 The output is an analysis of the views from a range of individuals, often in graphical form.

1397 B.1.6.5 Strengths and limitations

1398 The strengths of surveys include:

- 1399 • larger numbers can be involved than for interviews, providing better information across a
1400 group;
- 1401 • surveys are relatively low cost to run, especially if online software is used that is capable
1402 of providing some statistical analysis;
- 1403 • they can provide statistically valid information;
- 1404 • results are easy to tabulate and easy to understand: graphical output is usually possible;
- 1405 • reports of surveys can be made available to others relatively easily.

1406 Limitations include:

- 1407 • the nature of questions is restricted by the need to be simple and unambiguous;
- 1408 • it is usually necessary to obtain some demographic information in order to interpret
1409 results;
- 1410 • the number of questions that can be included is limited if a sufficient number of responses
1411 is to be expected;
- 1412 • the person posing the question cannot explain, so respondents may interpret questions
1413 differently than was intended;
- 1414 • it is difficult to design questions that do not lead respondents to particular answers;
- 1415 • questionnaires tend to have underlying assumptions that might not be valid;
- 1416 • it can be difficult to obtain a good and unbiased response rate.

1417 **B.1.6.6 Reference documents**

1418 UNIVERSITY OF KANSAS COMMUNITY TOOL BOX *Section 13 Conducting surveys*; [viewed
1419 2017-9-14]. Available at [http://ctb.ku.edu/en/table-of-contents/assessment/assessing-](http://ctb.ku.edu/en/table-of-contents/assessment/assessing-community-needs-and-resources/conduct-surveys/main)
1420 [community-needs-and-resources/conduct-surveys/main](http://ctb.ku.edu/en/table-of-contents/assessment/assessing-community-needs-and-resources/conduct-surveys/main).

1421 SAUNDERS, M. LEWIS, P. THORNHILL, A. 2016. *Research Methods for Business Students*
1422 (7th ed.) Harlow: Pearson Education Ltd.

1423 **B.2 Identification techniques**

1424 **B.2.1 General**

1425 Risk identification techniques can include:

- 1426 • evidence based methods, such as literature reviews, and analysis of historical data;
- 1427 • empirical methods, including testing and modelling to identify what might happen under
1428 particular circumstances;
- 1429 • perception surveys, which canvas the views of a wide range of experienced people;
- 1430 • techniques in which the subject being considered is divided into smaller elements each of
1431 which is considered in turn using methods which raise what if questions. Examples are
1432 HAZOP (B.2.4) and FMEA (B.2.3) and SWIFT;
- 1433 • techniques for encouraging imaginative thinking about possibilities of the future, such as
1434 scenario analysis (B.2.5.);
- 1435 • checklists or taxonomies based on past data or theoretical models (B.2.2).

1436 The techniques described in B.2 are examples of some structured approaches to identifying
1437 risk. A structured technique is likely to be more comprehensive than an unstructured or semi-
1438 structured workshop and be more easily used to demonstrate due diligence in identifying risk.

1439 The techniques described can involve multiple stakeholders and experts. Methods that can be
1440 used to elicit views, either individually or in a group are described in B.1.

1441 **B.2.2 Checklists, classifications and taxonomies**

1442 **B.2.2.1 Overview**

1443 Checklists are used during risk assessment in various ways such as to assist in
1444 understanding the context, in identifying risk and in grouping risks for various purposes during
1445 analysis. They are also used when managing risk, for example to classify controls and
1446 treatments, to define accountabilities and responsibilities, or to report and communicate risk.

1447 A checklist can be based on experience of past failures and successes but more formally risk
1448 typologies and taxonomies can be developed to categorize or classify risks based on common
1449 attributes. In their pure forms, typologies are “top down” conceptually derived classification
1450 schemes whereas taxonomies are “bottom up” empirically or theoretically derived
1451 classification schemes. Hybrid forms typically blend these two pure forms.

1452 Risk taxonomies are typically intended to be mutually exclusive and collectively exhaustive
1453 (i.e. to avoid overlaps and gaps). Risk typologies can focus on isolating a particular category
1454 of risk for closer examination.

1455 Both typologies and taxonomies can be hierarchical with several levels of classification
1456 developed. Any taxonomy should be hierarchical and be able to be subdivided to increasingly
1457 fine levels of resolution. This will help maintain a manageable number of categories while also
1458 achieving sufficient granularity.

1459 **B.2.2.2 Use**

1460 Check lists, typologies and taxonomies can be designed to apply at strategic or operational
1461 level. They can be applied using questionnaires, interviews, structured workshops, or
1462 combinations of all three, in face to face or computer based methods.

1463 Examples of commonly used check lists, classifications or taxonomies used at a strategic
1464 level include:

- 1465 • SWOT: strengths, weaknesses, opportunities and threats: identifies factors in the internal
1466 and external context to assist with setting objectives and the strategies to achieve them
1467 taking account of risk;
- 1468 • PESTLE, STEEP, STEEPLED etc. are various acronyms representing types of factor to
1469 consider when establishing the context or identifying risks. The letters represent Political,
1470 Economic, Social, Technological, Environmental, Legal, Ethical and Demographic.
1471 Categories relevant to the particular situation can be selected and checklists developed
1472 for examples under each category;
- 1473 • Consideration of strategic objectives, critical success factors for reaching objectives,
1474 threats to success factors and risk drivers. From this risk treatments and early warning
1475 indicators for the risk drivers can be developed.

1476 At an operational level hazard check lists are used to identify hazards within HAZID and
1477 Preliminary Hazard Analysis, (PHA). These are preliminary safety risk assessments carried
1478 out at the early design stage of a project.

1479 General categorisations of risk include:

- 1480 • by source of risk: market prices, counterparty default, fraud, safety hazards, etc.;
- 1481 • by consequence, aspects or dimensions of objectives or performance.

1482 Pre-identified categories of risk can be useful in directing thinking about risk across a broad
1483 range of issues. However it is difficult to ensure such categories are comprehensive, and by
1484 subdividing risk in a predefined way, thinking is directed along particular lines and important
1485 aspects of risk might be overlooked.

1486 Check lists, typologies and taxonomies are used within other techniques described in this
1487 document, for example, the key words in HAZOP (B.2.4) and the categories in an Ishikawa
1488 analysis (B.3.2). A taxonomy that can be used to consider human factors when identifying
1489 risk or considering causes is given in IEC 62740: 2015 *Root cause analysis*.

1490 In general the more specific the checklist, the more restricted its use to the particular context
1491 in which it is developed. Words that provide general prompts are usually more productive in
1492 encouraging a level of creativity when identifying risk.

1493 **B.2.2.3 Inputs**

1494 Inputs are data or models from which to develop valid check lists, taxonomies or
1495 typographies.

1496 **B.2.2.4 Outputs:**

1497 Outputs are:

- 1498 • checklists, prompts or categories and classification schemes;
- 1499 • an understanding of risk from the use of these, including (in some cases) lists of risks and
1500 groupings of risks.

1501 **B.2.2.5 Strengths and limitations**

1502 Strengths of checklists, taxonomies, typographies include:

- 1503 • they promote a common understanding of risk among stakeholders;
- 1504 • when well designed, they bring wide ranging expertise into an easy to use system for non-
1505 experts;
- 1506 • once developed they require little specialist expertise.

1507 Limitations include:

- 1508 • their use is limited in novel situations where there is no relevant past history or in
1509 situations that differ from that for which they were developed;

- 1510 • they address what is already known or imagined;
- 1511 • they are often generic and might not apply to the particular circumstances being
- 1512 considered;
- 1513 • complexity can hinder identification of relationships (e.g., interconnections and alternative
- 1514 groupings);
- 1515 • lack of information can lead to overlaps and/or gaps (e.g. schemes are not mutually
- 1516 exclusive and collectively exhaustive);
- 1517 • they can encourage ‘tick the box’ type of behaviour rather than exploration of ideas.

1518 **B.2.2.6 Reference documents**

1519 BROUGHTON, Vanda. *Essential classification*. Facet Publishing 2015

1520 BAILEY, Kenneth. *Typologies and taxonomies: An introduction to classification technique. Quantitative Applications in the social sciences Series 7,102* 1994 Sage publications

1522 Pestle analysis *Free Management E books* [viewed 2017-9-12]. Available at [http://www.free-](http://www.free-management-ebooks.com/dldebk-pdf/fme-pestle-analysis.pdf)

1523 management-ebooks.com/dldebk-pdf/fme-pestle-analysis.pdf

1524 VDI 2225 Blatt 1, *Konstruktionsmethodik-Technisch-wirtschaftliches Konstruieren-*

1525 *Vereinfachte Kostenermittlung*, 1997 Beuth Verlag

1526 **B.2.3 Failure modes and effects analysis (FMEA) and Failure modes, effects and**

1527 **criticality analysis (FMECA)**

1528 **B.2.3.1 Overview**

1529 In FMEA (Failure Mode and Effect Analysis) a team subdivides hardware, a system, a process

1530 or a procedure into elements. For each element the ways in which it might fail, and the failure

1531 causes and effects are considered. FMEA can be followed by a criticality analysis which

1532 defines the significance of each failure mode, (FMECA).

1533 For each element the following is recorded:

- 1534 • its function;
- 1535 • the failure that might occur (failure mode);
- 1536 • the mechanisms that could produce these modes of failure;
- 1537 • the nature of the consequences if failure did occur;
- 1538 • whether the failure is harmless or damaging;
- 1539 • how and when the failure can be detected;
- 1540 • the inherent provisions that exist to compensate for the failure.

1541 For FMECA, the study team classifies each of the identified failure modes according to its

1542 criticality. Criticality methods include use of a consequence likelihood matrix (B.9.3) or a risk

1543 Priority Number (RPN). A quantitative measure of criticality can also be derived from actual

1544 failure rates where these are known.

1545 NOTE The RPN is an index method (B.8.6) that multiplies ratings for consequence of failure, likelihood of failure

1546 and ability to detect the problem. (A failure is given a higher priority if it is difficult to detect.)

1547 **B.2.3.2 Use**

1548 FMEA/FMECA can be applied during the design, manufacture or operation of a physical

1549 system to improve design, select between design alternatives or plan a maintenance program.

1550 It can also be applied to processes and procedures, such as in medical procedures and

1551 manufacturing processes. It can be performed at any level of breakdown of a system from

1552 block diagrams to detailed components of a system or steps of a process.

1553 FMEA can be used to provide qualitative or quantitative information for analysis techniques

1554 such as fault tree analysis. It can provide a starting point for a root cause analysis.

1555 **B.2.3.3 Inputs**

1556 Inputs include information about the system to be analysed and its elements in sufficient
1557 detail for meaningful analysis of the ways in which each element can fail and the
1558 consequences if it does. The information needed can include drawings and flow charts,
1559 details of the environment in which the system operates, and historical information on failures
1560 where available.

1561 FMEA is normally carried out by a team with expert knowledge of the system being analysed,
1562 led by a trained facilitator. It is important for the team to cover all relevant areas of expertise

1563 **B.2.3.4 Outputs**

1564 The outputs of FMEA are:

- 1565 • a worksheet with failure modes, effects, causes and existing controls;
- 1566 • a measure of the criticality of each failure mode (if FMECA) and the methodology used to
1567 define it;
- 1568 • any recommendations, e.g. for further analyses, design changes or features to be
1569 incorporated in test plans.

1570 FMECA usually provides a qualitative ranking of the importance of failure modes, but can give
1571 a quantitative output if suitable failure rate data and quantitative consequences are used.

1572 **B.2.3.5 Strengths and limitations**

1573 The strengths of FMEA/FMECA include the following:

- 1574 • it can be applied widely to both human and technical modes of systems, hardware,
1575 software and procedures;
- 1576 • it identifies failure modes, their causes and their effects on the system, and presents them
1577 in an easily readable format;
- 1578 • it avoids the need for costly equipment modifications in service by identifying problems
1579 early in the design process;
- 1580 • it provides input to maintenance and monitoring programmes by highlighting key features
1581 to be monitored.

1582 Limitations include:

- 1583 • FMEA can only be used to identify single failure modes, not combinations of failure
1584 modes;
- 1585 • unless adequately controlled and focussed, the studies can be time consuming and costly;
- 1586 • FMEA can be difficult and tedious for complex multi-layered systems.

1587 **B.2.3.6 Reference document**

1588 IEC 60812, *Analysis techniques for system reliability – Procedures for failure mode and effect*
1589 *analysis (FMEA)*.

1590 **B.2.4 Hazard and operability (HAZOP) studies**

1591 **B.2.4.1 Overview**

1592 A HAZOP study is a structured and systematic examination of a planned or existing process,
1593 procedure or system that involves identifying potential deviations from the design intent, and
1594 examining their possible causes and consequences.

1595 Within a facilitated workshop the study team:

- 1596 • subdivides the system, process or procedure into smaller elements;
- 1597 • agrees the design intent for each element including defining relevant parameters (such as
1598 flow or temperature in the case of a physical system),

- 1599 • applies guidewords successively to each parameter for each element to postulate possible
1600 deviations from the design intent that could have undesirable outcomes;

1601 NOTE Not all guideword parameter combinations will be meaningful.

- 1602 • agrees the cause and consequences in each case suggesting how they might be treated;
1603 • documents the discussion and agrees possible actions to treat the risks identified.

1604 Table B.1 provides examples of commonly used guidewords for technical systems. Similar
1605 guidewords such as 'too early', 'too late', 'too much', 'too little', 'too long', 'too short', 'wrong
1606 direction', 'wrong object', 'wrong action' can be used to identify human error modes.

1607 Guide words are applied to parameters such as:

- 1608 • physical properties of a material or process;
1609 • physical conditions such as temperature or speed;
1610 • timing;
1611 • a specified intention of a component of a system or design (e.g. information transfer);
1612 • operational aspects.

1613 **Table B.1 – Examples of basic guide words and their generic meanings**

Guide words	Definitions
No or not	No part of the intended result is achieved or the intended condition is absent
More (higher)	Quantitative increase
Less (lower)	Quantitative decrease
As well as	Qualitative modification/increase (e.g. additional material)
Part of	Qualitative modification/decrease (e.g. only one of two components in a mixture)
Reverse /opposite	Logical opposite of the design intent (e.g. backflow)
Other than	Complete substitution, something completely different happens (e.g. wrong material)
Early	Relative to clock time
Late	Relative to clock time

1614 **B.2.4.2 Use**

1615 HAZOP studies were initially developed to analyse chemical process systems, but have been
1616 extended to other types of system including mechanical and electronic systems, procedures,
1617 and software systems, organizational changes and legal contract design and review.

1618 The HAZOP process can deal with all forms of deviation from design intent due to deficiencies
1619 in the design, component(s), planned procedures and human actions. It is most often used to
1620 improve a design or identify risks associated with a design change. It is usually undertaken at
1621 the detail design stage, when a full diagram of the intended process and supporting design
1622 information are available, but while design changes are still practicable. It can however, be
1623 carried out in a phased approach with different guidewords for each stage as a design
1624 develops in detail. A HAZOP study can also be carried out during operation but required
1625 changes can be costly at that stage.

1626 **B.2.4.3 Inputs**

1627 Inputs include current information about the system to be reviewed and the intention and
1628 performance specifications of the design. For hardware this can include drawings,
1629 specification sheets, flow diagrams, process control and logic diagrams, and operating and
1630 maintenance procedures. For non-hardware related HAZOP the inputs can be any document
1631 that describes functions and elements of the system or procedure under study, for example,
1632 organizational diagrams and role descriptions, or a draft contract or draft procedure.

1633 A HAZOP study is usually undertaken by a multidisciplinary team that should include
1634 designers and operators of the system as well as persons not directly involved in the design
1635 or the system, process or procedure under review. The leader/facilitator of the study should
1636 be trained and experienced in handling HAZOP studies.

1637 **B.2.4.4 Outputs**

1638 Outputs include minutes of the HAZOP meeting(s) with deviations for each review point
1639 recorded. Records should include: the guide word used, and possible causes of deviations. It
1640 can also include actions to address the identified problems and the person responsible for the
1641 action.

1642 **B.2.4.5 Strengths and limitations**

1643 Strengths of HAZOP include that it:

- 1644 • provides the means to systematically examine a system, process or procedure to identify
1645 how it might fail to achieve its purpose;
- 1646 • provides a detailed and thorough examination by a multidisciplinary team;
- 1647 • identifies potential problems at the design stage of a process;
- 1648 • generates solutions and risk treatment actions;
- 1649 • is applicable to a wide range of systems, processes and procedures;
- 1650 • allows explicit consideration of the causes and consequences of human error;
- 1651 • creates a written record of the process which can be used to demonstrate due diligence.

1652 Limitations include:

- 1653 • a detailed analysis can be very time-consuming and therefore expensive;
- 1654 • the technique tends to be repetitive finding the same issues multiple times, hence it can
1655 be difficult to maintain concentration;
- 1656 • a detailed analysis requires a high level of documentation or system/process and
1657 procedure specification;
- 1658 • it can focus on finding detailed solutions rather than on challenging fundamental
1659 assumptions (however, this can be mitigated by a phased approach);
- 1660 • the discussion can be focused on detail issues of design, and not on wider or external
1661 issues;
- 1662 • it is constrained by the (draft) design and design intent, and the scope and objectives
1663 given to the team;
- 1664 • the process relies heavily on the expertise of the designers who might find it difficult to be
1665 sufficiently objective to seek problems in their designs.

1666 **B.2.4.6 Reference documents**

1667 IEC 61882, *Hazard and operability studies (HAZOP studies) – Application guide*

1668 **B.2.5 Scenario Analysis**

1669 **B.2.5.1 Overview**

1670 Scenario analysis is a name given to a range of techniques that involve developing models of
1671 how the future might turn out. In general terms, it consists of defining a plausible scenario and
1672 working through what might happen given various possible future developments.

1673 For relatively close time periods it can involve extrapolating from what has happened in the
1674 past. For longer time-scales scenario analysis can involve building an imaginary but credible
1675 scenario then exploring the nature of risks within this scenario. It is most often applied by a
1676 group of stakeholders with different interests and expertise. Scenario analysis involves
1677 defining in some detail the scenario or scenarios to be considered and exploring the
1678 implications of the scenario and associated risk. Changes commonly considered include:

- 1679 • changes in technology;
- 1680 • possible future decisions that might have a variety of outcomes;
- 1681 • stakeholder needs and how they might change;
- 1682 • changes in the macro environment (regulatory, demographics, etc.);
- 1683 • changes in the physical environment.

1684 **B.2.5.2 Use**

1685 Scenario analysis is most often used to identify risk and explore consequences. It can be
1686 used at both strategic and operational level, for the organization as a whole or part of it.

1687 Long-term scenario analysis attempts to aid planning for major shifts in the future such as
1688 those that have occurred over the past 50 years in technology, consumer preferences, social
1689 attitudes, etc. Scenario analysis cannot predict the probabilities of such changes but can
1690 consider consequences and help organizations develop strengths and the resilience needed
1691 to adapt to foreseeable change. It can be used to anticipate how both threats and
1692 opportunities might develop and can be used for all types of risk.

1693 Short time frame scenario analysis is used to explore the consequences of an initiating event.
1694 Likely scenarios can be extrapolated from what has happened in the past or from models.
1695 Examples of such applications include planning for emergency situations or business
1696 interruptions. If data are not available, experts' opinions are used, but in this case it is very
1697 important to give utmost attention to their explanations for their views.

1698 **B.2.5.3 Inputs**

1699 To undertake a scenario analysis data on current trends and changes and ideas for future
1700 change are required. For complex or very long term scenarios expertise in the technique is
1701 required.

1702 **B.2.5.4 Outputs**

1703 The output can be a "story" for each scenario that tells how one might move from the present
1704 towards the subject scenario. The effects considered can be both beneficial and detrimental.
1705 The stories may include plausible details that add value to the scenarios.

1706 Other outputs can include an understanding of possible effects of policy or plans for various
1707 plausible futures, a list of risks that might emerge if the futures were to develop and, in some
1708 applications, a list of leading indicators for those risks.

1709 **B.2.5.5 Strengths and limitations**

1710 Strengths of scenario analysis include the following:

- 1711 • it takes account of a range of possible futures. This can be preferable to the traditional
1712 approach of relying on forecasts that assume that future events will probably continue to
1713 follow past trends. This is important for situations where there is little current knowledge
1714 on which to base predictions or where risks are being considered in the longer term;
- 1715 • it supports diversity of thinking;
- 1716 • it encourages monitoring of lead indicators of change;
- 1717 • decisions made for the risks identified can help build resilience for whatever does occur.

1718 Limitations include:

- 1719 • the scenarios used might not have an adequate foundation, for example data might be
1720 speculative. This could produce unrealistic results that might not be recognized as such;
- 1721 • there is little evidence that scenarios explored for the long term future are those that
1722 actually occur.

1723 **B.2.5.6 Reference documents**

1724 RINGLAND, Gill. *Scenarios in business*, Chichester: John Wiley, 2002

1725 Van der HEIJDEN, Kees. *Scenarios: The art of strategic conversation*, Chichester; John
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1728 publishers Inc. 2011

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1730 <http://www.isaca.org/Journal/archives/2012/Volume-6/Pages/Using-Scenario-Analysis-for->
1731 [Managing-Technology-Risk.aspx](http://www.isaca.org/Journal/archives/2012/Volume-6/Pages/Using-Scenario-Analysis-for-)

1732 **B.2.6 Structured what if technique (SWIFT)**

1733 **B.2.6.1 Overview**

1734 SWIFT is a high-level risk identification technique that can be used independently, or as part
1735 of a staged approach to make bottom-up methods such as HAZOP or FMEA more efficient.
1736 SWIFT uses structured brainstorming (B.8.2) in a facilitated workshop where a predetermined
1737 set of guide words (such as timing, amount etc.) are combined with prompts elicited from
1738 participants that often begin with phrases such as "what if?" or "how could?" It is similar to
1739 HAZOP but applied at a system or subsystem rather than on the designer's intent.

1740 Before the study commences the facilitator prepares a prompt list to enable a comprehensive
1741 review of risks or sources of risk. At the start of the workshop the context, scope and purpose
1742 of the SWIFT is discussed and criteria for success articulated. Using the guidewords and
1743 'what if' prompts, the facilitator asks the participants to raise and discuss issues such as:

- 1744 • known risks;
- 1745 • risk sources and drivers;
- 1746 • previous experience, successes and incidents;
- 1747 • known and existing controls;
- 1748 • regulatory requirements and constraints.

1749 The facilitator uses the prompt list to monitor the discussion and to suggest additional issues
1750 and scenarios for the team to discuss. The team considers whether controls are adequate and
1751 if not considers potential treatments. During this discussion further 'what-if' questions are
1752 posed.

1753 In some cases specific risks are identified and a description of the risk, its causes,
1754 consequences and controls can be recorded. In addition more general sources or drivers of
1755 risk, control problems or systemic issues may be identified.

1756 Where a list of risks is generated a qualitative or semi-quantitative risk assessment method is
1757 often used to rank the actions created in terms of level of risk. This normally takes into
1758 account the existing controls and their effectiveness.

1759 **B.2.6.2 Use**

1760 The technique can be applied to systems, plant items, procedures and organizations
1761 generally. In particular it is used to examine the consequences of changes and the risk
1762 thereby altered or created. Both positive and negative outcomes can be considered. It can
1763 also be used to identify the systems or processes for which it would be worth investing the
1764 resources for a more detailed HAZOPs or FMEA.

1765 **B.2.6.3 Inputs**

1766 A clear understanding of the system, procedure, plant item and/or change and the external
1767 and internal contexts is needed. This is established through interviews and through the study
1768 of documents, plans and drawings by the facilitator. Normally the system for study is split into
1769 elements to facilitate the analysis process. Although the facilitator needs to be trained in the
1770 application of SWIFT, this can usually be quickly accomplished.

1771 **B.2.6.4 Outputs**

1772 Outputs include a register of risks with risk-ranked actions or tasks that can be used as the
1773 basis for a treatment plan.

1774 **B.2.6.5 Strengths and limitations**

1775 Strengths of SWIFT include the following:

- 1776 • it is widely applicable to all forms of physical plant or system, situation or circumstance,
1777 organization or activity;
- 1778 • it needs minimal preparation by the team;
- 1779 • it is relatively rapid and the major risks and risk sources quickly become apparent within
1780 the workshop session;
- 1781 • the study is 'systems orientated' and allows participants to look at the system response to
1782 deviations rather than just examining the consequences of component failure;
- 1783 • it can be used to identify opportunities for improvement of processes and systems and
1784 generally can be used to identify actions that lead to and enhance their probabilities of
1785 success;
- 1786 • involvement in the workshop by those who are accountable for existing controls and for
1787 further risk treatment actions, reinforces their responsibility;
- 1788 • it creates a risk register and risk treatment plan with little more effort.

1789 Limitations include:

- 1790 • if the workshop team does not have a wide enough experience base or if the prompt
1791 system is not comprehensive, some risks or hazards might not be identified;
- 1792 • the high-level application of the technique might not reveal complex, detailed or correlated
1793 causes;
- 1794 • recommendations are often generic, e.g. the method does not provide support for robust
1795 and detailed controls without further analysis being carried out.

1796 **B.2.6.6 Reference Document**

1797 CARD, Alan J. WARD, James R. and CLARKSON, P. John. Beyond FMEA: The structured
1798 what-if technique (SWIFT) *Journal of Healthcare Risk Management*, 2012, **31**,(4) 23–29

1799 **B.3 Analysing sources and drivers of risk**

1800 **B.3.1 General**

1801 An understanding of the causes of potential events and the drivers of risk can be used to
1802 design strategies to prevent adverse consequences or enhance positive ones. Often there is
1803 a hierarchy of causes with several layers before the root cause is reached. Generally causes
1804 are analysed until actions can be determined and justified.

1805 Causal analysis techniques can explore perceptions of cause under a set of predetermined
1806 headings such as in the Ishikawa method, (B.3.3) or can take a more logic based approach as
1807 in fault tree analysis and success tree analysis (B.5.6).

1808 Bow tie analysis (B.4.2) can be used to represent causes and consequences graphically, and
1809 show how they are controlled.

1810 Several of the techniques described in IEC 62740 *Root cause analysis* can be used
1811 proactively to analyse possible causes of events that might happen in the future, as well as
1812 those that have already occurred. These techniques are not repeated here.

1813 **B.3.2 Cindynic approach**

1814 **B.3.2.1 Overview**

1815 Cindynics literally means the Science of danger. The cindynic approach identifies intangible
1816 risk sources and drivers that might give rise to many different consequences. In particular it
1817 identifies and analyses:

- 1818 • inconsistencies, ambiguities, omissions, ignorance (termed deficits), and
- 1819 • divergences between stakeholders (termed dissonances).

1820 The cindynic approach starts by collecting information on the system or organization which is
1821 the subject of the study and the cindynic situation defined by a geographical, temporal and
1822 chronological space and a set of stakeholder networks or groups.

1823 It then uses semi-structured interviews (B.1.5) to collect information at various times (T_1 ,
1824 $T_2, \dots T_i$) about the state of knowledge, and the state of mind, of each stakeholder, as they
1825 relate to the five criteria of the cindynic approach as follows:

- 1826 • goal (primary purpose of the organization);
- 1827 • values (considered in high esteem by the stakeholder);
- 1828 • rules (rights, standards, procedures, etc. governing its achievements);
- 1829 • data (on which decision-making is based);
- 1830 • models (technical, organizational, human etc. that use data in decision-making).

1831 NOTE The elements characterizing internal and external contexts can be put together according to the five criteria
1832 of the cindynic approach.

1833 The approach takes into account perceptions as well as facts.

1834 Once this information is obtained, the coherence between objectives to be reached and the
1835 five criteria of cindynics are analysed and tables are set up listing deficits and dissonances.

1836 **B.3.2.2 Use**

1837 The aim of the cindynic approach is to understand why, despite all the control measures taken
1838 to prevent disasters, they still happen. The approach has since been extended to improve the
1839 economic efficiency of organizations. The technique seeks systemic sources and drivers of
1840 risk within an organization which can lead to wide ranging consequences. It is applied at a
1841 strategic level and can be used to identify factors acting in a favourable or unfavourable way
1842 during the evolution of the system towards new objectives.

1843 It can also be used to validate the consistency of any project and is especially useful in the
1844 study of complex systems.

1845 **B.3.2.3 Inputs**

1846 Information as described above. The analysis usually involves a multidisciplinary team
1847 including those with real-life operational experience and those who will carry out treatment
1848 actions to address the sources of risk identified.

1849 **B.3.2.4 Outputs**

1850 The outputs are tables which indicate dissonances and deficits between stakeholders, as
1851 illustrated in the examples below. Table B.2 shows a matrix indicating the deficits of each
1852 stakeholder against the five axes of analysis (goals, values, rules, models, and data). By
1853 comparing the information gathered as input between situations taken at times T_1 , T_2 , ..., T_i , it
1854 is possible to identify deficits between different situations.

1855 Table B.3 is a matrix where relevant stakeholders are represented on both axes and the
1856 difference in views between stakeholders (so called dissonances) are shown in the matrix
1857 cells. These tables enable a program for reduction of deficits and dissonances to be
1858 established.

1859

Table B.2 – Table of deficits for each stakeholder

Criteria Stakeholder	Goals	Values	Rules	Data	Models
S1		Focus on a restricted number of values	No reference to procedures	No reference to measurements	No reference to models
S2	Inconsistency between goals and rules	Lack of ranking between values	Lack of ranking between rules	Ignorance of experience and feedback from other countries	Ignorance of specific models
S3	Inconsistency between goals and standards	Focus on a specific value (e.g. employment)	Lack of ranking between rules	No attention paid to specific data e.g. occupational injuries)	Lack of prioritization in selecting models

1860

1861

Table B.3 – Table of dissonances between stakeholders

Stakeholder Stakeholder	S1	S2	S3	S4
S1		S1 and S2 do not share the same goals	S1 and S3 do not share the same values	S1 and S4 do not share the same measurement systems
S2			S2 and S3 do not agree on interpretation of procedures	S2 and S4 do not agree on data
S3				S3 and S4 disagree on interpretation of rules
S4				

1862

B.3.2.5 Strengths and Limitations

1864 Strengths of the cindynic approach include that it:

- 1865 • is a systemic, multidimensional and multidisciplinary approach;
- 1866 • provides knowledge of the potential riskiness of a system and its consistency;
- 1867 • considers human and organizational aspects of risk at any level of responsibility;
- 1868 • integrates space and time notions;
- 1869 • yields solutions to reduce risks.

1870 Limitations include:

- 1871 • it does not attempt to prioritise sources of risk or risks;
- 1872 • it has only recently begun to be disseminated in industry. It therefore does not benefit from the same maturity acquired through past developments as traditional approaches;
- 1873
- 1874 • depending on the number of stakeholders involved it can require significant time and
- 1875 resources.

B.3.2.6 Reference documents

1877 KERVERN G-Y *Elements fondamentaux des cindyniques*, Editions Economica 1995

1878 KERVERN G-Y. *Latest advances in cindynics*, Editions Economica, 1994

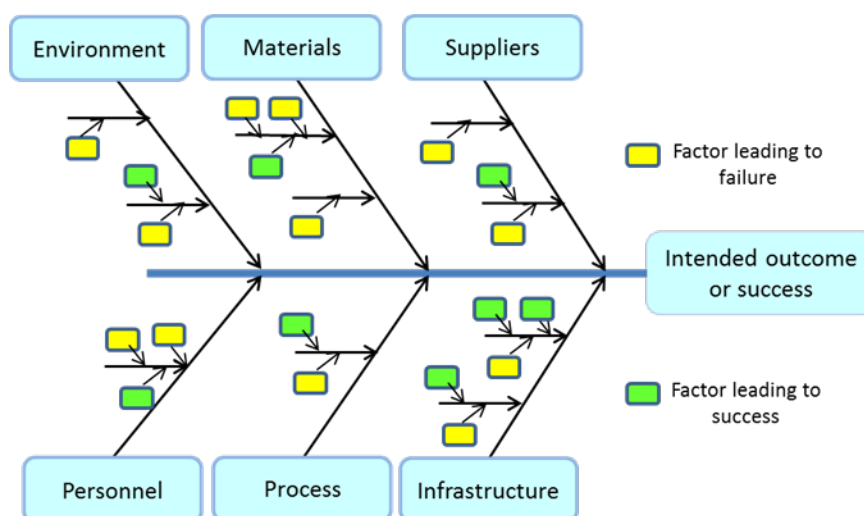
1879 KERVERN G-Y & BOULENGER P. *Cindyniques – Concepts et mode d'emploi*, Edition
1880 Economica 2007

1881 B.3.3 Ishikawa (fishbone) method

1882 B.3.3.1 Overview

1883 Ishikawa analysis uses a team approach to identify possible causes of a desirable or
 1884 undesirable effect, event or issue. The possible contributory factors are organised into broad
 1885 categories to cover, human, technical and organizational causes. The information is depicted
 1886 in a Fishbone (also called Ishikawa) diagram (see Figure B.1). The steps in performing the
 1887 analysis are:

- 1888 • establish the effect to be analysed and place it in a box as the head of the fishbone
 1889 diagram. The effect can be either positive (an objective) or negative (a problem);
- 1890 • agree on the main categories of causes. Categories commonly used include:
 - 1891 – 5Ms: methods, machinery, management, materials, manpower;
 - 1892 – materials, methods and processes, environment, equipment, people, measurements;
- 1893 NOTE Any set of agreed categories can be used that fit the circumstances being analysed. Figure B1
 1894 illustrates another possibility.
- 1895 • ask “why?” and “how might that occur?” iteratively to explore the causes and influencing
 1896 factors in each category, adding each to the bones of the fishbone diagram;
- 1897 • review all branches to verify consistency and completeness and ensure that the causes
 1898 apply to the main effect;
- 1899 • identify the most important factors based on the opinion of the team and available
 1900 evidence.



1901
 1902 **Figure B.1 – Example Ishikawa (fishbone) diagram**

1903 The diagram is often developed in a workshop scenario.

1904 B.3.3.2 Use

1905 Ishikawa analysis provides a structured pictorial display of a hierarchical list of causes of a
 1906 specified effect, event or issue. It can be used when performing a root cause analysis of
 1907 events which have occurred, or to identify factors that might contribute to outcomes which
 1908 have not yet occurred. The method can be used to examine situations at any level in an
 1909 organization over any timescale.

1910 The diagrams are generally used qualitatively. It is possible to assign probabilities to generic
 1911 causes, and subsequently to the sub-causes, on the basis of the degree of belief about their
 1912 relevance. However, contributory factors often interact and contribute to the effect in complex
 1913 ways and there can be unidentified causes, which make quantification invalid.

1914 B.3.3.3 Input

1915 The input is the expertise and experience of participants and an understanding of the situation
 1916 under examination.

1917 **B.3.3.4 Output**

1918 The output is perceived causes of the effect being analysed, normally displayed as either a
1919 fishbone or Ishikawa diagram or a tree diagram. The Fishbone diagram is structured by
1920 representing the main categories as major bones off the fish backbone with branches and
1921 sub-branches that describe more specific sub-causes in those categories.

1922 **B.3.3.5 Strengths and limitations**

1923 Strengths of the Ishikawa technique include that it:

- 1924 • encourages participation and utilizes group knowledge;
- 1925 • provides a focussed approach for brainstorming or similar identification techniques;
- 1926 • can be applied to a wide range of situations;
- 1927 • provides a structured analysis of cause with an easy to read graphical output;
- 1928 • allows people to report problems in a neutral environment;
- 1929 • can be used to identify contributory factors to wanted as well as unwanted effects. (A
1930 positive focus can encourage greater ownership and participation.)

1931 Limitations include:

- 1932 • the separation of causal factors into major categories at the start of the analysis means
1933 that interactions between the categories might not be considered adequately;
- 1934 • potential causes not covered by the categories selected are not identified.

1935 **B.3.3.6 Reference documents**

1936 ISHIKAWA, K. *Guide to Quality Control*, Asia Productivity Organization, 1986

1937 See also IEC 62740 *Root cause analysis (RCA)* for other causal analysis techniques.

1938 **B.4 Techniques for analysing controls**

1939 **B.4.1 General**

1940 The techniques in this clause can be used to check whether controls are appropriate and
1941 adequate.

1942 Bow tie analysis (B.4.2) and LOPA (B.4.4) identify the barriers between a source of risk and
1943 its possible consequences and can be used to check that the barriers are sufficient.

1944 HACCP (B.4.3) seeks points in a process where conditions can be monitored and controls
1945 introduced when there is an indication that the conditions are changing.

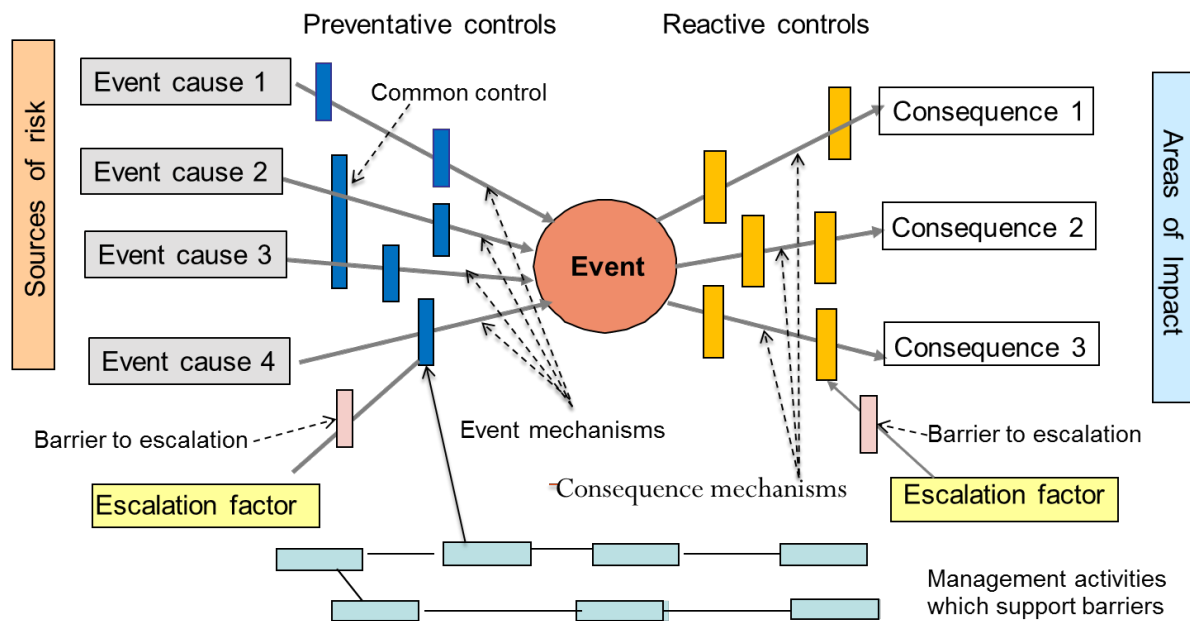
1946 Event tree analysis (B.5.5) can also be used as a quantitative means of controls analysis by
1947 calculating the influence of different controls on the probability of consequences.

1948 Any causal analysis technique can be used as a basis to checking that each cause is
1949 controlled.

1950 **B.4.2 Bow tie analysis**

1951 **B.4.2.1 Overview**

1952 A bow tie is a graphical depiction of pathways from the causes of an event to its
1953 consequences. It shows the controls that modify the likelihood of the event and those that
1954 modify the consequences if the event occurs. It can be considered as a simplified
1955 representation of a fault tree or success tree (analysing the cause of an event) and an event
1956 tree (analysing the consequences). Bow tie diagrams can be constructed starting from fault
1957 and event trees, but are more often drawn directly by a team in a workshop scenario.



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Figure B.2 – Example Bowtie

The bow tie is drawn as follows:

- the event of interest is represented by the central knot of the bow tie, see Figure B.2;
- sources of risk (or hazards/ threats in a safety context) are listed at the left hand side of the knot and joined to the knot by lines representing the different mechanisms by which sources of risk can lead to the event;
- barriers or controls for each mechanism are shown as vertical bars across the lines;
- on the right-hand side of the knot lines are drawn to radiate out from the event to each potential consequence;
- after the event vertical bars represent reactive controls or barriers that modify consequences;
- factors that might cause the controls to fail (escalation factors) are added, together with controls for the escalation factors;
- management functions which support controls (such as training and inspection) can be shown under the bow tie and linked to the respective control.

Some level of quantification of a bow tie diagram can be possible where pathways are independent, the probability of a particular consequence or outcome is known and the probability that a control will fail can be estimated. However, in many situations, pathways and barriers are not independent, and controls may be procedural and their effectiveness uncertain. Quantification is often more appropriately carried out using fault tree analysis (B.5.6) and event tree analysis (B.5.5) or LOPA (B.4.4).

1980 **B.4.2.2 Use**

Bow tie analysis is used to display and communicate information about risks in situations where an event has a range of possible causes and consequences. It can be used to explore in detail the causes and consequences of events that are recorded in a simple form in a risk register (B.9.2). It is particularly used for analysing events with more serious consequences. A bow tie is used when assessing controls to check that each pathway from cause to event and event to consequence has effective controls, and that factors that could cause controls to fail (including management systems failures) are recognised. It can be used as the basis of a means to record information about a risk that does not fit the simple linear representation of a risk register. It can be used proactively to consider potential events and also retrospectively to model events that have already occurred.

1991 The bow tie is used when the situation does not warrant the complexity of a full fault tree
1992 analysis and event tree analysis but is more complex than can be represented by a single
1993 cause-event-consequence pathway.

1994 For some situations cascading bow ties can be developed where the consequences of one
1995 event become the cause of the next.

1996 **B.4.2.3 Input**

1997 Input includes information about the causes and consequences of the pre-defined event, and
1998 the controls that might modify it.

1999 **B.4.2.4 Output**

2000 The output is a simple diagram showing main risk pathways, the controls in place, and the
2001 factors that might lead to control failure. It also shows potential consequences and the
2002 measures that can be taken after the event has occurred to modify them.

2003 **B.4.2.5 Strengths and limitations**

2004 Strengths of bow tie analysis include:

- 2005 • it is simple to understand and gives a clear pictorial representation of an event and its
2006 causes and consequences;
- 2007 • it focuses attention on controls which are supposed to be in place and their effectiveness;
- 2008 • it can be used for desirable consequences as well as undesirable;
- 2009 • it does not need a high level of expertise to use.

2010 Limitations include:

- 2011 • a bow tie cannot depict a situation where pathways from causes to the event are not
2012 independent (i.e. where there would be AND gates in a fault tree):
- 2013 • it can over-simplify complex situations particularly where quantification is attempted.

2014 **B.4.2.6 Reference documents**

2015 LEWIS, S. SMITH, K., Lessons learned from real world application of the bow-tie method. 6th
2016 AIChE. *Global Congress of Process Safety*, 2010, San Antonio, Texas [viewed 2017-6-30].
2017 Available at: <http://risktecsolutions.co.uk/media/43525/bow-tie%20lessons%20learned%20-%20aiche.pdf>
2018

2019 HALE, A. R., GOOSSENS L.H.J., ALE, B.J.M., BELLAMY L.A. POST J. Managing safety
2020 barriers and controls at the workplace. In *Probabilistic safety assessment and management.*:
2021 Editors SPITZER C, SCHMOCKER, U, DANG VN,. Berlin: Springer; 2004. pp. 608–13

2022 MCCONNELL, P. and DAVIES, M Scenario *Analysis under Basel II*. [viewed 2017-9-14].
2023 Available at <http://www.continuitycentral.com/feature0338.htm>

2024 **B.4.3 Hazard analysis and critical control points (HACCP)**

2025 **B.4.3.1 Overview**

2026 Hazard analysis and critical control point (HACCP) was developed to ensure food safety for
2027 the NASA space program but can be used for non-food processes or activities. The technique
2028 provides a structure for identifying sources of risk (hazards or threats) and putting controls in
2029 place at all relevant parts of a process to protect against them. HACCP is used at operational
2030 levels although its results can support the overall strategy of an organization. HACCP aims to
2031 ensure that risks are minimized by monitoring and by controls throughout a process rather
2032 than through inspection at the end of the process.

2033 HACCP consists of the following seven principles:

- 2034 • identify hazards, the factors which influence the risk and possible preventive measures;
- 2035 • determine the points in the process where monitoring is possible and the process can be
2036 controlled to minimize threats (the critical control points or CCPs);

- 2037 • establish critical limits for the parameters which are to be monitored; i.e. each CCP should
- 2038 operate within specific parameters to ensure the risk is controlled;
- 2039 • establish the procedures to monitor critical limits for each CCP at defined intervals;
- 2040 • establish corrective actions to be used when the process falls outside established limits;
- 2041 • establish verification procedures;
- 2042 • implement record keeping and documentation procedures for each step.

2043 **B.4.3.2 Use**

2044 HACCP is a requirement in most countries for organizations operating anywhere within the
2045 food chain, from harvesting to consumption, to control risks from physical, chemical or
2046 biological contaminants.

2047 It has been extended for use in manufacture of pharmaceuticals, medical devices and in other
2048 areas where the biological, chemical and physical risks are inherent to the organization.

2049 The principle of the technique is to identify sources of risk related to the quality of the output
2050 of a process, and to define points in that process where critical parameters can be monitored
2051 and sources of risk controlled. This can be generalized to many other processes, including for
2052 example financial processes.

2053 **B.4.3.3 Inputs**

2054 Inputs include:

- 2055 • a basic flow diagram or process diagram;
- 2056 • information on sources of risk that might affect the quality, safety or reliability of the
- 2057 product or process output;
- 2058 • information on the points in the process where indicators can be monitored and controls
- 2059 can be introduced.

2060 **B.4.3.4 Outputs**

2061 Outputs include records, including a hazard analysis worksheet and a HACCP plan.

2062 The hazard analysis worksheet lists for each step of the process:

- 2063 • hazards which could be introduced, controlled or exacerbated at that step;
- 2064 • whether the hazards present a significant risk (based on consideration of consequence
- 2065 and probability using a combination of experience, data and technical literature);
- 2066 • a justification for the significance rating;
- 2067 • possible preventative measures for each hazard;
- 2068 • whether monitoring or control measures can be applied at this step (i.e. is it a CCP?).

2069 The HACCP plan delineates the procedures to be followed to assure the control of a specific
2070 design, product, process or procedure. The plan includes a list of all CCPs and for each CCP
2071 lists:

- 2072 • the critical limits for preventative measures;
- 2073 • monitoring and continuing control activities (including what, how, and when monitoring will
- 2074 be carried out and by whom);
- 2075 • corrective actions required if deviations from critical limits are detected;
- 2076 • verification and record-keeping activities.

2077 **B.4.3.5 Strengths and limitations**

2078 Strengths of HACCP include:

- 2079 • HACCP is a structured process that provides documented evidence for quality control as
- 2080 well as identifying and reducing risks.

- 2081 • it focuses on the practicalities of how and where, in a process, sources of risk can be
2082 found and risk controlled;
- 2083 • it provides risk control throughout a process rather than relying on final product inspection;
- 2084 • it draws attention to risk introduced through human actions and how this can be controlled
2085 at the point of introduction or subsequently.

2086 Limitations include:

- 2087 • HACCP requires that hazards are identified, the risks they represent defined, and their
2088 significance understood as inputs to the process. Appropriate controls also need to be
2089 defined. HACCP might need to be combined with other tools to provide these inputs;
- 2090 • taking action only when control parameters exceed defined limits can miss gradual
2091 changes in control parameters which are statistically significant and hence should be
2092 actioned.

2093 **B.4.3.6 Reference documents**

2094 ISO 22000, *Food safety management systems – Requirements for any organization in the*
2095 *food chain*

2096 *Food Quality and Safety Systems - A Training Manual on Food Hygiene and the Hazard*
2097 *Analysis and Critical Control Point (HACCP) System* viewed 2017-9-14]. Available at
2098 <http://www.fao.org/docrep/W8088E/w8088e05.htm>

2099 **B.4.4 Layers of protection analysis (LOPA)**

2100 **B.4.4.1 Overview**

2101 LOPA analyses whether a risk is controlled to an acceptable level. It can be considered as a
2102 particular case of an event tree and is sometimes carried out as a follow up to a HAZOP
2103 study.

2104 A cause-consequence pair is selected from a list of identified risks and the independent
2105 protection layers (IPLs) are identified. An IPL is a device, system or action that is capable of
2106 preventing a scenario from proceeding to its undesired consequence Each IPL should be
2107 independent of the causal event or of any other layer of protection associated with the
2108 scenario and should be auditable IPLs include:

- 2109 • design features;
- 2110 • physical protection devices;
- 2111 • interlocks and shutdown systems;
- 2112 • critical alarms and manual intervention;
- 2113 • post event physical protection;
- 2114 • emergency response systems.

2115 Standard procedures and /or inspections do not directly add barriers to failure so in general
2116 should not be considered to be IPL's. The probability of failure of each IPL is estimated and
2117 an order of magnitude calculation is carried out to determine whether the overall protection is
2118 adequate to reduce risk to a tolerable level.

2119 The frequency of occurrence of the undesired consequence can be found by combining the
2120 frequency of the initiating cause with the probabilities of failure of each IPL, taking into
2121 account any conditional modifiers. (An example of a conditional modifier is whether a person
2122 will be present and might be influenced). Orders of magnitude are used for frequencies and
2123 probabilities.

2124 **B.4.4.2 Use**

2125 The purpose of a LOPA is to ensure the effectiveness of controls required to treat risk so that
2126 the residual level of risk will be acceptable.

2127 LOPA can be used qualitatively to review the layers of protection between a causal factor and
2128 a consequence. It can also be used quantitatively to allocate resources to treatments by
2129 analysing the risk reduction produced by each layer of protection. It can be applied to systems
2130 with a long or short-term time horizon and is usually used in dealing with operational risks.

2131 LOPA can be used quantitatively for the specification of (IPLs) and safety integrity levels (SIL
2132 levels) for instrumented systems, as described in the IEC 61508 series and in IEC 61511.

2133 **B.4.4.3 Input**

2134 Inputs to LOPA include:

- 2135 • basic information about sources, causes and consequences of events;
- 2136 • information on controls in place or proposed treatments;
- 2137 • the frequency of the causal event, and the probabilities of failure of the protection layers,
2138 measures of consequence and a definition of tolerable risk.

2139 **B.4.4.4 Output**

2140 The outputs are recommendations for any further treatments and estimates of the residual
2141 risk.

2142 **B.4.4.5 Strengths and limitations**

2143 Strengths of LOPA include that it:

- 2144 • requires less time and resources than event tree analysis or fully quantitative risk
2145 assessment but is more rigorous than subjective qualitative judgments;
- 2146 • helps identify and focus resources on the most critical layers of protection;
- 2147 • identifies operations, systems and processes for which there are insufficient safeguards;
- 2148 • focuses on the most serious consequences.

2149 Limitations of LOPA include:

- 2150 • it focuses on one cause-consequence pair and one scenario at a time; complex
2151 interactions between risks or between controls are not covered;
- 2152 • when used quantitatively it might not account for common mode failures;
- 2153 • it does not apply to very complex scenarios where there are many cause-consequence
2154 pairs or where there are a variety of consequences affecting different stakeholders.

2155 **B.4.4.6 Reference documents**

2156 IEC 61508 (all parts), *Functional safety of electrical/electronic/programmable electronic*
2157 *safety-related systems*

2158 IEC 61511, *Functional safety – Safety instrumented systems for the process industry sector*

2159 *Layer of protection analysis - Simplified process risk assessment*: Centre for chemical
2160 process safety of the American Institute of Chemical Engineers New York 2001

2161 **B.5 Techniques for understanding consequences, likelihood and risk**

2162 **B.5.1 General**

2163 Techniques in this clause aim to provide a greater understanding of consequences and their
2164 likelihood. In general the consequences can be explored by:

- 2165 • experimentation, such as cell studies to explore consequences of exposure to toxins with
2166 results applied to human and ecological health risks;
- 2167 • research into past events, including epidemiological studies;
- 2168 • modelling to determine the way in which consequences develop following some trigger,
2169 and how this depends on the controls in place. This can include mathematical or
2170 engineering models and logic methods such as event tree analysis (B.5.2);

- 2171 • techniques to encourage imaginative thinking such as scenario analysis (B.2.5).
- 2172 The likelihood of an event or of a particular consequence can be estimated by:
- 2173 • extrapolation from historical data (provided there is sufficient relevant historical data for
2174 the analysis to be statistically valid). This especially applies for zero occurrences, when
2175 one cannot assume that because an event or consequence has not occurred in the past it
2176 will not occur in the near future;
- 2177 • synthesis from data relating to failure or success rates of components of the systems:
2178 using techniques such as event tree analysis (B.5.5), fault tree analysis (B.5.6) or cause
2179 consequence analysis (B.5.7);
- 2180 • simulation techniques, to generate, for example, the probability of equipment and
2181 structural failures due to ageing and other degradation processes.
- 2182 Experts can be asked to express their opinion on likelihoods and consequences, taking into
2183 account relevant information and historical data. There are a number of formal methods for
2184 eliciting expert judgement that make the use of judgment visible and explicit; (see B.1).
- 2185 A Consequence and its likelihood can be combined to give a level of risk. This can be used to
2186 evaluate the significance of a risk by comparing the level of risk with a criterion for
2187 acceptability, or to put risks in a rank order.

2188 Techniques for combining qualitative values of consequence and likelihood include index
2189 methods (B.8.6) and consequence likelihood matrices (B.9.3). A single measure of risk can
2190 also be produced from a probability distribution of consequences (see for example VaR
2191 (B.5.12) and CVaR (B.5.13) and S curves (B.9.4).)

2192 **B.5.2 Bayesian analysis**

2193 **B.5.2.1 B.5.2.1 Overview**

2194 It is common to encounter problems where there is both data and subjective information.
2195 Bayes analysis enables both types of information to be used in making decisions. Bayesian
2196 Analysis is based on a theorem attributed to Reverend Thomas Bayes (1760). At its simplest,
2197 Bayes' theorem provides a probabilistic basis for changing one's opinion in the light of new
2198 evidence. It is generally expressed as follows:

$$2199 \Pr(A|B) = \frac{\Pr(B|A)\Pr A}{\Pr(B)}$$

2200 Where:

2201 $\Pr(A)$ is the prior assessment of the probability of A

2202 $\Pr(A|B)$ is the probability of A given that B has occurred (the posterior assessment)

2203 Bayes' theorem can be extended to encompass multiple events in a particular sample space.

2204 For example, assume we have some data, D , that we wish to use to update our previous
2205 understanding (or lack thereof) of risk. We want to use these data to assess the relative
2206 merits of a number (N) of competing and non-overlapping hypotheses, which we will denote
2207 by H_n (where $n= 1, 2, \dots, N$). Then Bayes' theorem can be used to calculate the probability of
2208 the j th hypothesis using the formula:

$$2209 \Pr(H_j|D) = \Pr(H_j) \left[\frac{\Pr(D|H_j)}{\sum \Pr(H_n) \Pr(D|H_n)} \right]$$

2210 where $j = 1, 2, \dots, n$

2211 This shows that once the new data is accounted for, the updated probability for hypothesis j
2212 [i.e. $\Pr(H_j|D)$] is obtained by multiplying its prior probability $\Pr(H_j)$ by the bracketed fraction.

2213 This fraction's numerator is the probability of getting these data if the j th hypothesis is true.
2214 The denominator comes from the "law of total probability" - the probability of getting these
2215 data if, one-by-one, each hypothesis were to be true.

2216 A Bayesian probability can be more easily understood if it is considered as a person's degree
2217 of belief in a certain event as opposed to the classical which is based upon physical evidence.

2218 **B.5.2.2 Use**

2219 Bayesian analysis is a means of inference from data, both judgemental and empirical.
2220 Bayesian methods can be developed to provide inference for parameters within a risk model
2221 developed for a particular context, for example, the probability of an event, the rate of an
2222 event, or the time to an event.

2223 Bayesian methods can be used to provide a prior estimate of a parameter of interest based
2224 upon subjective beliefs. A prior probability distribution is usually associated with subjective
2225 data since it represents uncertainties in the state-of-knowledge. A prior can be constructed
2226 using subjective data only or using relevant data from similar situations. A prior estimate can
2227 provide a probabilistic prediction of the likelihood of an event and be useful for risk
2228 assessment for which there is no empirical data.

2229 Observed event data can then be combined with the prior distribution through a Bayesian
2230 analysis to provide a posterior estimate of the risk parameter of interest.

2231 Bayes theorem is used to incorporate new evidence into prior beliefs to form an updated
2232 estimate

2233 Bayesian analysis can provide both point and interval estimates for a parameter of interest.
2234 These estimates capture uncertainties associated with both variability and the state of
2235 knowledge. This is unlike classical frequentist inference which represents the statistical
2236 random variation in the variable of interest.

2237 The probability model underpinning a Bayesian analysis depends on the application. For
2238 example, a Poisson probability model might be used for events such as accidents, non-
2239 conformances or late deliveries, or a Binomial probability model might be used for one-shot
2240 items. Increasingly it is common to build a probability model to represent the causal
2241 relationships between variables in the form of a Bayesian network (B.5.3).

2242 **B.5.2.3 Inputs**

2243 The input to a Bayesian analysis is the judgemental and empirical data needed to structure
2244 and quantify the probability model.

2245 **B.5.2.4 Outputs**

2246 Like classical statistics, Bayesian analysis provides estimates, both single numbers and
2247 intervals for the parameter of interest s and can be applied to a wide range of outputs.

2248 **B.5.2.5 Strengths and Limitations**

2249 Strengths are the following:

- 2250 • inferential statements are easy to understand;
- 2251 • it provides a mechanism for using subjective beliefs about a problem;
- 2252 • it provides a mechanism for combining prior beliefs with new data.

2253 Limitations are:

- 2254 • it can produce posterior distributions that are heavily dependent on the choice of the prior;
- 2255 • solving complex problems can involve high computational costs.

2256 **B.5.2.6 Reference documents**

2257 GHOSH, J., DELAMPADY, M. and SAMANTA, T. *An introduction to Bayesian analysis*, New
2258 York Springer-Verlag, 2006

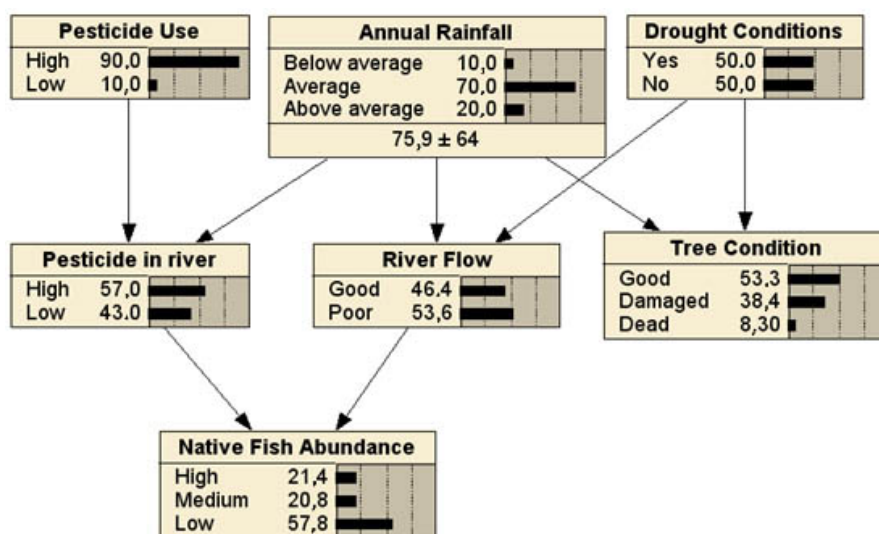
2259 QUIGLEY, J.L., BEDFORD, T.J. and WALLS, L.A. Prior Distribution Elicitation. In:
2260 *Encyclopaedia of Statistics in Quality and Reliability*. Wiley. 2008 ISBN 9780470018613

2261 B.5.3 Bayesian networks

2262 B.5.3.1 Overview

2263 A Bayesian network (Bayes' net or BN) is a graphical model whose nodes represent the
2264 random variables (discrete and/or continuous) (Figure B.3). The nodes are connected by
2265 directed arcs that represent direct dependencies (which are often causal connections)
2266 between variables.

2267 The nodes pointing to a node X are called its parents, and are denoted $pa(X)$. The
2268 relationship between variables is quantified by conditional probability distributions (CPDs)
2269 associated with each node, denoted $P(X|pa(X))$; where the state of the child nodes depends
2270 on the combination of the values of the parent nodes. In the figure probabilities are indicated
2271 by point estimates.



2272

2273 **Figure B.3 – A Bayesian Network showing a simplified version of a real ecological**
2274 **problem: modelling native fish populations in Victoria Australia**

2275 B.5.3.2 Use

2276 A basic BN contains variables that represent uncertain events and can be used to estimate
2277 likelihood or risk or to infer key risk drivers leading to specified consequences.

2278 A BN can be extended to include decision actions and valuations as well as uncertainties, in
2279 which case it is known as an influence diagram, which can be used to assess the impact of
2280 risk controls/mitigations or to value intervention options

2281 A BN model can be built as a qualitative representation of a problem by stakeholders then
2282 quantified using relevant data, including judgemental (e.g. medicine distribution centre risk
2283 analysis), or a BN model can be learnt from empirical data only (e.g. web search engines,
2284 financial risk). Regardless of the form of a BN, the underlying inference mechanism is based
2285 on Bayes Theorem and possesses the general properties of Bayesian analysis (B.5.2).

2286 BN have been used across a wide range of applications: including environmental decision
2287 making, medical diagnosis, critical infrastructure life extension, supply chain risk, new product
2288 and process development image modelling, genetics, speech recognition, economics, space
2289 exploration and in web search engines.

2290 In general BNs provide visual models that support articulation of problems and communication
2291 between stakeholders. BN models allow sensitivity analysis to be conducted to explore “what
2292 if” scenarios. Constructing the qualitative BN structure can be supported by the use of causal
2293 mapping (B.6.1) and a BN can be used in conjunction with scenario analysis (B.2.5) and cross
2294 impact analysis (B.6.2)

2295 BNs are useful for gaining stakeholder input and agreement for decisions where there is high
2296 uncertainty and a divergence of stakeholder views. The representation is readily
2297 comprehensible although expertise is required to produce it.

2298 BNs can be useful for mapping risk analyses for non-technical stakeholders, by promoting
2299 transparency of assumptions and process and by treating uncertainty in a way that is
2300 mathematically sound.

2301 **B.5.3.3 Input**

2302 The inputs for BNs require an understanding of system variables (nodes), the causal links
2303 between them (arcs) and the prior and conditional probabilities for these relationships.

2304 In the case of an influence diagram, the valuations are also required (e.g. financial loss,
2305 injuries etc.).

2306 **B.5.3.4 Output**

2307 BNs provide posterior distributions in a graphical output that is generally considered easy to
2308 interpret, at least compared with other, black box models. The BN model and the data can be
2309 readily modified to easily visualise relationships and explore the sensitivity of parameters to
2310 different inputs.

2311 **B.5.3.5 Strengths and Limitations**

2312 Strengths of BNs include:

- 2313 • there is readily available software that is relatively easy to use and understand;
- 2314 • they have a transparent framework and are able to rapidly run scenarios and analyse
2315 sensitivity of output to different assumptions;
- 2316 • they can include subjective beliefs about a problem, together with data.

2317 Limitations include:

- 2318 • defining all interactions for complex systems is difficult, and can become computationally
2319 intractable when conditional probability tables become too large;
- 2320 • BNs are often static and don't typically include feedback loops. However, the use of
2321 dynamic BNs is increasing;
- 2322 • setting parameters requires knowledge of many conditional probabilities which are
2323 generally provided by expert judgement. BNs can only provide answers based on these
2324 assumptions, (a limitation that is common to other modelling techniques);
- 2325 • the user can input errors but the output might still give a believable answer; checking
2326 extremes can help to locate errors.

2327 **B.5.3.6 Reference document**

2328 NEIL, Martin and FENTON, Norman. *Risk Assessment and Decision Analysis with Bayesian*
2329 *Networks* CRC Press, 2012

2330 JENSEN, F.V., NIELSEN T. D. *Bayesian Networks and Decision Graphs*, 2nd ed. Springer,
2331 New York, 2007

2332 NICHOLSON, A., WOODBERRY O and TWARDY C, The "Native Fish" Bayesian networks.
2333 *Bayesian Intelligence Technical Report 2010/3*, 2010

2334 *Netica tutorial* https://www.norsys.com/tutorials/netica/secA/tut_A1.htm

2335 **B.5.4 Business impact analysis (BIA)**

2336 **B.5.4.1 Overview**

2337 Business impact analysis analyses how incidents and events could affect an organization's
2338 operations, and identifies and quantifies the capabilities that would be needed to manage it.
2339 Specifically, a BIA provides an agreed understanding of

- 2340 • the criticality of key business processes, functions and associated resources and the key
2341 interdependencies that exist for an organization;
- 2342 • how disruptive events will affect the capacity and capability of achieving critical business
2343 objectives;
- 2344 • the capacity and capability needed to manage the impact of a disruption and recover to
2345 agreed levels of operation.

2346 The BIA process analyses the potential consequences of a disruptive incident on the
2347 organization

2348 BIA can be undertaken using questionnaires, interviews, structured workshops or a
2349 combination of all three.

2350 **B.5.4.2 Use**

2351 BIA is used to determine the criticality and recovery timeframes of processes and associated
2352 resources (e.g. people, equipment and information technology) to enable appropriate planning
2353 for disruptive events. BIA also assists in determining interdependencies and interrelationships
2354 between processes, internal and external parties and any supply chain linkages.

2355 It can also be used as part of consequence analysis when considering consequences of
2356 disruptive events.

2357 The BIA provides information that helps the organization determine and select appropriate
2358 business continuity strategies to enable effective response and recovery from a disruptive
2359 incident.

2360 **B.5.4.3 Inputs**

2361 Inputs include:

- 2362 • information concerning the objectives, strategic direction, environment, assets, and
2363 interdependencies of the organization;
- 2364 • an assessment of priorities from previous management review;
- 2365 • details of the activities and operations of the organization, including processes, resources,
2366 relationships with other organizations, supply chains, outsourced arrangements, and
2367 stakeholders;
- 2368 • information to enable assessment of financial, legal and operational consequences of loss
2369 of critical processes;
- 2370 • a prepared questionnaire or other means of collecting information;
- 2371 • outputs of other risk assessment and critical incident analyses relating to outcomes of
2372 disruptive incidents
- 2373 • a list of people from relevant areas of the organization and/or stakeholders that will be
2374 contacted.

2375 **B.5.4.4 Outputs**

2376 The outputs include:

2377 Documents detailing the information collected as inputs

- 2378 • a prioritized list of critical processes and associated interdependencies;
- 2379 • documented financial and operational impacts from a loss of the critical processes;
- 2380 • information on supporting resources and activities needed to re-establish critical
2381 processes;
- 2382 • a prioritized list of the organizations products and services;
- 2383 • an assessment of the impacts over time of not delivering those products and services;

- 2384 • prioritized time frames for resuming delivery of those products and services at a specified
2385 minimum level, taking into account the time after which impacts of not resuming them
2386 would become unacceptable;
- 2387 • outage time frames for the critical process and the associated information technology
2388 recovery time frames.

2389 **B.5.4.5 Strengths and limitations**

2390 Strengths of the BIA include that it provides:

- 2391 • A deep understanding of the critical processes that enable an organization to achieve its
2392 objectives and which can indicate areas for business improvement;
- 2393 • information needed to plan an organization's response to a disruptive event;
- 2394 • an understanding of the key resources required in the event of a disruption;
- 2395 • an opportunity to redefine the operational process of an organization to assist in improving
2396 the resilience of the organization.

2397 Limitations include:

- 2398 • BIA relies on the knowledge and perceptions of the participants involved in completing
2399 questionnaires, or undertaking interviews or workshops;
- 2400 • group dynamics can adversely affect the complete analysis of a critical process;
- 2401 • there can be simplistic or over-optimistic expectations of recovery requirements;
- 2402 • it can be difficult to obtain an adequate level of understanding of the organization's
2403 operations and activities.

2404 **B.5.4.6 Reference documents**

2405 ISO TS 22317 *Business continuity management systems - Guidelines for Business Impact*
2406 *Analysis*

2407 ISO 22301, *Societal security - Business continuity management systems – Requirements*

2408 **B.5.5 Event tree analysis (ETA)**

2409 **B.5.5.1 Overview**

2410 ETA is a graphical technique that represents the mutually exclusive sequences of events that
2411 could arise following an initiating event according to whether the various systems designed to
2412 change the consequences function or not. The tree can be quantified to provide the
2413 probabilities of the different possible outcomes (see Figure B.4).

2414 The tree starts with the initiating event then, for each control, lines are drawn to represent its
2415 success or failure. A probability of failure or success can be assigned to each line, by expert
2416 judgement, from data, or from individual fault tree analyses. The probabilities are conditional
2417 probabilities. For example, the probability of an item functioning is not the probability
2418 obtained from tests under normal conditions, but the probability of functioning under the
2419 conditions of the initiating event.

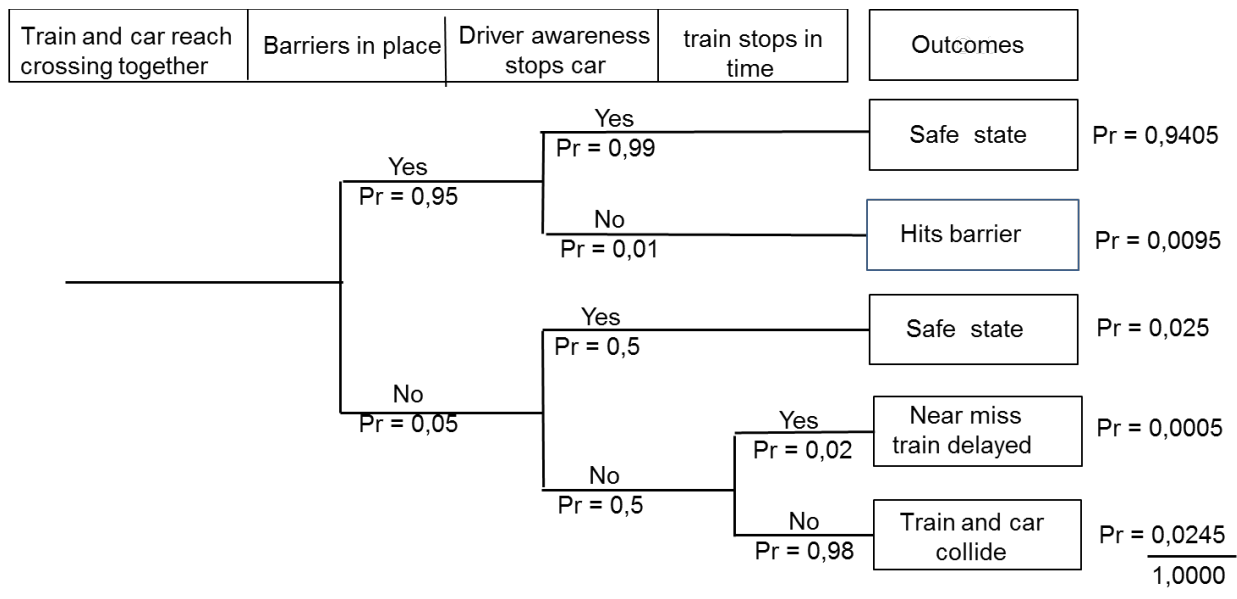
2420 The frequency of the different outcomes is represented by the product of the individual
2421 conditional probabilities and the probability or frequency of the initiation event, given that the
2422 various events are independent.

2423 **B.5.5.2 Use**

2424 ETA can be used qualitatively to help analyse potential scenarios and sequences of events
2425 following an initiating event, and to explore how outcomes are affected by various controls. It
2426 can be applied at any level of an organization and to any type of initiating event.

2427 Quantitative ETA can be used to consider the acceptability of the controls and the relative
2428 importance of different controls to the overall level of risk. Quantitative analysis requires that
2429 controls are either working or not (i.e. it cannot account for degraded controls) and that
2430 controls are independent). This is mostly the case for operational issues. ETA can be used to

2431 model initiating events which might bring loss or gain. However, circumstances where
2432 pathways to optimize gain are sought are more often modelled using a decision tree (B.7.3).



2433

2434

Figure B.4 – Example of event tree analysis

2435 B.5.5.3 Inputs

2436 Inputs include:

- 2437 • a specified initiating event;
- 2438 • information on barriers and controls, and, for quantitative analyse, their failure
- 2439 probabilities;
- 2440 • an understanding of possible scenarios.

2441 B.5.5.4 Outputs

2442 Outputs from ETA include the following:

- 2443 • qualitative descriptions of potential outcomes from initiating events;
- 2444 • quantitative estimates of event rates/frequencies or probabilities and the relative
- 2445 importance of various failure sequences and contributing events;
- 2446 • quantitative evaluations of effectiveness of controls.

2447 B.5.5.5 Strengths and limitations

2448 Strengths of ETA include the following:

- 2449 • potential scenarios following an initiating event, are analysed and the influence of the
- 2450 success or failure of controls shown in a clear diagrammatic way that can, if required, be
- 2451 quantified;
- 2452 • it identifies end events that might otherwise not be foreseen;
- 2453 • it identifies potential single point failures, areas of system vulnerability and low payoff
- 2454 counter measures and hence can be used to improve control efficiency;
- 2455 • the technique accounts for timing, and domino effects that are cumbersome to model in
- 2456 fault trees.

2457 Limitations include the following:

- 2458 • for a comprehensive analysis all potential initiating events need to be identified. There is
- 2459 always a potential for missing some important initiating events or event sequences;

- 2460 • only success and failure states of a system are dealt with, and it is difficult to incorporate
2461 partially operating controls, delayed success or recovery events;
- 2462 • any path is conditional on the events that occurred at previous branch points along the
2463 path. Many dependencies along the possible paths are therefore addressed. However,
2464 some dependencies, such as common components, utility systems and operators, might
2465 be overlooked leading to optimistic estimations of the likelihood of particular
2466 consequences;
- 2467 • for complex systems the event tree can be difficult to build from scratch.

2468 **B.5.5.6 Reference document**

2469 IEC 62502 *Analysis techniques for dependability – Event tree analysis*

2470 IEC TR 63039 *Probabilistic risk analysis of technological systems*

2471 **B.5.6 Fault tree analysis (FTA)**

2472 **B.5.6.1 Overview**

2473 FTA is a technique for identifying and analysing factors that contribute to a specified
2474 undesired event (called the “top event”). The top event is analysed by first identifying its
2475 immediate and necessary causes. These could be hardware or software failures, human
2476 errors or any other pertinent events. The logical relationship between these causes is
2477 represented by a number of gates such as AND and OR gates. Each cause is then analysed
2478 step-wise in the same way until further analysis becomes unproductive. The result is
2479 represented pictorially in a tree diagram. (See Figure B.5.)

2480 **B.5.6.2 Use**

2481 FTA is used primarily at operational level and for short to medium term issues. It is used
2482 qualitatively to identify potential causes and pathways to the top event, or quantitatively to
2483 calculate the probability or frequency of the top event. For quantitative analysis strict logic
2484 has to be followed. (I.e. the events at inputs of an AND gate have to be both necessary and
2485 sufficient to cause the event above and the events at an OR gate represent all possible cause
2486 of the event above, any one of which might be the sole cause). Techniques based on binary
2487 decision diagrams or Boolean algebra are then used to account duplicate failure modes.

2488 FTA can be used during design, to select between different options, or during operation to
2489 identify how major failures can occur and the relative importance of different pathways to the
2490 top event.

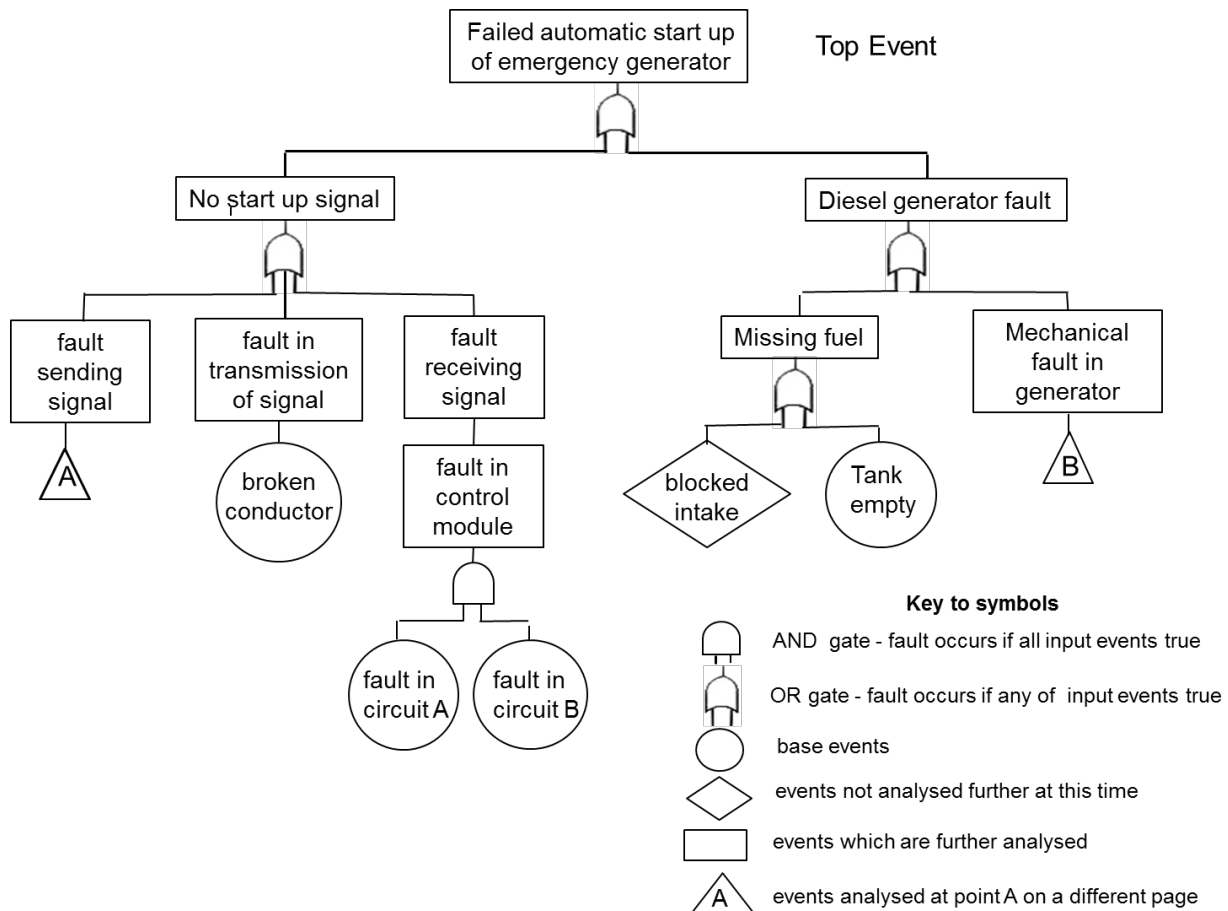
2491 Closely related techniques are the cause tree, which is used retrospectively to analyse events
2492 which have already occurred, and the success tree, where the top event is a success. This is
2493 used to study the causes of success in order to achieve future successes.

2494 NOTE Probabilities tend to be higher in a success tree than a fault tree and when calculating the probability of the
2495 top event the possibility that events might not be mutually exclusive should be taken into account.

2496 **B.5.6.3 Inputs**

2497 Inputs for fault tree analysis are:

- 2498 • an understanding of the system and the causes of failure or success is required, as well
2499 as a technical understanding of how the system behaves in different circumstances.
2500 Detailed diagrams are useful to aid the analysis;
- 2501 • for quantitative analysis of a fault tree, data on failure rates, or the probability of being in
2502 a failed state, or the frequency of failures and where relevant repair/recovery rates etc.
2503 are required for all base events;
- 2504 • for complex situations software and an understanding of probability theory and Boolean
2505 algebra is required so inputs to the software are made correctly.



2506

2507

Figure B.5 – Example of fault tree**B.5.6.4 Outputs**

The outputs from fault tree analysis are:

- 2510 • a pictorial representation of how the top event can occur which shows interacting
- 2511 pathways each of which involves the occurrences of two or more (base) events;
- 2512 • a list of minimal cut sets (individual pathways to failure) with, provided data is available,
- 2513 the probability that each will occur;
- 2514 • in the case of quantitative analysis, the probability or frequency of the top event and the
- 2515 relative importance of the base events.

B.5.6.5 Strengths and limitations

Strengths of FTA include:

- 2518 • it is a disciplined approach which is highly systematic, but at the same time sufficiently
- 2519 flexible to allow analysis of a variety of factors, including human interactions and physical
- 2520 phenomena;
- 2521 • it is especially useful for analysing systems with many interfaces and interactions;
- 2522 • it provides a pictorial representation leading to an easier understanding of the system
- 2523 behaviour and the factors included;
- 2524 • logic analysis of the fault trees and the determination of cut sets is useful in identifying
- 2525 simple failure pathways in a complex system where particular combinations of events and
- 2526 event sequences which lead to the top event could be overlooked;
- 2527 • it can be adapted to simple or complex problems with level of effort depending on
- 2528 complexity.

Limitations include:

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2529

- 2530 • in some situations it can be difficult to ascertain whether all important pathways to the top
2531 event are included; for example, including all ignition sources in an analysis of a fire. In
2532 this situations it is not possible to calculate the probability of the top event;
- 2533 • time interdependencies are not addressed;
- 2534 • FTA deals only with binary states (success/failure);
- 2535 • while human error modes can be included in a fault tree, the nature and extent of such
2536 failures can be difficult to define;
- 2537 • FTA analyses one top event. It does not analyse secondary or incidental failures;
- 2538 • An FTA can get very large for large scale systems.

2539 **B.5.6.6 Reference document**

2540 IEC 61025, *Fault tree analysis (FTA)*

2541 *IEC62740 Root cause analysis(RCA)*

2542 IEC TR 63039 *Probabilistic risk analysis of technological systems*

2543 **B.5.7 Cause-Consequence Analysis (CCA)**

2544 **B.5.7.1 Overview**

2545 In some circumstances an event that could be analysed by a fault tree is better addressed by
2546 CCA. For example:

- 2547 • if it is easier to develop event sequences than causal relationships;
- 2548 • if the FTA might become very large;
- 2549 • if there are separate teams dealing with different parts of the analysis.

2550 In practice it is often not the top event that is defined first but potential events at the interface
2551 between the functional and technical domain.

2552 For example, consider the event "loss of crew or vehicle" for a space craft mission. Rather
2553 than building a large fault tree based on this top event, intermediate undesired events such as
2554 ignition fails or thrust failure can be defined as top events and analysed as separate fault
2555 trees. These top events would then in turn be used as inputs to event trees to analyse
2556 operational consequences. This combination of FTA and ETA is sometimes referred to as
2557 cause-consequence analysis.

2558 Two types of CCA can be distinguished, depending on which part of the analysis is more
2559 relevant to the circumstances. When detailed causes are required but a more general
2560 description of consequence is acceptable then the FTA part of the analysis is expanded and
2561 the analysis is referred to as CCA-SELF (Small event tree large fault tree). When a detailed
2562 description of consequence is required but cause can be considered in less detail the analysis
2563 is referred to as CCA-LESF (large event small fault tree).

2564 Figure B.6 shows a conceptual diagram of a typical cause-consequence analysis.

2565 **B.5.7.2 Use**

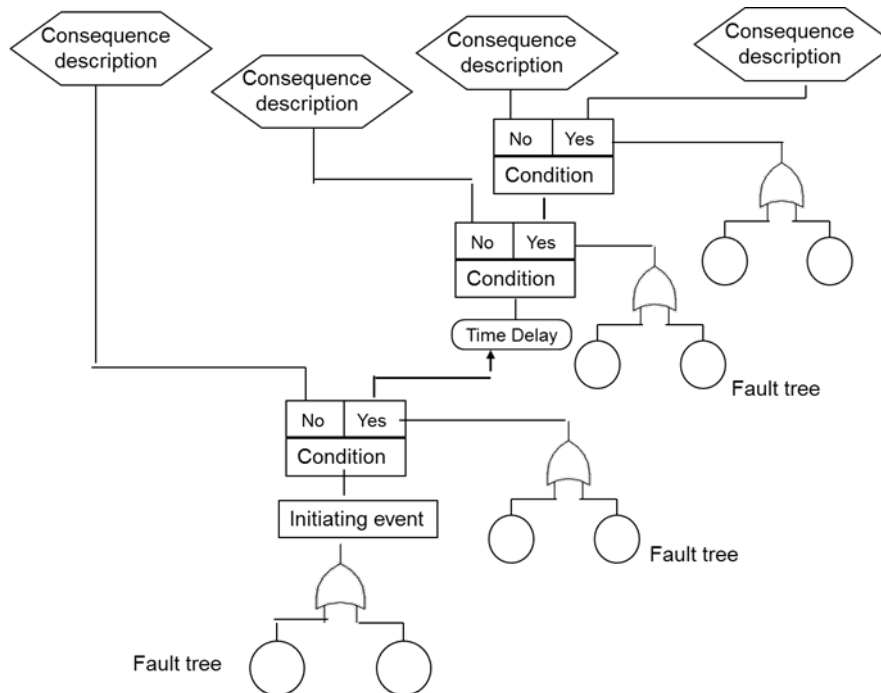
2566 Like fault tree analysis, CCA is used to represent the failure logic leading to a critical event
2567 but it adds to the functionality of a fault tree by allowing time sequential failures to be
2568 analysed. The method also allows time delays to be incorporated into the consequence
2569 analysis which is not possible with event trees. It analyses the various paths a system could
2570 take following a critical event depending on the behaviour of particular subsystems (such as
2571 emergency response systems).

2572 If quantified, a cause-consequence analysis will give an estimate of the probability of different
2573 possible consequences following a critical event.

2574 As each sequence in a cause-consequence diagram is a combination of sub-fault trees,
2575 cause-consequence analysis can be used to build large fault trees.

2576 Since the diagrams are complex to produce and use the technique tends to be applied when
 2577 the magnitude of the potential consequence of failure justifies intensive effort.

2578



2579

2580

Figure B.6 – Example cause-consequence diagram

2581 **B.5.7.3 Inputs**

2582 An understanding of the system and its failure modes and failure scenarios is required.

2583 **B.5.7.4 Output**

2584 The outputs of CCA are:

- 2585 • a diagrammatic representation of how a system might fail showing both causes and
 2586 consequences;
- 2587 • an estimation of the probability of occurrence of each potential consequence based on
 2588 analysis of probabilities of occurrence of particular conditions following the critical event.

2589 **B.5.7.5 Strengths and limitations**

2590 In addition to strengths of fault and event trees CCA is better able to simultaneously represent
 2591 the causes and consequences of a focus event and time dependencies than these
 2592 techniques.

2593 Limitations include that CCA is more complex than fault tree and event tree analysis, both to
 2594 construct, and in the manner in which dependencies are dealt with during quantification.

2595 **B.5.7.6 Reference documents**

2596 ANDREWS J.D, RIDLEY L.M. 2002. Application of the cause consequence diagram method
 2597 to static systems, *Reliability engineering and system safety* 75(1) 47-58: also at
 2598 <https://dspace.lboro.ac.uk/dspace-jspui/bitstream/2134/695/1/01-22.pdf>

2599 NIELSEN D.S, "The Cause/Consequence Diagram Method as a Basis for Quantitative
 2600 Accident Analysis", Danish Atomic Energy Commission, RISO-M-1374, May 1971

2601 **B.5.8 Human reliability analysis (HRA)**

2602 **B.5.8.1 Overview**

2603 HRA refers to a group of techniques that aim to evaluate a person's contribution to system
2604 reliability and safety by identifying and analysing the potential for an incorrect action.
2605 Although most often applied to degraded performance of operators in a safety context, similar
2606 methods can be applied to enhanced levels of performance. HRA is applied at a tactical level
2607 to particular tasks where correct performance is critical.

2608 A hierarchical task analysis is first carried out to identify steps and sub-steps within an
2609 activity. Potential error mechanisms are identified for each sub step often using a set of key
2610 word prompts (e.g. too early, too late, wrong object, wrong action, right object, etc.).

2611 Sources of these errors (such as distraction, time available too short, etc.) can be identified
2612 and the information used to reduce the likelihood of error within the task. Factors within the
2613 person themselves, the organization or the environment that influence the probability of error
2614 (performance shaping factors (PSFs)) are also identified.

2615 The probability of an incorrect action can be estimated by various methods including using a
2616 data base of similar tasks or expert judgement. Typically a nominal error rate for a task type is
2617 defined then a multiplier is applied to represent behavioural or environmental factors that
2618 increase or decrease the probability of failure. Various methods have been developed to
2619 apply these basic steps.

2620 Early methods placed a strong emphasis on estimating the likelihood of failure. More recent
2621 qualitative methods focus on cognitive causes of variations in human performance with
2622 greater analysis of the way performance is modified by external factors and less on
2623 attempting to calculate a failure probability.

2624 **B.5.8.2 Use**

2625 Qualitative HRA can be used:

- 2626 • during design so that systems are designed to minimise the probability of error by
2627 operators;
- 2628 • during system modification to see whether human performance is likely to be influenced in
2629 either direction;
- 2630 • to improve procedures so as to reduce errors;
- 2631 • to assist in identifying and reducing error inducing factors within the environment or in
2632 organizational arrangements.

2633 Quantitative HRA is used to provide data on human performance as input to logic tree
2634 methods or other risk assessment techniques.

2635 **B.5.8.3 Inputs**

2636 Inputs include:

- 2637 • information to define tasks that people should perform;
- 2638 • experience of the types of error or extraordinary performance that occur in practice;
- 2639 • expertise on human performance and the factors which influence it;
- 2640 • expertise in the technique or techniques to be used.

2641 **B.5.8.4 Outputs**

2642 Outputs include:

- 2643 • a list of errors or extraordinary performance that may occur and methods by which they
2644 can be enhanced through redesign of the system;
- 2645 • human performance modes, types, causes and consequences;
- 2646 • a qualitative or quantitative assessment of the risk posed by differences in performance.

2647 **B.5.8.5 Strengths and limitations**

2648 Strengths of HRA include:

- 2649 • it provides a formal mechanism to include human performance when considering risks
2650 associated with systems where humans play an important role;
- 2651 • formal consideration of human performance modes and mechanisms based on an
2652 understanding of cognitive mechanisms can help identify ways to modify the risk.

2653 Limitations include:

- 2654 • the methods are best suited to routine tasks carried out in well controlled environments.
2655 They are less useful for complex tasks or where actions must be based on multiple and
2656 possibly contradictory sources of information;
- 2657 • many activities do not have a simple pass/fail mode. HRA has difficulty dealing with partial
2658 impacts on performance as in the quality of actions or decisions;
- 2659 • quantification tends to be heavily reliant on expert opinion with little verified data
2660 available.

2661 **B.5.8.6 Reference documents**

2662 BELL Julie, HOLROYD Justin,. *Review of human reliability assessment methods.*
2663 Health and Safety Executive UK, HMSO 2009, [viewed 2017-9-14]. Available at
2664 <http://www.hse.gov.uk/research/rrpdf/rr679.pdf>

2665 IEC 62508 *Guidance on human aspects of dependability*

2666 OECD *Establishing the Appropriate Attributes in Current Human Reliability Assessment*
2667 *Techniques for Nuclear Safety*, NEA/CSNI/R 2015 [viewed 2017-9-14] Available at
2668 [http://www.oecd.org/officialdocuments/publicdisplaydocumentpdf/?cote=NEA/CSNI/R\(2015\)1&](http://www.oecd.org/officialdocuments/publicdisplaydocumentpdf/?cote=NEA/CSNI/R(2015)1&docLanguage=En)
2669 [docLanguage=En](http://www.oecd.org/officialdocuments/publicdisplaydocumentpdf/?cote=NEA/CSNI/R(2015)1&docLanguage=En)

2670 **B.5.9 Markov analysis**

2671 **B.5.9.1 Overview**

2672 Markov analysis is a quantitative technique that can be applied to any system that can be
2673 described in terms of a set of discrete states and transitions between them, provided the
2674 evolution from its current state does not depend on its state at any time in the past.

2675 It is usually assumed that transitions between states occur at specified intervals with
2676 corresponding transition probabilities (discrete time Markov chain). In practice this most
2677 commonly arises if the system is examined at regular intervals to determine its state.) In
2678 some applications the transitions are governed by exponentially distributed random times with
2679 corresponding transition rates (continuous-time Markov chain). This is commonly used for
2680 dependability analyses, see IEC 61165).

2681 States and their transitions can be represented in a Markov diagram such as Figure B.7. Here
2682 the circles represent the states and the arrows represent the transitions between states and
2683 their associated transition probabilities. This example has only four states: good (S1), fair
2684 (S2), poor (S3) and failed (S4). It is assumed that each morning, the system is inspected and
2685 classified in one of these four states. If the system has failed, it is always repaired that day
2686 and returned to a good state.

2687 The system can also be represented by a transition matrix as shown in Table B.4. Note that in
2688 this table the sum for each of the rows is 1 as the values represent the probabilities for all the
2689 possible transitions in each case.

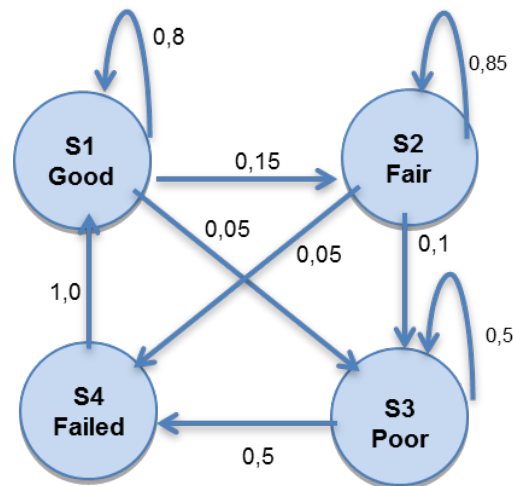


Figure B.7 – Example of Markov diagram

Table B.4 – Example Markov matrix

		Next state after transition			
		S1, Good	S2, Fair	S3, Poor	S4, Fail
Current state	S1, Good	0,8	0,15	0,05	0
	S2, Fair	0	0,85	0,1	0,05
	S3, Poor	0	0	0,5	0,5
	S4, Failed	1	0	0	0

B.5.9.2 Use

Markov analysis can be used to estimate:

- the long-run probability of the system being in a specified state; for example, this might be the chance of a production machine operating as required, a component failing or a supply level falling below a critical threshold;
- the expected time to the first failure for a complex system (the first passage time), or the expected time before a system returns to a specified state (the recurrence time).

Examples of systems, states and transitions in different areas are provided in Table B.5.

Table B.5 – Examples of systems to which Markov analysis can be applied

System	States	Transitions
Technical systems	Condition of machines	Deterioration, breakdown, repair
Production	Production level	Operation, clean, reset
Marketing	Brand purchased	Brand loyalty, brand switching
Accounting	Accounts receivable status	Payment, write-off, extension
Health care	Patient status	Infection, recovery, treatment, relapse
Reservoir	Quantity of water	Inflows, outflows, evaporation
Human Resources	Job categories	Movement between job categories and exit

B.5.9.3 Input

The inputs to a Markov analysis are a set of discrete states that the system can occupy, an understanding of the possible transitions that need to be modelled and estimates of the transition probabilities or transition rates as appropriate.

2706 B.5.9.4 Output

2707 Markov analysis generates estimates of the probability of a system being in any specified
2708 state. It supports many kinds of decisions about the kinds of interventions a manager might
2709 make in a complex system (for example, to modify the states of the system and the transitions
2710 between them).

2711 B.5.9.5 Strengths and limitations

2712 Strengths of Markov analysis include:

- 2713 • it can be used to model dynamic, multistate systems;
- 2714 • state-transition diagrams provide simple and easily-communicated structures.

2715 Limitations include:

- 2716 • the assumptions might not apply to all systems of interest, in particular the transition
2717 probabilities or transition rates between states can change through time as the system
2718 deteriorates or adapts or as managers make decisions;
- 2719 • accurate modelling can require extensive data collection and validation;
- 2720 • too much data reduces the answer to a mean.

2721 B.5.9.6 Reference documents

2722 IEC 61165, *Application of Markov techniques*

2723 ALAN OXLEY Markov Processes in Management Science, published by Applied Probability
2724 Trust, 2011 [viewed 2017-9-14]. Available at
2725 <http://ms.appliedprobability.org/data/files/feature%20articles/43-2-6.pdf>

2726 IEC TR 63039 *Probabilistic risk analysis of technological systems*

2727 B.5.10 Monte Carlo simulation**2728 B.5.10.1 Overview**

2729 Some calculations carried out when analysing risk involve distributions. However, performing
2730 calculations with distributions is not easy as it is often not possible to derive analytical
2731 solutions unless the distributions have well-specified shapes, and then only with restrictions
2732 and assumptions that might not be realistic. In these circumstances, techniques such as
2733 Monte Carlo simulation provide a way of undertaking the calculations and developing results.
2734 Simulation usually involves taking random sample values from each of the input distributions,
2735 performing calculations to derive a result value, and then repeating the process through a
2736 series of iterations to build up a distribution of the results. The result can be given as a
2737 probability distribution of the value or some statistic such as the mean value.

2738 Systems can be developed using spreadsheets and other conventional tools, but more
2739 sophisticated software tools are available to assist with more complex requirements.

2740 B.5.10.2 Use

2741 In general, Monte Carlo simulation can be applied to any system for which:

- 2742 • a set of inputs interact to define an output;
- 2743 • the relationship between the inputs and outputs can be expressed as a set of
2744 dependencies;
- 2745 • analytical techniques are not able to provide relevant results or when there is uncertainty
2746 in the input data.

2747 Monte Carlo simulation can be used as part of risk assessment for two different purposes:

- 2748 • uncertainty propagation on conventional analytical models;
- 2749 • probabilistic calculations when analytical techniques don't work.

2750 Applications include, amongst other things, modelling and the assessment of uncertainty in
2751 financial forecasts, investment performance, project cost and schedule forecasts, business
2752 process interruptions and staffing requirements.

2753 **B.5.10.3 Input**

2754 The inputs to a Monte Carlo simulation are:

- 2755 • a good model of the system;
- 2756 • information on the types of inputs or the sources of uncertainty, that are to be
2757 represented;
- 2758 • the form of output required.

2759 Input data with uncertainty is represented as random variables with distributions which are
2760 more or less spread, according to the level of uncertainties. Uniform, triangular, normal and
2761 log normal distributions are often used for this purpose.

2762 **B.5.10.4 Output**

2763 The output could be a single value, or could be expressed as the probability or frequency
2764 distribution or it could be the identification of the main functions within the model that have
2765 the greatest impact on the output.

2766 In general, the output of a Monte Carlo simulation will be either the entire distribution of
2767 outcomes that could arise, or key measures from a distribution such as:

- 2768 • the probability of a defined outcome arising;
- 2769 • the value of an outcome in which the problem owners have a certain level of confidence
2770 will not be exceeded or beaten. Examples are a cost that there is less than a 10 % chance
2771 of exceeding or a duration that is 80 % certain to be exceeded.

2772 An analysis of the relationships between inputs and outputs can throw light on the relative
2773 significance of the uncertainty in input values and identify targets for efforts to influence the
2774 uncertainty in the outcome.

2775 **B.5.10.5 Strengths and limitations**

2776 Strengths of Monte Carlo analysis include:

- 2777 • the method can, in principle, accommodate any distribution in an input variable, including
2778 empirical data derived from observations of related systems;
- 2779 • models are relatively simple to develop and can be extended as the need arises;
- 2780 • any influences or relationships can be represented, including effects such as conditional
2781 dependencies;
- 2782 • sensitivity analysis can be applied to identify strong and weak influences;
- 2783 • models can be easily understood as the relationship between inputs and outputs is
2784 transparent;
- 2785 • it provides a measure of the accuracy of a result;
- 2786 • software is readily available and relatively inexpensive.

2787 Limitations include:

- 2788 • the accuracy of the solutions depends upon the number of simulations which can be
2789 performed (this limitation is becoming less important with increased computer speeds);
- 2790 • use of the technique relies on being able to represent uncertainties in parameters by a
2791 valid distribution;
- 2792 • it can be difficult to set up a model that adequately represents the situation;
- 2793 • large and complex models can be challenging to the modeller and make it difficult for
2794 stakeholders to engage with the process;

- 2795 • the technique tends to de-emphasise high consequence/low probability risks.

2796 Monte Carlo analysis prevents excessive weight being given to unlikely, high consequence,
 2797 outcomes by recognising that all such outcomes are unlikely to occur simultaneously across a
 2798 portfolio of risks. However it also has the effect of removing all extreme events from
 2799 consideration, particularly where a large portfolio is being considered. This can give
 2800 unwarranted confidence to the decision maker.

2801 **B.5.10.6 Reference documents**

2802 IEC 62551 *Analysis techniques for dependability – Petri net modelling*

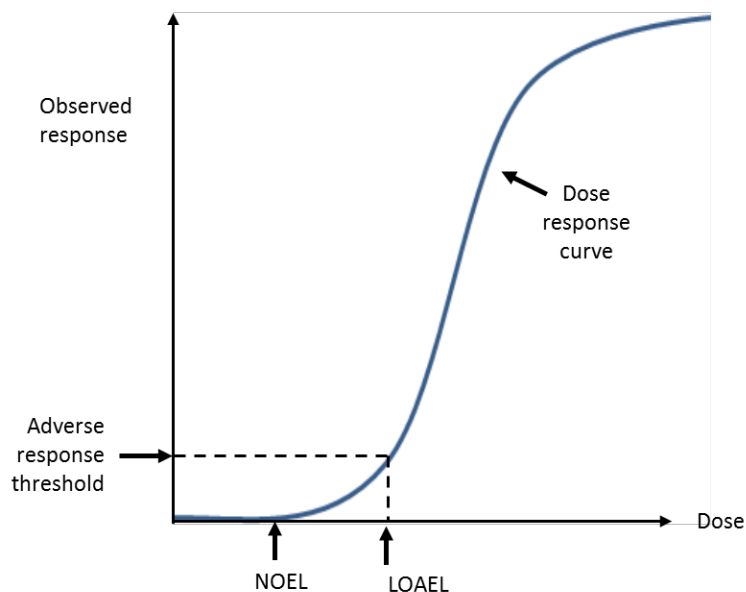
2803 ISO/IEC Guide 98-3-SP1 *Uncertainty of measurement - Part 3: Guide to the expression of*
 2804 *uncertainty in measurement (GUM 1995) - Propagation of distributions using a Monte Carlo*
 2805 *method*

2806 **B.5.11 Toxicological risk assessment**

2807 **B.5.11.1 Overview**

2808 Risk assessment in the context of risks to plants, animals, ecological domains, and humans
 2809 as a result of exposure to a range of environmental hazards involves the following steps.

- 2810 a) Problem formulation: This involves establishing the context of the assessment by defining
 2811 the purpose of the assessment, the range of target populations and the hazard types of
 2812 interest.
- 2813 b) Hazard identification and analysis: This involves identifying all possible sources of harm
 2814 to the target population within the scope of the study and understanding the nature of the
 2815 hazard and how it interacts with the target. For example, in considering human exposure
 2816 to a chemical, the consequences considered could include the potential to damage DNA,
 2817 or to cause cancer or birth defects. Hazard identification and analysis normally relies on
 2818 expert knowledge and a review of literature.
- 2819 c) Dose response assessment: The response of the target population is usually a function of
 2820 the level of exposure or dose. Dose response curves are usually developed from tests on
 2821 animals, or from experimental systems such as tissue cultures. For hazards such as
 2822 micro-organisms or introduced species the response curve can be determined from field
 2823 data and epidemiological studies. Wherever possible, the mechanism by which the effect
 2824 is produced is determined. Figure B.8 shows a simplified dose response curve.



2825

2826 Key NOEL No Observable Effect Limit, LOAEL Lowest observable adverse effect level

2827

Figure B.8 – Dose response curve

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2828 d) Exposure assessment: The dose that will be experienced in practice by the target
2829 population is estimated. This often involves a pathway analysis which considers the
2830 different routes the hazard might take, the barriers which might prevent it from reaching
2831 the target and the factors that might influence the level of exposure. For example in
2832 considering the risk from chemical spraying the exposure analysis would consider how
2833 much chemical was sprayed and under what conditions, whether there was any direct
2834 exposure of humans or animals, how much might be left as residue on plants, the
2835 environmental fate of any pesticide reaching the ground, whether it can accumulate in
2836 animals, whether it enters groundwater etc.

2837 e) Risk characterisation: The information from the previous steps is brought together to
2838 estimate the likelihood of particular consequences when effects from all pathways are
2839 combined.

2840 **B.5.11.2 Use**

2841 The method provides a measure for the magnitude of risk to human health or the
2842 environment. It is used in environmental impact statements to show whether the risk from a
2843 particular exposure is acceptable. It is also used as the basis for defining limits for acceptable
2844 risk.

2845 **B.5.11.3 Inputs**

2846 Inputs include information about the toxicological hazards, the ecological system of concern
2847 (including human health) and, where possible, the mechanisms involved. Typically physical
2848 measurements are required to estimate exposures.

2849 **B.5.11.4 Outputs**

2850 The output is an estimate of the risk to human or ecological health, expressed either
2851 quantitatively or with a mixture of qualitative and quantitative information provided. The output
2852 may include limits to be used for defining acceptable limits for the hazard in the environment
2853 such as the No Observable Adverse Effect Limit. (See Figure B.8.)

2854 **B.5.11.5 Strengths and Limitations**

2855 The strengths of this form of analysis include:

- 2856 • it provides a very detailed understanding of the nature of the problem and the factors
2857 which increase risk;
- 2858 • pathway analysis is a very useful tool generally for all areas of risk to identify how and
2859 where it may be possible to improve controls or introduce new ones;
- 2860 • the analysis can form the basis for simple rules about acceptable exposures that can be
2861 generally applied.

2862 Limitations include:

- 2863 • it requires good data which might not be immediately available so significant research
2864 might be required;
- 2865 • it requires a high level of expertise to apply;
- 2866 • there is often a high level of uncertainty associated with dose response curves and the
2867 models used to develop them;
- 2868 • where the target is ecological rather than human and the hazard is not chemical, there
2869 might not be a good understanding of the systems involved.

2870 **B.5.11.6 Reference documents**

2871 *Human health risk assessment toolkit – chemical hazards*. WHO 2010 [viewed 2017-9-14].
2872 Available at <http://www.inchem.org/documents/harmproj/harmproj/harmproj8.pdf>

2873 *Guidelines for ecological risk assessment* US EPA 1998 [viewed 2017-9-14]. Available at
2874 https://www.epa.gov/sites/production/files/2014-11/documents/eco_risk_assessment1998.pdf

2875 **B.5.12 Value at Risk (VaR)**2876 **B.5.12.1 Overview**

2877 Value at risk (VaR) is used widely in the financial sector to provide an indicator of the amount
2878 of possible loss in a portfolio of financial assets over a specific time period within a given
2879 confidence level. Losses greater than the VaR are suffered only with a specified small
2880 probability.

2881 The distribution of profit and loss is usually derived in one of three ways.

- 2882 • Monte Carlo simulation (see B.5.10) is used to model the drivers of variability in the
2883 portfolio and derive the distribution. This approach is particularly useful as it provides
2884 information about risks in the distribution tails, and it allows correlation assumptions to be
2885 tested.
- 2886 • Historical simulation models make projections on the basis of looking back at observed
2887 outcomes and distributions. This is a simple approach, but it can be very misleading if the
2888 future is not the same as the past, an important limitation in periods of market stress.
- 2889 • Analytical methods, based on assumptions that the underlying market factors are
2890 multivariate normal distributed. In this way, the profit and loss, which is also normally
2891 distributed, can be determined.

2892 Many financial organizations use a combination of these approaches.

2893 There is a requirement in some sectors for VaR to be calculated on the basis of stressed
2894 markets and conditions of high volatility to provide a credible set of 'worst case' outcomes.

2895 Common measures of VaR are related to losses over one-day and two-week horizons, with
2896 probabilities of loss of 1 % and 5 %. By convention, VaR is reported as a positive number,
2897 although it refers to a loss.

2898 For example, Figure B.9 shows the distribution of value for a portfolio of financial assets over
2899 a period, with the distribution shown in cumulative form. Figure B.10 shows the region in
2900 which the portfolio suffers a loss, with VaR values of 1,16 million at 1 % (a probability of loss
2901 of 0,01) and 0,28 million at 5 % (a probability of loss of 0,05).

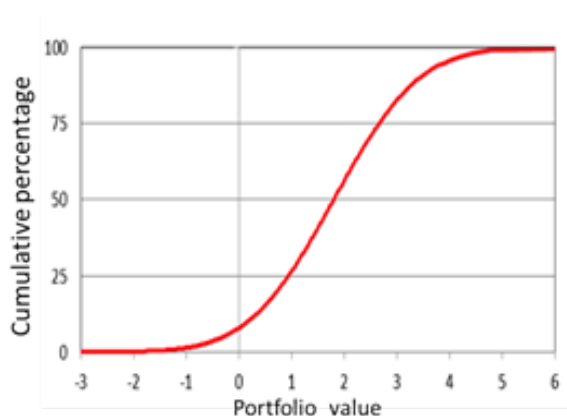


Figure B.9 – Distribution of value

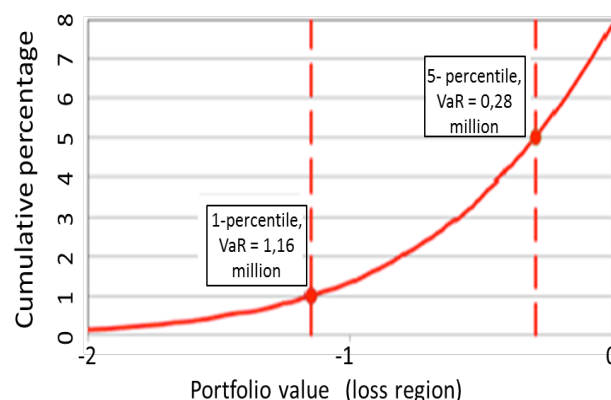


Figure B.10 – Detail of loss region VaR values

2902 **B.5.12.2 Use**

2903 VaR has three parameters: an amount of potential loss, the probability of that amount of loss,
2904 and the time period over which the loss might occur. It is used for the following purposes:

- 2905 • to set limits for a portfolio manager on the maximum loss in the portfolio within an agreed
2906 risk tolerance or risk appetite;
- 2907 • to monitor the 'riskiness' of a portfolio of assets at a point in time and trends in 'riskiness';

2908 • to determine how much economic, prudential or regulatory capital might need to be set
2909 aside for a specified portfolio;

2910 • to report to regulators.

2911 **B.5.12.3 Input**

2912 The inputs are market factors that affect the value of the portfolio, such as exchange rates,
2913 interest rates and stock prices. Typically, these are identified by decomposing the instruments
2914 in the portfolio into simpler instruments directly related to basic market risk factors, then
2915 interpreting the actual instruments as portfolios of the simpler instruments. Funders and
2916 regulators can require specific methods to be adopted when assessing input variables.

2917 **B.5.12.4 Output**

2918 Over a nominated time period, VaR generates the potential loss from a portfolio of financial
2919 assets for a specified probability, or the probability for a specified amount of loss.

2920 **B.5.12.5 Strengths and limitations**

2921 Strengths include:

- 2922 • the approach is straightforward, and accepted (or required) by financial regulators;
- 2923 • it can be used to calculate economic capital requirements, on a daily basis if needed;
- 2924 • it provides a means of setting limits on a trading portfolio in accordance with an agreed
2925 risk appetite, and monitoring performance against those limits, and so supporting
2926 governance.

2927 Limitations include the following:

- 2928 • VaR is an indicator not a specific estimate of possible loss. The maximum possible loss
2929 for any given situation is not evident from a single figure corresponding to VaR with 1 % or
2930 5 % likelihood of loss derived from VaR analysis;
- 2931 • VaR has a number of undesirable mathematical properties; for example VaR is coherent
2932 risk measure when based on an elliptical distribution such as the standard normal
2933 distribution but not in other circumstances. Calculations in the tail of the distribution are
2934 often unstable, and can depend on specific assumptions about distribution shapes and
2935 correlations that can be hard to justify and might not hold in times of market stress;
- 2936 • simulation models can be complex and time-consuming to run;
- 2937 • organizations might require sophisticated IT systems to capture market information in a
2938 form that can be used easily, and in a timely manner, for VaR calculations;
- 2939 • it is necessary to assume values for a set of parameters which are then fixed for the
2940 model. If the situation changes so these assumptions are not relevant the method will not
2941 give reasonable results. I.e. it is a risk model that cannot be used in unstable conditions.

2942 **B.5.12.6 Reference documents**

2943 CHANCE, D., BROOKS, R. (2010). *An introduction to derivatives and risk management* (9th
2944 ed.). Published Mason, Ohio: South-Western Cengage Learning 2013

2945 THOMAS J. and PEARSON Neil D. Value at risk. *Financial Analysts Journal* 2000 **56**, 47-67

2946 **B.5.13 Conditional value at risk (CVaR) or expected shortfall (ES)**

2947 **B.5.13.1 Overview**

2948 Conditional value at risk (CVaR), also called expected shortfall (ES), is a measure of the
2949 expected loss from a financial portfolio in the worst a % of cases. This is a similar measure to
2950 VaR, but it is more sensitive to the shape of the lower (loss) tail of the portfolio value
2951 distribution. CVaR(a) is the expected loss from those losses that only occur a % of the time.
2952 For example in Figure B.10, when a is 5, then CVaR(5) is the expected value of losses
2953 represented by the curve to the left of the vertical line at 5 %, i.e. the average of all losses
2954 greater than 0,28 million.

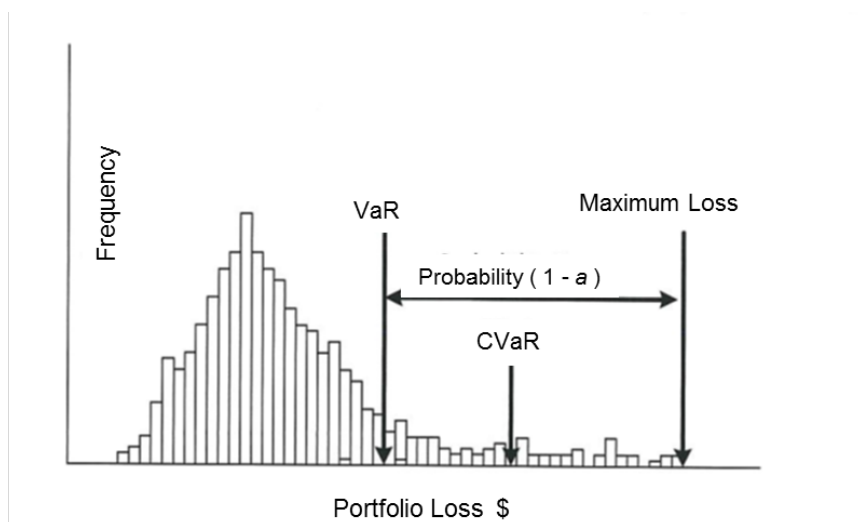
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2955 **B.5.13.2 Use**

2956 CVaR techniques have been applied to credit risk measurement, which provides lenders with
 2957 an insight into changes in extreme risk across industries since the onset of the financial crisis.
 2958 The following diagram best illustrates the difference between CVaR and VaR in a portfolio at
 2959 risk situation.



2960

2961 **Figure B.11 – VaR and CVaR for possible loss portfolio**2962 **B.5.13.3 Inputs and outputs**

2963 See the description for value at risk (VaR) in B.5.12.

2964 **B.5.13.4 Strengths and limitations**

2965 Strengths include:

- 2966 • CVaR is more sensitive to the shape of the distribution tail than VaR;
- 2967 • CVaR avoids some of the mathematical limitations of VaR;
- 2968 • CVaR is a more conservative measure than VaR because it focuses on the outcomes that
 2969 generate the greatest losses.

2970 Limitations include:

- 2971 • CVaR is an indicator of potential for loss not an estimate of maximum possible loss;
- 2972 • as with VaR, CVaR is sensitive to fundamental assumptions on volatility of asset value;
- 2973 • CVaR relies on complex mathematics and requires a large range of assumptions.

2974 **B.5.13.5 Reference documents**

2975 CHOUDHRY , M. *An introduction to Value at Risk*, Ed. 5, John Wiley and Sons, Chichester
 2976 UK, 2013

2977 *Value at Risk* New York University. [viewed 2017-9-14]. Available at:
 2978 <http://people.stern.nyu.edu/adamodar/pdfiles/papers/VAR.pdf>

2979 **B.6 Techniques for analysing dependencies and interactions**2980 **B.6.1 Causal mapping**2981 **B.6.1.1 Overview**

2982 Causal mapping captures individual perceptions in the form of chains of argument into a
 2983 directed graph amenable for examination and analysis. Events, causes and consequences
 2984 can be depicted in the map.

2985 Typically the maps are developed in a workshop environment where participants from a range
2986 of different disciplines are tasked with the elicitation, structuring and analysis of the material.
2987 Perceptions are augmented with information from documents where appropriate. Inputs can
2988 be captured using various tools ranging from "post-it notes" to specialised group decision
2989 support software. The latter allow for direct entry of issues and can be a highly productive
2990 means of working. The tools selected should allow for anonymous capture of issues so that
2991 an open and non-confrontational environment can be created to support focussed discussion
2992 of causal relationships.

2993 In general, the process starts by generating contributions that either impact or cause events
2994 in relation to the issue under consideration. These are then clustered according to their
2995 content and subsequently explored to ensure a comprehensive coverage.

2996 Participants then consider how each of the events might impact upon one another. This
2997 enables the discrete events to be linked together to form causal reasoning paths in the map.
2998 The process aims to facilitate shared understanding of uncertain events as well as triggering
2999 further contributions through the enforced explanatory process, which is necessary for
3000 building up the chains of argument of how one event impacts another. There are clear rules
3001 for the capture of both the nodes representing events and the relationships to ensure robust
3002 and comprehensive modelling.

3003 Once the network of events has been developed to form a complete map, it can be analysed
3004 to determine properties that can be useful for managing risk. For example, to determine
3005 central nodes which are those events whose occurrence is central and can have substantial
3006 systemic effects; or, to determine feedback loops, which can result in dynamic and destructive
3007 behaviours.

3008 **B.6.1.2 Use**

3009 Causal mapping identifies links and interactions between risks and themes within a list of
3010 risks.

3011 It can be used forensically to develop a causal map for an event that has occurred (e.g.
3012 project overrun, system failure). Forensic causal maps can reveal triggers, consequences and
3013 dynamics. They allow for the determination of causality, which might be critical to claims.

3014 Causal maps can also be used proactively to capture a comprehensive and systemic
3015 appreciation of event scenarios. The map can then be examined to allow deep learning as
3016 well as forming the basis for quantitative analysis of risks to help determine priorities.

3017 They enable an integrated treatment program to be developed rather than each risk being
3018 considered separately.

3019 Causal analysis workshops can be run at regular intervals to ensure that the dynamic nature
3020 of risk is appreciated and managed appropriately.

3021 **B.6.1.3 Inputs**

3022 Data to inform the development of causal maps can come from a range of different sources
3023 such as from individual interviews where the maps produced give an in-depth representation
3024 of what occurred, or could occur. Data can also be drawn from documentation such as
3025 reports, claim materials etc. This data can be used directly or can be used to inform the
3026 explication of the chains of argument relating to events by participants in a workshop.

3027 **B.6.1.4 Outputs**

3028 The outputs include:

- 3029 • causal maps which provide a visual representation of risk events and the systemic
3030 relationships between these events;
- 3031 • the results of an analysis of the causal maps used to identify emergent clusters of events,
3032 critical events due to their centrality, feedback loops etc.;
- 3033 • a document translating the maps into text and reporting the key results, as well as
3034 explaining the selection of participants and the process used to develop the maps.

3035 The outputs should provide information relevant to risk management decisions and an audit
3036 trail of the process used to generate this information.

3037 **B.6.1.5 Strengths and limitations**

3038 Strengths of causal maps include:

- 3039 • the risks relevant to the issue under consideration is considered from the multiple
3040 perspectives of participants;
- 3041 • the divergent and open nature of the process allows risk to be explored reducing the
3042 chance of overlooking critical events or relationships;
- 3043 • the process allows the effective and efficient capture of the interactions between events
3044 and provides an understanding of their relationships;
- 3045 • the process of determining the network of events that form the map can build the common
3046 language and understanding that are vital for effective risk management.

3047 Limitations include:

- 3048 • the process of mapping is not easy to learn as it demands not only skill in the mapping
3049 technique but also the ability to manage groups while working with the mapping tool;
- 3050 • the maps are qualitative in nature and where quantification is required the maps need to
3051 be used as input to other appropriate models;
- 3052 • the content of the map is determined by the sources and so careful consideration of
3053 participant make up is critical otherwise vital areas can be omitted.

3054 **B.6.1.6 Reference document**

3055 ACKERMANN, F, HOWICK, S, QUIGLEY, J, WALLS, L, HOUGHTON, T. 2014. Systemic risk
3056 elicitation: Using causal maps to engage stakeholders and build a comprehensive view of
3057 risks, *European Journal of Operational Research*, **238**(1) 290-299

3058 **B.6.2 Cross impact analysis**

3059 **B.6.2.1 Overview**

3060 Cross-impact analysis is the general name given to a family of techniques designed to
3061 evaluate changes in the probability of the occurrence of a given set of events consequent on
3062 the actual occurrence of one of them.

3063 Cross-impact analysis involves constructing a matrix to show the interdependencies of
3064 different events. A set of events or trends that might occur is listed along the rows, and the
3065 events or trends that would possibly be affected by the row events along the columns. Experts
3066 are then required to estimate:

- 3067 • the probability for each event (in isolation of the others) at a given time horizon;
- 3068 • the conditional probability of each event given that each other event occurs. i.e. for the ij
3069 pair of events the experts estimate:
 - 3070 – $P(i|j)$ - the probability of i if j occurs
 - 3071 – $P(i|\text{not } j)$ – the probability of i if j does not occur.

3072 This is entered into a computer for analysis.

3073 There are several different methods to calculate the probabilities of one event taking into
3074 account all other events. Regardless of how this is done, the usual procedure is to carry out a
3075 Monte Carlo simulation where the computer model systematically selects consistent sets of
3076 events and iterates a number of times. As more and more computer runs are performed, a
3077 new posteriori probability of occurrence of each event is generated.

3078 A sensitivity analysis is carried out by selecting an initial probability estimate or a conditional
3079 probability estimate, about which uncertainty exists. This judgment is changed and the matrix
3080 is run again.

3081 B.6.2.2 Use

3082 Cross impact analysis is used in forecasting studies and as an analytic technique to predict
3083 how different factors impact future decisions. It can be combined with scenario analysis
3084 (B.2.5) to decide which of the scenarios produced are the most likely. It can be used when
3085 there are multiple interacting risks, for example in complex projects, or in managing security
3086 risks.

3087 The time horizon of cross impact analysis is usually medium to long term and can be from the
3088 present to 5 years or up to 50 years into the future. The time horizon should be explicitly
3089 stated.

3090 The matrix of events and their interdependencies can be useful to decision makers as general
3091 background even without the probability calculated from the analysis.

3092 B.6.2.3 Input

3093 The method requires experts who are familiar with the issue under study, and have the
3094 capacity to envisage future developments, and who are able to estimate probabilities
3095 realistically.

3096 Supporting software is needed to calculate the conditional probabilities. The technique
3097 requires specific modelling knowledge if the user wants to understand how the data are
3098 processed by the software. Significant time (several months) is usually required to develop
3099 and run the models.

3100 B.6.2.4 Output

3101 The output is a list of possible future scenarios and their interpretation.

3102 Each run of the model produces a synthetic future history, or scenario, which includes the
3103 occurrence of some events and the non-occurrence of others. On the basis of the specific
3104 cross-impact model applied, the output scenarios attempt to generate either the most likely
3105 scenario, or a set of statistically consistent scenarios, or one or more plausible scenarios from
3106 the total set.

3107 B.6.2.5 Strengths and limitations

3108 Strengths of cross impact analysis include:

- 3109 • it is relatively easy to implement a cross impact questionnaire;
- 3110 • it forces attention into chains of causality (*a* affects *b*; *b* affects *c* etc.);
- 3111 • it can clarify and increase knowledge on future developments;
- 3112 • it is useful in exploring a hypothesis and in finding points of agreement and divergence.

3113 Limitations include:

- 3114 • the number of events that can be included is limited in practice by both the software and
3115 the time required by experts. The number of runs required and the number of conditional
3116 probabilities to estimate increases rapidly as the number of events included increases
3117 (e.g. with a set of ten events an expert needs to provide 90 conditional probability
3118 judgments);
- 3119 • a realistic study requires considerable work by experts and a high dropout rate is often
3120 experienced;
- 3121 • it is difficult to define the events to be included and any influence not included in the set of
3122 events will be completely excluded from the study; conversely, the inclusion of irrelevant
3123 events can unnecessarily complicate the final analysis of the results;
- 3124 • as with other techniques based on eliciting experts' knowledge, the method relies on the
3125 level of expertise of respondents.

3126 B.6.2.6 Reference documents

3127 *Cross impact analysis*; Joint Research Centre, European Commission; [viewed 2017-9-14]
3128 Available at: http://forlearn.jrc.ec.europa.eu/guide/2_design/meth_cross-impact-analysis.htm

3129 **B.7 Techniques for selecting between options**

3130 **B.7.1 General**

3131 Techniques in this group are used to help decision makers decide between options which
3132 involve multiple risks and where trade-offs have to be made. The techniques help to provide
3133 a logical basis to justify reasons for a decision. Since the methods have different philosophies
3134 it can be valuable to explore options using more than one method.

3135 Decision tree analysis and cost benefit analysis base decisions on expected financial loss or
3136 gain. Multi criteria analysis allows different criteria to be weighted and trade-offs made.
3137 Scenario analysis (see B.2.5) can also be used to explore the possible consequences if
3138 different options are followed. This method is particularly useful where there is high
3139 uncertainty. Decision problems can also be modelled using influence diagrams (B.5.3).

3140 **B.7.2 Cost benefit analysis (CBA)**

3141 **B.7.2.1 Overview**

3142 Cost benefit analysis weighs the total expected costs of options in monetary terms against
3143 their total expected benefits in order to choose the most effective or the most profitable
3144 option. It can be qualitative or quantitative, or involve a combination of quantitative and
3145 qualitative elements, and can be applied at any level of an organization.

3146 The stakeholders who might experience costs or receive benefits (tangible or intangible) are
3147 identified together with the direct and indirect benefits and costs to each.

3148 NOTE Direct costs are those that are directly associated with the action. Indirect costs are those additional
3149 opportunity costs, such as loss of utility, distraction of management time or the diversion of capital away from other
3150 potential investments.

3151 In quantitative CBA a monetary value is assigned to all tangible and intangible costs and
3152 benefits. It often happens that the cost is incurred over a short period of time (e.g. a year) and
3153 the benefits flow for a long period. It is then necessary to discount the costs and benefits to
3154 bring them into “today’s money” so that a valid comparison can be made between costs and
3155 benefits. The Present Value of all Costs (PVC) and Present Value of Benefits (PVB) to all
3156 stakeholders can be combined to produce a Net Present Value (NPV): $NPV = PVB - PVC$.

3157 A positive NPV implies that the action might be a suitable option. The option with the highest
3158 NPV is not necessarily the best value option. The highest ratio of NPV to the present value of
3159 costs is a useful indicator of the best value option. Selection based on CBA should be
3160 combined with strategic choice between satisfactory options which could individually offer
3161 lowest cost treatment, highest affordable benefit, or best value (most profitable return on
3162 investment). Such strategic choice can be required at both policy and operational level.

3163 Uncertainty in costs and benefits can be taken into account by calculating the probability
3164 weighted average of net benefits (the expected net present value or ENPV). In this calculation
3165 the user is presumed to be indifferent between a small payoff with a high probability of
3166 occurrence, and a large payoff with a low probability of occurrence, so long as they both have
3167 the same expected value. NPV calculations can also be combined with decision trees (B.7.3)
3168 to model uncertainty in future decisions and their outcomes. In some situations it is possible
3169 to delay some of the costs until better information is available about costs and benefits. The
3170 possibility of doing this has a value which can be estimated using real options analysis.

3171 In qualitative CBA no attempt is made to find a monetary value for intangible costs and
3172 benefits and, rather than providing a single figure summarizing the costs and benefits,
3173 relationships and trade-offs between different costs and benefits are considered qualitatively.

3174 A related technique is a cost-effectiveness analysis. This assumes that a certain benefit or
3175 outcome is desired, and that there are several alternative ways to achieve it. The analysis
3176 looks only at costs and seeks to identify the cheapest way to achieve the benefit.

3177 Although intangible values are usually dealt with by giving them a monetary value it is also
3178 possible to apply a weighting factor to other costs, for example to weight safety benefits more
3179 highly than financial benefits.

3180 B.7.2.2 Use

3181 CBA is used at operational and strategic levels to help decide between options. In most
3182 situations those options will involve uncertainty. Both variability in the expected present value
3183 of costs, and benefits, and the possibility of unexpected events need to be taken into account
3184 in the calculations. A sensitivity analysis or Monte Carlo analysis (B.5.10) can be used for
3185 this.

3186 CBA can also be used in making decisions about risks and their treatments, for example:

- 3187 • as input into a decision about whether a risk should be treated;
- 3188 • to decide on the best form of risk treatment;
- 3189 • to compare long term and short term treatment options.

3190 B.7.2.3 Inputs

3191 Inputs include information on costs and benefits to relevant stakeholders and on uncertainties
3192 in those costs and benefits. Tangible and intangible costs and benefits should be considered.
3193 Costs include any resources which might be expended, including direct and indirect costs,
3194 attributable overheads and negative impacts. Benefits include positive impacts, and cost
3195 avoidance (which can result from risk treatments). Sunk costs already expended are not part
3196 of the analysis. A simple spreadsheet analysis or qualitative discussion does not require
3197 substantial effort but application to more complex problems involves significant time in
3198 collecting necessary data and in estimating a suitable monetary value for intangibles.

3199 B.7.2.4 Output

3200 The output of a cost/benefit analysis is information on relative costs and benefits of different
3201 options or actions. This can be expressed quantitatively as a net present value (NPV), a best
3202 ratio (NPV/PVC) or as the ratio of the present value of benefits to the present value of costs.

3203 A qualitative output is usually a table comparing costs and benefits of different types of cost
3204 and benefit, with attention drawn to trade-offs.

3205 B.7.2.5 Strengths and limitations

3206 Strengths of CBA include:

- 3207 • CBA allows costs and benefits to be compared using a single metric (money);
- 3208 • it provides transparency for information used to inform decisions;
- 3209 • it encourages detailed information to be collected on all possible aspects of the decision
3210 (this can be valuable in revealing ignorance as well as communicating knowledge).

3211 Limitations include:

- 3212 • CBA requires a good understanding of likely benefits so it does not suit a novel situation
3213 with high uncertainty;
- 3214 • quantitative CBA can yield dramatically different numbers, depending on the assumptions
3215 and methods used to assign economic values to non-economic and intangible benefits;
- 3216 • in some applications it is difficult to define a valid discounting rate for future costs and
3217 benefits;
- 3218 • benefits which accrue to a large population are difficult to estimate, particularly those
3219 relating to public good which is not exchanged in markets. However, when combined with
3220 "Willingness to Pay or Accept", it is possible to account for such external or societal
3221 benefits;
- 3222 • depending on the discounting rate chosen, the practice of discounting to present values
3223 means that benefits gained in the long term future can have negligible influence on the
3224 decision so discouraging long term investment.

3225 CBA does not deal well with uncertainty in the timing of when costs and benefits will occur or
3226 with flexibility in future decision making.

3227 **B.7.2.6 Reference documents**

3228 *The Green book, Appraisal and Evaluation in Central Government*; 2011 Treasury Guidance
3229 LONDON: TSO London.

3230 ANDOSEH, S., et al. The case for a real options approach to ex-ante cost-benefit analyses of
3231 agricultural research projects. *Food policy* **44**, 2014, 218-226 [viewed 2017.6.30] Available
3232 at: http://pdf.usaid.gov/pdf_docs/pnaec758.pdf

3233 **B.7.3 Decision tree analysis**

3234 **B.7.3.1 Overview**

3235 A decision tree models the possible pathways that follow from an initial decision that must be
3236 made (for example whether to proceed with Project A or Project B). As the two hypothetical
3237 projects proceed, a range of events might occur and different predictable decisions will need
3238 to be made. These are represented in tree format, similar to an event tree. The probability of
3239 the events can be estimated together with the expected value or utility of the final outcome of
3240 each pathway.

3241 Information concerning the best decision pathway is logically that which produces the highest
3242 expected value calculated as the product of all the conditional probabilities along the pathway
3243 and the outcome value.

3244 **B.7.3.2 Use**

3245 A decision tree can be used to structure and solve sequential decision problems, and is
3246 especially beneficial when the complexity of the problem grows. It enables an organization to
3247 quantify the possible outcomes of decisions and hence helps decision makers select the best
3248 course of action when outcomes are uncertain. The graphical display can also help
3249 communicate reasons for decisions.

3250 It is used to evaluate a proposed decision, often using subjective estimates of event
3251 probabilities and helps decision makers to overcome inherent perception biases towards
3252 success or failure. It can be used on short, medium and long term issues at an operational or
3253 strategic level.

3254 **B.7.3.3 Input**

3255 Developing a decision tree requires a project plan with decision points, information on
3256 possible outcomes of decisions and on chance events that might affect decisions. Expertise is
3257 needed to set up the tree correctly, particularly in complex situations.

3258 Depending on the construction of the tree, quantitative data, or sufficient information is
3259 needed to justify expert opinion for probabilities.

3260 **B.7.3.4 Outputs**

3261 Outputs include:

- 3262 • a graphical representation of the decision problem;
- 3263 • a calculation of the expected value for each possible path;
- 3264 • a prioritised list of possible outcomes based on expected value, or the recommended
3265 pathway to be followed.

3266 **B.7.3.5 Strengths and limitations**

3267 Strengths of decision tree analysis include:

- 3268 • it provides a clear graphical representation of the details of a decision problem;
- 3269 • the exercise of developing the tree can lead to improved insights into the problem;
- 3270 • it encourages clear thinking and planning;
- 3271 • it enables a calculation of the best pathway through a situation and the expected result.

3272 Limitations include:

- 3273 • large decision trees can become too complex for easy communication;
- 3274 • there can be a tendency to oversimplify the situation so as to be able to represent it as a
- 3275 tree diagram;
- 3276 • it relies on historical data which might not apply to the decision being modelled.

3277 **B.7.3.6 Reference documents**

3278 *Decision Tree Primer 2002*, Craig Kirkwood, University of Arizona in Decision Analysis and
3279 System Dynamics resources 2002 available at :
3280 <http://www.public.asu.edu/~kirkwood/DASstuff/decisiontrees/DecisionTreePrimer-Front.pdf>

3281 **B.7.4 Game theory**

3282 **B.7.4.1 Overview**

3283 Game theory is a means to model the consequences of different possible decisions given a
3284 number of possible future situations. The future situations can be determined by a different
3285 decision maker (e.g. a competitor) or by an external event, such as success or failure of a
3286 technology or a test. For example, assume the task is to determine the price of a product
3287 taking into account the different decisions that could be made by different decision makers
3288 (called players) at different times. The pay-off for each player involved in the game, relevant
3289 to the time period concerned, can be calculated and the strategy with the optimum payoff for
3290 each player selected. Game theory can also be used to determine the value of information
3291 about the other player or the different possible outcomes (e.g. success of a technology).

3292 There are different types of games, for example cooperative/non-cooperative,
3293 symmetric/asymmetric, zero-sum/non-zero-sum, simultaneous/sequential, perfect information
3294 and imperfect information, combinatorial games, stochastic outcomes.

3295 **B.7.4.1.1 Communication and cooperative/non-cooperative games**

3296 An important factor is whether communication among players is possible or allowed. A game
3297 is cooperative if the players are able to form binding commitments. In non-cooperative games,
3298 this is not possible. Hybrid games contain cooperative and non-cooperative elements. For
3299 instance, coalitions of players are formed in a cooperative game, but these play in a non-
3300 cooperative fashion.

3301 The classical example of games without communication between the players is the so called
3302 “prisoners dilemma”. It shows that in some cases the act of each player to improve their own
3303 outcome without regard for the other may cause the worst situation for both. This sort of game
3304 has been used to analyse conflict and cooperation between two players where lack of
3305 communication may cause an unstable situation that could result in the worst possible result
3306 for both players. In the “prisoners dilemma game” it is supposed that two persons committed
3307 a crime together. They are kept separate and cannot communicate. The police suggest a
3308 deal. If each prisoner will admit their guilt and witness against the other he will receive a low
3309 sentence, but the other prisoner will receive a larger sentence. A prisoner gets maximum
3310 penalty if he does not confess and witness and the other one does. Therefore to improve their
3311 situation both are tempted to confess and witness, but in that case they will both get the
3312 maximum penalty. Their best strategy would have been to reject the deal and not admit
3313 anything. In that case both would get the minimum penalty.

3314 **B.7.4.1.2 Zero-sum/non-zero-sum and symmetric/asymmetric games**

3315 In a zero-sum game, what one player gains, the other player loses. In a non-zero sum game
3316 the sum of the outcomes may vary with the decisions. For example lowering the prices may
3317 cost one player more than the other, but may increase the market volume for both.

3318 **B.7.4.1.3 Simultaneous/ sequential games.**

3319 In some games the calculation is made for just one interaction between the players. But in
3320 sequential games the players interact many times, and may change their strategy from one
3321 game to the next.

3322 For example simulated games have been made to investigate the effect of cheating in a
3323 market. There are two possibilities for each player. The supplier can deliver or not deliver,

3324 and the customer can pay or not pay. Of the 4 possible outcomes the normal outcome
 3325 advantages both players (the supplier delivers and the customer pays). The outcome where
 3326 the supplier does not deliver and the customer does not pay is a lost opportunity. The last two
 3327 possibilities is a loss to the supplier (the customer does not pay) or to the customer (the
 3328 supplier does not deliver). The simulation tried different strategies like always playing honest,
 3329 always cheating or cheating at random. It was determined that the optimum strategy was to
 3330 play honest in the first interaction and the next time to do what the other player did last time
 3331 (play honest or cheat). (In real life it is likely that the supplier would recognise the customers
 3332 that cheat and stop playing with them).

3333 **B.7.4.2 Use**

3334 Game theory allows risk to be evaluated in cases where the outcome of a number of decisions
 3335 depends on the action of another player (e.g. a competitor) or on a number of possible
 3336 outcomes (e.g. whether a new technology will work). The following example illustrates the
 3337 information that can be achieved by a game analysis.

3338 Table B.6 illustrates a situation where a company can choose between 3 different
 3339 technologies. But the profit will depend on the action of a competitor (action 1, 2 or 3). It is
 3340 not known what action the competitor will choose, but the probabilities are estimated as
 3341 shown. The profits, in million monetary units (MU), are calculated in the table.

3342 **Table B.6 – Example of a game matrix**

	Competitor			Expected profit	Guaranteed profit	Maximum regret
	Action 1	Action 2	Action 3			
Probability	0,4	0,5	0,1			
Technology 1	0,10	0,50	0,90	0,38	0,10	0,50
Technology 2	0,50	0,50	0,50	0,50	0,50	0,40
Technology 3	0,60	0,60	0,30	0,57	0,30	0,60

3343 The following information can be extracted from the table to support the decision.

3344 Clearly technology 3 is the best, with an expected profit of 0,57 Mill. MU. But the sensitivity to
 3345 the action of the competitor should be considered. The column guaranteed profit states what
 3346 the profit will be for a given technology independent of what the competitor does. Here
 3347 technology 2 is the best with a guaranteed profit of 0,50 Mill. MU. It should be considered
 3348 whether it is worth choosing technology 3 to gain only 0,07 Mill. MU, risking the loss of 0,20
 3349 Mill. MU.

3350 It is further possible to compute the maximum regret, which is the difference between the
 3351 profit from choosing a given technology compared to the profit possible had the action of the
 3352 competitor been known. This gives the monetary benefit of increased knowledge of the
 3353 competitor's decision. This may be achieved by negotiation or by other legal means. In this
 3354 example the value of increased information is largest for technology 3.

3355 **B.7.4.3 Inputs**

3356 To be fully defined, a game must specify at least the following elements as inputs:

- 3357 • the players or alternatives of the game;
- 3358 • the information and actions available to each player at each decision point.

3359 **B.7.4.4 Output**

3360 The output is the payoff for each option in the game, generally taken to represent the utility of
 3361 the individual players. Often in modelling situations the payoffs represent money but other
 3362 outcomes are possible (for example, market share or delay of a project).

3363 **B.7.4.5 Strengths and Limitations**

3364 Strengths of game theory include:

- 3365 • it develops a framework for analysing decision making where several possible decisions
3366 are possible, but where the outcome depends on the decision of another player or the
3367 outcome of a future event;
- 3368 • it develops a framework for analysing decision making in situations where the
3369 interdependence of decisions made by different organizations is taken into account;
- 3370 • it gives insights into several less-known concepts, which arise in situations of conflicting
3371 interest; for example, it describes and explains the phenomena of bargaining and
3372 coalition-formation;
- 3373 • at least in zero sum games in two organizations, game theory outlines a scientific
3374 quantitative technique that can be used by players to arrive at an optimal strategy.

3375 Limitations include:

- 3376 • the assumption that players have knowledge about their own payoffs and the actions and
3377 pay offs of others might not be practical;
- 3378 • the techniques of solving games involving mixed strategies (particularly in the case of a
3379 large pay-off matrix) are very complicated;
- 3380 • not all competitive problems can be analysed with the help of game theory.

3381 **B.7.4.6 Reference documents**

3382 MYERSON, ROGER B, *Game Theory: Analysis of Conflict.*, Harvard University Press, 1991

3383 MARYNARD, SMITH JOHN *Evolution and Theory of Games*, Cambridge University Press
3384 1982

3385 ROSENHEAD, J.. AND MINGER, J. (Eds), *Rational Analysis for a Problematic World*
3386 *Revisited*, 2nd ed. Wiley, Chichester UK 2001,

3387 **B.7.5 Multi-criteria analysis (MCA)**

3388 **B.7.5.1 Overview**

3389 MCA uses a range of criteria to transparently assess and compare the overall performance of
3390 a set of options. In general, the goal is to produce an order of preference for a set of options.
3391 The analysis involves the development of a matrix of options and criteria which are ranked
3392 and aggregated to provide an overall score for each option. These techniques are also known
3393 as multi (or multiple) attribute or multi objective decision-making. There are many variants of
3394 this technique, with many software applications to support them.

3395 In general, a group of knowledgeable stakeholders undertakes the following process:

- 3396 • define the objective(s);determine the attributes (criteria or functional performance
3397 measures) that relate to each objective;
- 3398 • structure the attributes into a hierarchy of necessary and desirable requirements;
- 3399 • determine the importance of each criterion and assign weights to each;
- 3400 • gain stakeholder consensus on the weighted hierarchy;
- 3401 • evaluate the alternatives with respect to the criteria (this can be represented as a matrix of
3402 scores);
- 3403 • combine multiple single-attribute scores into an overall weighted multi attribute score;
- 3404 • evaluate the results for each option;
- 3405 • assess the robustness of the ranking of options by performing a sensitivity review to
3406 explore the impact of changing the attribute hierarchy weightings.

3407 There are different methods by which the weighting for each criterion can be elicited and
3408 different ways of aggregating the criteria scores for each option into a single multi-attribute
3409 score. For example, scores can be aggregated as a weighted sum or a weighted product or
3410 using the analytic hierarchy process (an elicitation technique for the weights and scores
3411 based on pairwise comparisons). All these methods assume that the preference for any one

3412 criterion does not depend on the values of the other criteria. Where this assumption is not
3413 valid, different models are used.

3414 Since scores are subjective, sensitivity analysis is useful to examine the extent to which the
3415 weights and scores influence overall preferences between options.

3416 **B.7.5.2 Use**

3417 MCA can be used for:

- 3418 • comparing multiple options for a first pass analysis to determine preferred and
3419 inappropiate options;
- 3420 • comparing options where there are multiple and sometimes conflicting criteria;
- 3421 • reaching a consensus on a decision where different stakeholders have conflicting
3422 objectives or values.

3423 **B.7.5.3 Inputs**

3424 The inputs are a set of options for analysis and criteria, based on objectives that can be used
3425 to assess the performance of options.

3426 **B.7.5.4 Outputs**

3427 The results can be presented as:

- 3428 • rank order presentation of the options from best to least preferred;
- 3429 • a matrix where the axes of the matrix are criteria weight and the criteria score for each
3430 option.

3431 Presenting the results in a matrix allows options that fail highly weighted criteria or that fail to
3432 meet a necessary criterion to be eliminated.

3433 **B.7.5.5 Strengths and limitations**

3434 Strengths of MCA include that it can:

- 3435 • provide a simple structure for efficient decision-making and presentation of assumptions
3436 and conclusions;
- 3437 • make more manageable complex decision problems, which are not amenable to
3438 cost/benefit analysis;
- 3439 • help consider problems rationally where trade-offs need to be made;
- 3440 • help achieve agreement when stakeholders have different objectives and hence different
3441 values and criteria.

3442 Limitations include:

- 3443 • MCA can be affected by bias and poor selection of the decision criteria;
- 3444 • aggregation algorithms which calculate criteria weights from stated preferences or
3445 aggregate differing views can obscure the true basis of the decision;
- 3446 • the scoring system can oversimplify the decision problem.

3447 **B.7.5.6 Reference documents**

3448 EN 16271:2012: *Value management - Functional expression of the need and functional*
3449 *performance specification - Requirements for expressing and validating the need to be*
3450 *satisfied within the process of purchasing or obtaining a product.*

3451 NOTE This European Standard sets out approaches to reconcile conflicting stakeholder needs, methods which can
3452 be used to derive functional performance requirements, and guidance to set the granularity for multi-criteria
3453 analysis before comparing options.

3454 DEPARTMENT FOR COMMUNITIES AND LOCAL GOVERNMENT, *Multi-criteria analysis: a*
3455 *manual* 2009 [viewed 2017-30-6]. Available at: [https://www.gov.uk/government/publications/multi-criteria-analysis-manual-for-making-](https://www.gov.uk/government/publications/multi-criteria-analysis-manual-for-making-government-policy)
3456 [government-policy](https://www.gov.uk/government/publications/multi-criteria-analysis-manual-for-making-government-policy)
3457

3458 RABIHAH MHD.SUM (2001). Risk Management Decision Making,[viewed 2017-6-30]
3459 Available at: <http://www.isahp.org/uploads/47.pdf>

3460 VELASQUEZ, M., HESTER, P. , An Analysis of Multi-criteria Decision Making Methods,
3461 *International Journal of Operations Research*, **10** (2), 55-66 2013 [viewed 2017-6-30].
3462 Available at: http://www.orstw.org.tw/ijor/vol10no2/ijor_vol10_no2_p56_p66.pdf

3463 **B.8 Techniques for evaluating the significance of risk**

3464 **B.8.1 General**

3465 Techniques discussed in this clause are used within a process involving deciding whether and
3466 how to treat risk. Some can be used to decide whether a particular risk is tolerable or
3467 acceptable others to indicate the relative significance of a risk or to rank risks in a priority
3468 order.

3469 **B.8.2 ALARP/SFAIRP**

3470 **B.8.2.1 Overview**

3471 ALARP and SFAIRP are acronyms that embody the principle of 'reasonably practicable'. They
3472 represent criteria where the test for acceptability or tolerability of a risk is whether it is
3473 reasonably practicable to do more to reduce risk. ALARP generally requires that the level of
3474 risk is reduced to As Low AS Reasonably Practicable. SFAIRP generally requires that safety
3475 is ensured So Far As Is Reasonably Practicable. Reasonably practicable has been defined in
3476 legislation or in case law in some countries.

3477 The SFAIRP and ALARP criteria are intended to achieve the same outcome, however they
3478 differ on one semantic point. ALARP achieves safety by making risk as low as reasonably
3479 practicable, whereas SFAIRP makes no reference to the level of risk. SFAIRP is usually
3480 interpreted as a criterion by which controls are assessed to see if further treatments are
3481 possible; then, if they are possible, whether they are practicable. Both ALARP and SFAIRP
3482 make allowances for discounting risk treatments on the basis that the costs are grossly
3483 disproportionate to the benefits gained, although the extent to which this is available is
3484 jurisdiction dependent. For example in some jurisdictions cost benefit studies (see B.7.2) can
3485 be used to support an argument that ALARP/SFAIRP have been achieved.

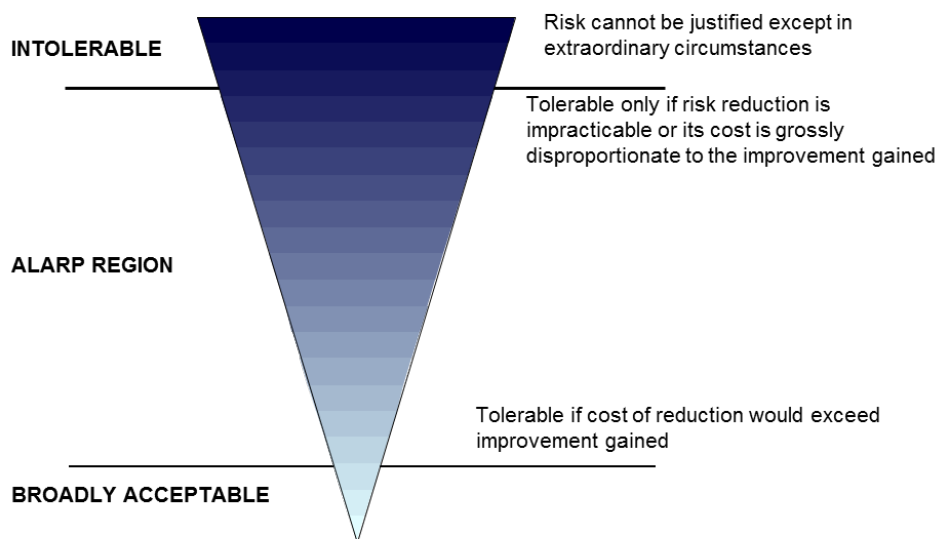
3486 The concept of ALARP, as originally expressed by the UK Health and Safety Executive, is
3487 illustrated in Figure B.12. In some jurisdictions quantified levels of risk are placed on the
3488 boundaries between intolerable ALARP and broadly acceptable regions.

3489 **B.8.2.2 Use**

3490 ALARP and SFAIRP are used as criteria for deciding whether a risk needs to be treated. They
3491 are most commonly used for safety related risk and are used by legislators in some
3492 jurisdictions.

3493 The ALARP model can be used to classify risks into one of three categories as follows:

- 3494 • an intolerable risk category, where activities must be stopped and risk treated to reduce it
3495 to an acceptable level;
- 3496 • a broadly acceptable risk category where the risk is so low that further risk reduction need
3497 not be considered (but could be implemented if practicable and reasonable);
- 3498 • a region between these limits, (the ALARP region) where further risk reduction should be
3499 implemented if it is reasonably practicable.



3500

3501

Figure B.12 – ALARP diagram**B.8.2.3 Inputs**

Information about:

- 3504 • the source of risk and the associated risk;
- 3505 • controls in place and what other controls would be possible;
- 3506 • potential consequences;
- 3507 • the likelihood those consequences would occur;
- 3508 • the cost of possible treatments.

B.8.2.4 Output

The output is a decision about whether treatment is required and the treatment to be applied.

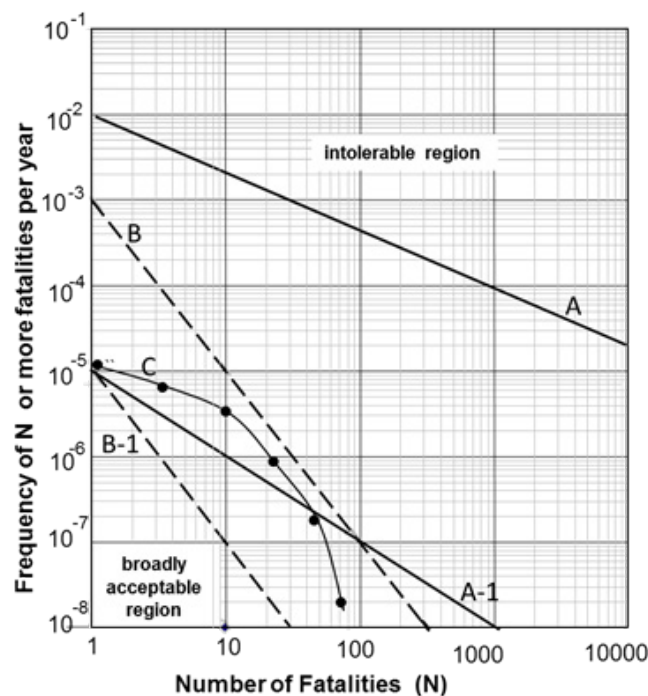
B.8.2.5 Strengths and limitations

The strengths of using the ALARP/SFAIRP criterion include that they:

- 3513 • set a common standard of care, based on case law and legislation, that supports the
3514 principle of equity in that all individuals are entitled to an equal level of protection from
3515 risks which is deemed by law and not a variable deemed tolerable or acceptable by their
3516 organization;
- 3517 • support the principle of utility as risk reduction should not require more effort than is
3518 reasonably practicable;
- 3519 • allow for non-prescriptive goal setting;
- 3520 • support continuous improvement towards the goal of minimising risk;
- 3521 • provide a transparent and objective methodology for discussing and determining
3522 acceptable or tolerable risk through stakeholder consultation.

Limitations include:

- 3524 • interpreting ALARP or SFAIRP can be challenging because it requires organizations to
3525 understand the legislative context of reasonably practicable and to exercise judgement
3526 with respect to that context;
- 3527 • applying ALARP or SFAIRP to new technologies can be problematic because risks and
3528 possible treatments might not be known or well understood;
- 3529 • ALARP and SFAIRP set a common standard of care that may not be financially affordable
3530 for smaller organizations, resulting either in risk-taking or halting an activity.

3531 **B.8.2.6 Reference documents**3532 HSE, 2010a: HID'S Approach To 'As Low As Reasonably Practicable' (ALARP) Decisions,
3533 <http://www.hse.gov.uk/risk/theory/alarpglance.htm>3534 HSE, 2010b: Guidance on (ALARP) decisions in control of major accident hazards (COMAH),
3535 2010. http://www.hse.gov.uk/foi/internalops/hid_circs/permissioning/spc_perm_37/3536 HSE, 2014c: Principles and guidelines to assist HSE in its judgments that duty-holders have
3537 reduced risk as low as reasonably practicable, <http://www.hse.gov.uk/risk/theory/alarp1.htm>3538 **B.8.3 Frequency-number (F-N) diagrams**3539 **B.8.3.1 Overview**3540 An F-N diagram is a special case of a quantitative consequence likelihood graph (B.9.3). In
3541 this application the X axis represents the cumulative number of fatalities and the Y axis the
3542 frequency with which they occur. Both scales are logarithmic to fit with typical data. The risk
3543 criteria are generally displayed as straight lines on the graph where the higher the slope of
3544 the line, the higher the aversion to a higher number of fatalities compared to a lower number.3545 **B.8.3.2 Use**3546 F-N diagrams are used either as a historical record of the outcome of incidents involving loss
3547 of human life, or to display the results of a quantitative analysis of the risk of loss of life in
3548 comparison with predefined criteria for acceptability.3549 Figure B.13 shows two examples of criteria labelled A and A-1 and B and B-1. They
3550 distinguish between an intolerable region (above A or B), a broadly acceptable region (below
3551 A-1 and B-1), and a region between the lines where the risks are acceptable if they are as low
3552 as reasonably practicable (ALARP) (B.8.2). The B criteria show both a higher slope (i.e. less
3553 tolerance for multiple fatalities) and more conservative limits overall. Also shown are six
3554 points on curve C, representing the results from a quantitative analysis of the level of risk to
3555 be compared with the criteria.

3556

3557

3557 **Figure B.13 – Sample F-N diagram**3558 The most common application is for representing the societal risk from proposed major
3559 hazards sites that are subject to land use planning or similar safety evaluations.

3560 B.8.3.3 Inputs

3561 Data from incidents or from quantitative risk analysis that predict the probability of fatalities.

3562 B.8.3.4 Output

3563 A graphical representation of the data compared with predefined criteria.

3564 B.8.3.5 Strengths and limitations

3565 The strengths of F-N diagrams include:

- 3566 • they provide an easily understood output on which decisions can be based;
- 3567 • the quantitative analysis necessary to develop an F/N plot provides a good understanding
- 3568 of the risk and its causes and consequences.

3569 Limitations include:

- 3570 • the calculations to produce the plots are often complex with many uncertainties;
- 3571 • a full analysis requires all potential major accident scenarios to be analysed. This is time
- 3572 consuming and requires a high level of expertise;
- 3573 • F-N diagrams cannot easily be compared with each other for the purpose of ranking (e.g.
- 3574 deciding which development provides the higher societal risk).

3575 B.8.3.6 Reference documents

3576 Understanding and using F-N Diagrams: Annex A in *Guidelines for Developing Quantitative*
3577 *Safety Risk Criteria*. American Institute for Chemical Engineers New York. John Wiley 2009

3578 EVANS, A. Transport fatal accidents and FN-curves: 1967-2001. *Health and Safety Executive*
3579 *Research Report RR 073 [viewed 20179-14]* available at:
3580 <http://www.hse.gov.uk/research/rrhtm/rr073.htm>2003

3581 B.8.4 Pareto charts**3582 B.8.4.1 Overview**

3583 A Pareto chart is a tool for selecting a limited number of tasks that will produce significant
3584 overall effect. It uses the Pareto principle (also known as the 80/20 rule) which is the idea that
3585 by doing 20 % of the work one can generate 80 % of the benefit, or that 80 % of problems are
3586 produced by 20 % of causes.

3587 Producing a Pareto chart that selects causes to be addressed involves the following steps:

- 3588 • identify and list problems;
- 3589 • identify the cause of each problem;
- 3590 • group problems together by cause;
- 3591 • add up the scores for each group;
- 3592 • draw a column graph with the causes displayed with those with the higher scores first.

3593 The Pareto principle applies to the number of problems and takes no account of significance.
3594 I.e. high consequence problems may not be associated with the most common causes of
3595 lower consequence problems. This can be accommodated by scoring the problems according
3596 to consequence to provide a weighting. A Pareto analysis is a bottom-up approach and can
3597 deliver quantitative results.

3598 NOTE The figures 80 % and 20 % are illustrative – the Pareto Principle illustrates the lack of symmetry that often
3599 appears between work put in and results achieved. For example, 13 % of work could generate 87 % of returns. Or
3600 70 % of problems could be resolved by dealing with 30 % of the causes.

3601

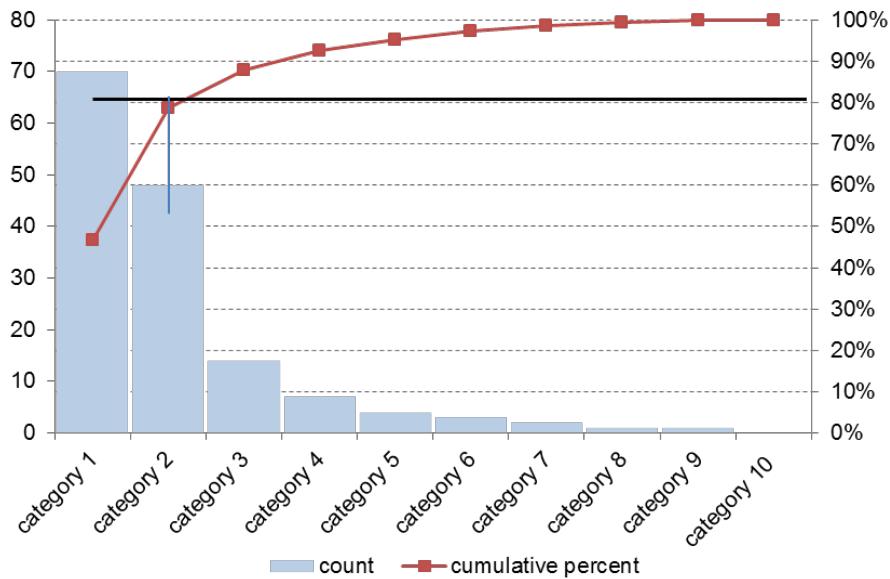


Figure B.14 – Example Pareto chart

B.8.4.2 Use

Pareto analysis is useful at an operational level when many possible courses of action are competing for attention. It can be applied whenever some form of prioritisation is needed. For example it can be used to help decide which risk treatments are the most beneficial or which causes are the most important to address.

A typical representation of a Pareto analysis is shown in the bar chart in which the horizontal axis represents categories of interest (e.g. material types, sizes, scrap codes, process centres), rather than a continuous scale (e.g. 0-100). The categories are often “defects”, sources of defects, or inputs into a process. The vertical axis represents some type of count or frequency (e.g., occurrences, incidents, parts, time). A line graph of the cumulative percentage is then drawn.

The categories to the left of where the cumulative percentage is intersected by the 80 % line are those that are dealt with.

B.8.4.3 Input

Pareto analysis requires reliable data to analyse, such as data relating to past success and failures and their causes.

Although there is no sophisticated tool, or particular training or competence needed to apply this technique, some experience is very helpful to avoid common limitations and errors.

B.8.4.4 Outputs

The output is a Pareto chart that helps demonstrate which categories are most significant, so that effort can be focussed on areas where the largest improvements can be made. A Pareto chart can help visually determine which of the categories comprise the “vital few,” and which represent the “trivial many.” Although the analysis is quantitative the output is a categorisation of problems, causes etc. ranked by importance.

If the first analysis contains many small or infrequent problems, they can be consolidated together into an “other” category. This is shown last on the Pareto chart (even if it is not the smallest bar). The cumulative percentage contribution line (the rolling sum of each category’s contribution as a fraction of the total) can also be shown.

B.8.4.5 Strengths & limitations

Strengths of Pareto analysis include the following:

- 3634 • Pareto analysis looks at the common causes of individual risks as a basis for a treatment
3635 plan;
- 3636 • it provides a graphical output clearly indicating where the largest gains can be made;
- 3637 • the time and effort needed to achieve results is likely to be moderate to low.

3638 Limitations include:

- 3639 • no account is taken of the cost or relative difficulty of dealing with each underlying cause;
- 3640 • data applicable to the situation being analysed needs to be available;
- 3641 • the data needs to be able to be divided into categories and to fit the 80/20 rule for the
3642 method to be valid;
- 3643 • it is difficult to construct relative weights when data is inadequate;
- 3644 • only historical data is taken into consideration.

3645 **B.8.4.6 Reference documents**

3646 Pareto Chart, Excel Easy at: <http://www.excel-easy.com/examples/pareto-chart.html>

3647 <http://www.uphs.upenn.edu/gme/pdfs/Pareto%20Chart.pdf>

3648 **B.8.5 Reliability centred maintenance (RCM)**

3649 **B.8.5.1 Overview**

3650 Reliability centred maintenance (RCM) is a risk-based assessment technique used to identify
3651 the appropriate maintenance policies and tasks for a system and its component so as to
3652 efficiently and effectively achieve the required safety, availability and economy of operation
3653 for all types of equipment. It encompasses all of the process steps to perform a risk
3654 assessment, including risk identification, risk analysis and risk evaluation.

3655 The basic steps of an RCM programme are:

- 3656 • initiation and planning;
- 3657 • functional failure analysis;
- 3658 • maintenance task selection;
- 3659 • implementation;
- 3660 • continuous improvement.

3661 Functional analysis within RCM is most commonly carried out by performing a failure mode,
3662 effect and criticality analysis (FMECA B.2.3), focusing on situations where potential failures
3663 can be eliminated or reduced in frequency and/or consequence by carrying out maintenance
3664 tasks. Consequences are established by defining failure effects then risk is analysed by
3665 estimating the frequency of each failure mode without maintenance being carried out. A risk
3666 matrix (B.9.3) allows categories for levels of risk to be established.

3667 The appropriate failure management policy for each failure mode is then selected. Usually a
3668 standard task selection logic is applied to select the most appropriate tasks.

3669 A plan is prepared to implement the recommended maintenance tasks by determining the
3670 detailed tasks, task intervals, procedures involved, required spare parts and other resources
3671 necessary to perform the maintenance tasks. An example is shown in Table B.7.

3672 The entire RCM process is extensively documented for future reference and review.
3673 Collection of failure and maintenance-related data enables monitoring of results and
3674 implementation of improvements.

3675 **B.8.5.2 Use**

3676 RCM is used to enable applicable and effective maintenance to be performed. It is generally
3677 applied during the design and development phase of a system, then implemented during
3678 operation and maintenance. The greatest benefit is achieved by targeting the analysis on

3679 cases where failures would have serious safety, environmental, economic or operational
3680 effects.

3681 RCM is initiated after a high level criticality analysis identifies the system and equipment that
3682 requires maintenance tasks to be determined. This can occur either during the initial design
3683 phase, or later, during utilization, if it has not been done in a structured manner before or
3684 there is a need to review or improve maintenance.

3685 **B.8.5.3 Input**

3686 Successful application of RCM needs a good understanding of the equipment and structure,
3687 the operational environment and the associated systems, subsystems and items of
3688 equipment, together with the possible failures, and the consequences of those failures.

3689 The process requires a team with requisite knowledge and experience, controlled by a trained
3690 and experienced facilitator.

3691 **B.8.5.4 Output**

3692 The end result of working through the process is a judgment as to the necessity of performing
3693 a maintenance task or other action such as operational changes.

3694 The output is appropriate failure management policies for each failure mode, such as
3695 condition monitoring, failure finding, schedule restoration, replacement based on an interval
3696 (such as calendar, running hours, or number of cycles) or run-to-failure. Other possible
3697 actions that can result from the analysis include redesign, changes to operating or
3698 maintenance procedures or additional training. An example is given in Table B.7.

3699 A plan is prepared to implement the recommended maintenance tasks. This details tasks, task
3700 intervals, procedures involved, required spare parts and other resources necessary to perform
3701 the maintenance tasks.

3702 **B.8.5.5 Strengths and limitations**

3703 Strengths include the following:

- 3704 • the process enables magnitude of risk to be used to make maintenance decisions;
- 3705 • tasks are based on whether they are applicable, i.e. whether they will achieve the
3706 expected outcome;
- 3707 • tasks are evaluated to ensure they will be cost effective and worthwhile implementing;
- 3708 • unnecessary maintenance actions are eliminated with proper justification;
- 3709 • the process and decisions are documented for later review.

3710 Limitations include:

- 3711 • the process is generally time-consuming if it is to be effective;
- 3712 • the process is very dependent on a trained and experienced facilitator;
- 3713 • the team must have all of the necessary expertise and maintenance experience for the
3714 decisions to be valid;
- 3715 • there may be a tendency to take shortcuts with the process with impact to the validity of
3716 decisions being made;
- 3717 • potential tasks being considered will be limited by knowledge of available techniques such
3718 as those for condition monitoring.

3719 **B.8.5.6 Reference documents**

3720 IEC 60300-3-11 *Application guide - Reliability centred maintenance*

3721

3722

Table B.7 – An example of RCM task selection

Functional failure – Fails to provide compressor protection and shutdown							
Equipment	Failure mode	Failure interval (hours)	Failure detection	Causes	Task type	Task description	Task interval in hours
Pressure transmitter – compressor oil pressure	Inaccurate output	80.000	Evident	Out of calibration	Time directed	Verify calibration	16.000
Vibration transducer – compressor vibration	Fails to provide proper output	40.000	Evident	Detector/sensor failure	Condition directed	Verify accuracy if change in vibration occurs	Continuous on control panel
Level switch – low compressor oil level	Fails to change state on demand	80.000	Hidden	Detector/sensor failure	Failure finding	Functional test of level switch	8.000
Sensor and wiring – compressor oil temperature	Output high	160.000	Evident	Open circuit	Time directed	Check for loose connections	8.000
Level transmitter – glycol tank	Inaccurate output	40.000	Hidden	Out of calibration	Time directed	Calibrate transmitter preceded by confirmation of glycol fill level	8.000
Pressure transmitter – compressor suction/discharge pressure	Inaccurate output	80.000	Evident	Out of calibration	Time directed	Verify calibration	16.000
Sensor and wiring – compressor suction/discharge temperature	Output high	160.000	Evident	Open circuit	Time directed	Check for loose connections	8.000
Vibration transducer – cooler vibration	Fails to provide proper output	40.000	Evident	Detector/sensor failure	Condition directed	Verify accuracy if change in vibration occurs	Continuous on control panel

3723 **B.8.6 Risk indices**3724 **B.8.6.1 Overview**

3725 Risk indices provide a measure of risk which is derived using a scoring approach and ordinal
3726 scales. Factors which are believed to influence the magnitude of risk are identified, scored
3727 and combined using an equation that attempts to represent the relationship between them. In
3728 the simplest formulations factors that increase the level of risk are multiplied together and
3729 divided by those that decrease the level of risk. Where possible the scales and the way they
3730 are combined are based on evidence and data.

3731 It is important that the scores for each part of the system are internally consistent and
3732 maintain their correct relationships.

3733 Mathematical formulae cannot be applied to ordinal scales. Therefore, once the scoring
3734 system has been developed, the model should be validated by applying it to a system that is
3735 well understood.

3736 Developing an index is an iterative approach and several different systems for combining the
3737 scores should be tried to validate the method.

3738 **B.8.6.2 Use**

3739 Risk indices are essentially a qualitative or semi-quantitative approach to rank and compare
3740 risks. They can be used for internal or external risks of limited or extended scope. They are

3741 often specific to a particular type of risk and used to compare different situations where that
3742 risk occurs. While numbers are used, this is simply to allow for manipulation. In cases where
3743 the underlying model or system is not well known or not able to be represented, it is usually
3744 better to use a more overtly qualitative approach which does not imply a level of accuracy
3745 which is impossible using ordinal scales.

3746 EXAMPLE 1 A disease risk index is used to estimate an individual's risk of contracting a particular disease by
3747 combining scores for various known risk factors identified in epidemiological studies, taking into account the
3748 strength of association between the risk factor and the disease.

3749 EXAMPLE 2 Bush fire hazard ratings compare fire risk on different days taking account of predicted conditions
3750 such as humidity, wind strength, the dryness of the landscape and the fuel load.

3751 EXAMPLE 3 Lenders calculate the credit risks for customers using indices that represent components of their
3752 financial stability.

3753 **B.8.6.3 Input**

3754 The inputs are derived from analysis of the system. This requires a good understanding of all
3755 the sources of risk, and how consequences can arise.

3756 Tools such as artificial neural networks, FTA (B.5.6), ETA (B.5.5) and multi criteria decision
3757 analysis (B.7.5) can be used as well as historical data to support the development of risk
3758 indices.

3759 Since the choice of the ordinal scale used is, to some extent, arbitrary, sufficient data is
3760 needed to validate the index.

3761 **B.8.6.4 Output**

3762 The output is a series of numbers (composite indices) that relate to a particular risk and which
3763 can be compared with indices developed for other risks within the same system.

3764 **B.8.6.5 Strengths and limitations**

3765 Strengths of risk indices include:

- 3766 • they can provide a simple easy to use tool for ranking different risks;
- 3767 • they allow multiple factors which affect the level of risk to be incorporated into a single
3768 numerical score.

3769 Limitations include:

- 3770 • if the process (model) and its output are not well validated, the results can be
3771 meaningless;
- 3772 • the fact that the output is a numerical value for risk can be misinterpreted and misused, for
3773 example in subsequent cost/benefit analysis;
- 3774 • in many situations where indices are used, there is no fundamental model to define
3775 whether the individual scales for risk factors are linear, logarithmic or of some other form,
3776 and no model to define how factors should be combined. In these situations, the rating is
3777 inherently unreliable and validation against real data is particularly important;
- 3778 • it is often difficult to obtain sufficient evidence to validate scales;
- 3779 • the use of numerical values can imply a level of accuracy that cannot be justified.

3780 **B.8.6.6 Reference documents**

3781 MACKENZIE Cameron A. Summarising risk using risk measures and risk indices. *Risk*
3782 *Analysis*, **34**,12 2143-2163 2014

3783 **B.9 Techniques for reporting and recording risks**

3784 **B.9.1 General**

3785 This clause covers techniques used for reporting and recording general information about
3786 risks. Requirements for detailed reports are covered in 6.6.

3787 A common approach to reporting and recording information about risks is to enter basic
3788 information for each risk in a risk register such as a spreadsheet or data base, (B.9.2). Some
3789 risks can require a more complex description than can be accommodated in a traditional
3790 register of risks. For example a description might need to include multiple sources of risk
3791 leading to a single event, multiple possible outcomes from a single event or source, knock on
3792 effects and potential control failures, The bow tie diagram is an example of a tool which can
3793 be used to organise and communicate this sort of information. (See B.4.2.)

3794 Information about the magnitude of a risk can also be reported in a number of different ways.
3795 The most common method uses the consequence/likelihood matrix (B.9.3). As well as the
3796 likelihood, consequence and level of risk, indicated by the position in the matrix, additional
3797 information such as the nature of controls, the extent to which treatments have been
3798 implemented etc. can be provided through the size of the points marking the risk or their
3799 colour.

3800 The consequence/likelihood matrix requires that a risk can be represented by a single
3801 consequence likelihood pair. Risks, where this is not the case, can sometimes be represented
3802 by a probability distribution function or a cumulative distribution function. (See B.9.4.)

3803 **B.9.2 Risk registers**

3804 **B.9.2.1 Overview**

3805 A risk register brings together information about risks to inform those exposed to risks and
3806 those who have responsibility for their management. It can be in paper or data base format
3807 and generally includes:

- 3808 • a short description of the risk (e.g. a name, the consequences and sequence of events
3809 leading to consequences, etc.);
- 3810 • a statement about the likelihood of consequences occurring;
- 3811 • sources or causes of the risk;
- 3812 • what is currently being done to control the risk.

3813 Risks can be classified into different categories to aid reporting (B.2.2).

3814 Risks are generally listed as separate events but interdependencies can be flagged.

3815 In recording information about risks the distinction between risks (the potential effects of what
3816 might happen) and risk sources (how or why it might happen) and controls that might fail
3817 should be explicit. It can also be useful to indicate the signs that the event might be about to
3818 occur

3819 Many risk registers also include some rating of the significance of a risk, an indication of
3820 whether a risk is considered to be acceptable or tolerable, or whether further treatment is
3821 needed and the reasons for this decision. Where a significance rating is applied to a risk
3822 based on consequences and their likelihood, this should take account of the likelihood that
3823 controls will fail. A level of risk should not be allocated for the failure of a control as if it were
3824 an independent risk.

3825 Risks where consequences are positive can be recorded in the same document as those
3826 where consequences are negative or separately. Opportunities (which are circumstances or
3827 ideas that could be exploited rather than chance events) are generally recorded separately
3828 and analysed in a way that takes account of costs, benefits and any potential negative
3829 consequences. This can sometimes be referred to as a value and opportunities register.

3830 **B.9.2.2 Use**

3831 A risk register is used to record and track information about individual risks and how they are
3832 being controlled. It can be used to communicate information about risks to stakeholders and
3833 highlight particularly important risks. It can be used at corporate, departmental or project
3834 level, but is generally of most use at an operational level where there are a large number of
3835 risks, controls and treatments that need to be tracked. Information from a risk register can be
3836 consolidated to provide information for top management.

3837 A risk register can be used as the basis for tracking implementation of proposed treatments,
3838 so can contain information about treatments and how they will be implemented, or make
3839 reference to other documents or data bases with this information. (Such information can
3840 include risk owners, actions, action owners, action business case summaries, budgets and
3841 timelines, etc.). A form of risk register can be mandated in some situations.

3842 **B.9.2.3 Inputs**

3843 Inputs to a risk register are generally the outputs from risk assessment techniques such as
3844 described in B.1 to B.4, supplemented by records of failures.

3845 **B.9.2.4 Output**

3846 The output is a record of information about risks.

3847 **B.9.2.5 Strengths and limitations.**

3848 Strengths of risk registers include:

- 3849 • information about risks is brought together in a form where actions required can be
3850 identified and tracked;
- 3851 • information about different risks is presented in a comparable format, which can be used
3852 to indicate priorities and is relatively easy to interrogate;
- 3853 • the construction of a risk register usually involves many people and raises general
3854 awareness of the need to manage risk.

3855 Limitations include:

- 3856 • risks captured in risk registers are typically based on events, which can make it difficult to
3857 accurately characterize some forms of risk (see 4.2);
- 3858 • the apparent ease of use can give misplaced confidence in the information because it can
3859 be difficult to describe risks consistently and sources of risk, risks, and weaknesses in
3860 controls for risk are often confused;
- 3861 • there are many different ways to describe a risk and any priority allocated will depend on
3862 the way the risk is described and the level of disaggregation of the issue;
- 3863 • considerable effort is required to keep a risk register up to date (for example, all proposed
3864 treatments should be listed as current controls once they are implemented, new risks
3865 should be continually added and those that no longer exist removed);
- 3866 • risks are typically captured in risk registers individually. This can make it difficult to
3867 consolidate information to develop an overall treatment program.

3868 **B.9.2.6 Reference documents**

3869 There are no reference documents for this technique.

3870 **B.9.3 Consequence/likelihood matrix (risk matrix or heat map)**

3871 **B.9.3.1 Overview**

3872 The consequence/likelihood matrix (also referred to as a risk matrix or heat map) is a way to
3873 display risks according to their consequence and likelihood and to combine these
3874 characteristics to display a rating for the significance of risk.

3875 Customised scales for consequence and likelihood are defined for the axes of the matrix. The
3876 scales can have any number of points, 3, 4 or 5 point scales are most common, and can be
3877 qualitative, semi-quantitative or quantitative. If numerical descriptions are used to define the
3878 steps of the scales, they should be consistent with available data and units should be given.
3879 Generally, to be consistent with data, each scale point on the two scales will need to be an
3880 order of magnitude greater than the one before.

3881 The consequence scale (or scales) can depict positive or negative consequences. Scales
3882 should be directly connected to the objectives of the organization, and should extend from the
3883 maximum credible consequence to the lowest consequence of interest. A part example for
3884 adverse consequences is shown in Figure B.15.

Rating	Financial	Health and safety	Environment and community	Etc.
5	Max credible Loss (\$)	Multiple fatalities	Irreversible significant harm; community outrage	
4	⋮	⋮	⋮	
3	⋮	⋮	⋮	
2	⋮	⋮	⋮	
1	Minimum of interest (\$)	First aid only required	Minor temporary damage	

3885 **Figure B.15 – Part example of table defining consequence scales**

3886 NOTE 1 Part examples are used so that the examples cannot be used directly to stress that the scales should
3887 always be customized.

3888 NOTE 2 Additional or fewer consequence categories may be used and the scales may have fewer or more than 5
3889 points, depending on the context. The consequence rating column can be words, numbers or letters.

3890 The likelihood scale should span the range relevant to data for the risks to be rated. A part
3891 example of a likelihood scale is shown in Figure B.16.

rating	descriptor	Descriptor meaning
a	Likely	Expected to occur within weeks
b	⋮	⋮
c	⋮	⋮
d	⋮	⋮
e	Remotely possible	Theoretically possible but extremely unlikely

3892 **Figure B.16 – Part example of a likelihood scale**

3893 NOTE The likelihood rating scale can have more or less than 5 points and the ratings may be given as words
3894 numerals or letters.

3895 The likelihood scale should be tailored to the situation and may need to cover a different
3896 range for positive or negative consequences. The lowest step on the likelihood scale to be
3897 used with negative consequences should represent an acceptable likelihood for the highest
3898 defined consequence, (otherwise all activities with the highest consequence are defined as
3899 intolerable and cannot be made tolerable). In deciding the tolerable likelihood for a single
3900 high consequence risk the fact that multiple risks can lead to the same consequence should
3901 be taken into account.

3902 A matrix is drawn with consequence on one axis and likelihood on the other corresponding to
3903 the defined scales. A rating for priority can be linked to each cell. In the example provided
3904 there are 5 priority ratings, indicated here by Roman numerals. Decision rules (such as the
3905 level of management attention or the urgency of response) can be linked to the matrix cells.
3906 These will depend on the definitions used for the scales and the organizations attitude to risk.
3907 The design should enable the priority of a risk to be based on the extent to which the risk
3908 leads to outcomes that are outside the organization's defined performance thresholds for its
3909 objectives.

3910 The matrix can be set up to give extra weight to consequences (as shown in Figure B.17) or
3911 to likelihood, or it can be symmetrical, depending on the application.

Consequence rating ↑	a	III	III	II	I	I
	b	IV	III	III	II	I
	c	V	IV	III	II	I
	d	V	V	IV	III	II
	e	V	V	IV	III	II
		1	2	3	4	5
		Likelihood rating →				

3912

3913

Figure B.17 – Example of consequence likelihood matrix

3914 **B.9.3.2 Use**

3915 A consequence/likelihood matrix is used to evaluate and communicate the relative magnitude
3916 of risks on the basis of a consequence likelihood pair that is typically associated with a focal
3917 event.

3918 To rate a risk, the user first finds the consequence descriptor that best fits the situation then
3919 defines the likelihood with which it is believed that consequence will occur. A point is placed
3920 in the box which combines these values, and the level of risk and associated decision rule is
3921 read off from the matrix.

3922 Risks with potentially high consequences are often of greatest concern to decision makers
3923 even when the likelihood is very low, but a frequent but low impact risk can have large
3924 cumulative or long-term consequences. It can be necessary to analyse both kinds of risks as
3925 the relevant risk treatments can be quite different.

3926 NOTE Where a range of different consequence values are possible from one event, the likelihood of a particular
3927 consequence will differ from the likelihood of the event that produces that consequence.

3928 The matrix can be used to compare risks with different types of potential consequence and
3929 has application at any level in an organization. It is commonly used as a screening tool when
3930 many risks have been identified, for example to define which risks need to be referred to a
3931 higher level of management. It can also be used to help determine if a given risk is broadly
3932 acceptable, or not acceptable according to the zone where it is located on the matrix. It can
3933 be used in situations where there is insufficient data for detailed analysis or the situation does
3934 not warrant the time and effort for a more detailed or quantitative analysis. A form of
3935 consequence/likelihood matrix can be used for criticality analysis in FMECA (B.2.3) or to set
3936 priorities following HAZOP (B.2.4) or SWIFT (B.2.6).

3937 **B.9.3.3 Input**

3938 A consequence likelihood matrix needs to be developed to suit the context. This requires
3939 some data to be available in order to establish realistic scales. Draft matrices need to be
3940 tested to ensure that the actions suggested by the matrix match the organization's attitude to
3941 risk and that users correctly understand the application of the scales.

3942 Use of the matrix needs people (ideally a team) with an understanding of the risks being rated
3943 and such data as is available to help in judgements of consequences and their likelihood.

3944 **B.9.3.4 Output**

3945 The output is a display which illustrates the relative consequence likelihood and level of risk
3946 for different risks and a significance rating for each risk.

3947 **B.9.3.5 Strengths and limitations**

3948 Strengths include:

- 3949 • it is relatively easy to use;
- 3950 • it provides a rapid ranking of risks into different significance levels;

- 3951 • it provides a clear visual display of the relevant significance of risk by consequence,
3952 likelihood or level of risk;
- 3953 • it can be used to compare risks with different types of consequence.
- 3954 Limitations include:
- 3955 • it requires good expertise to design a valid matrix;
- 3956 • it can be difficult to define common scales that apply across a range of circumstances
3957 relevant to an organization;
- 3958 • it is difficult to define the scales unambiguously to enable users to weight consequence
3959 and likelihood consistently;
- 3960 • the validity of risk ratings depends on how well the scales were developed and calibrated;
- 3961 • it requires a single indicative value for consequence to be defined, whereas in many
3962 situations a range of consequence values are possible and the ranking for the risk
3963 depends on which is chosen;
- 3964 • a properly calibrated matrix will involve very low likelihood levels for many individual risks
3965 which are difficult to conceptualise;
- 3966 • its use is very subjective and different people often allocate very different ratings to the
3967 same risk;
- 3968 • risks cannot be aggregated (e.g. one cannot define whether a particular number of low
3969 risks, or a low risk identified a particular number of times, is equivalent to a medium risk);
- 3970 • it is difficult to combine or compare the level of risk for different categories of
3971 consequences;
- 3972 • a valid ranking requires a consistent formulation of risks (which is difficult to achieve);
- 3973 • each rating will depend on the way a risk is described and the level of detail given; (i.e.
3974 the more detailed the identification, the higher the number of scenarios recorded, each
3975 with a lower likelihood). The way in which scenarios are grouped together in describing
3976 risk should be consistent and defined prior to ranking.

3977 **B.9.3.6 Reference documents**

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3979 Risk Analysis and Crisis Response, 2014 **4**, (1) 49-57; [viewed 2017-9-14] Available at
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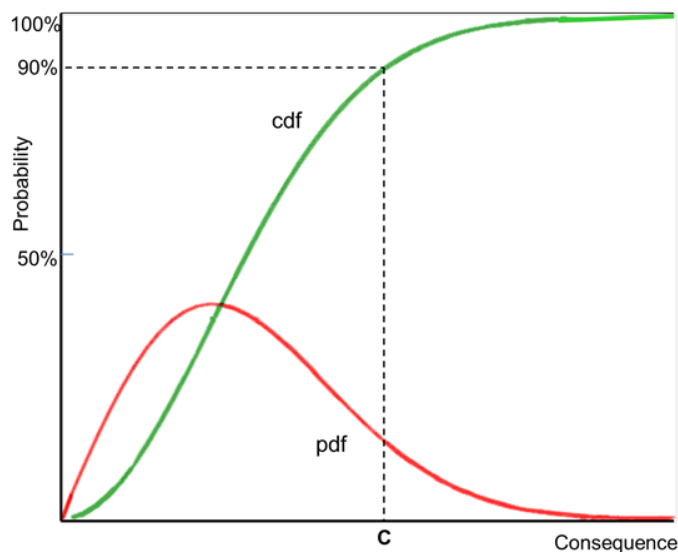
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3982 *the Process Industries*, 2015 **38** 163-168.

3983 **B.9.4 S curves**

3984 **B.9.4.1 Overview**

3985 Where a risk might have a range of consequence values they can be displayed as a
3986 probability distribution of consequences (pdf). See for example the red curve in Figure B.18.
3987 The data can also be plotted as a cumulative distribution (cdf), sometimes referred to as an S
3988 curve.

3989 The probability that a consequence will exceed a particular value can be directly read off the
3990 S curve. For example, Figure B.18 indicates that there is a 90 % probability the consequences
3991 will not exceed consequence value C



3992

3993 **Figure B.18 – Probability distribution function and cumulative distribution function**

3994 In some cases the shape of the distribution is known on theoretical grounds (for example the
 3995 probability that a person will have a particular height follows a normal distribution). In others
 3996 the shape of the distribution can be obtained from data or is the output of a Monte Carlo
 3997 analysis (B.5.10).

3998 It is also possible to use expert judgment to estimate the low point of the consequence range,
 3999 the likely mid-point, and the upper point of the range. Various formulae can then be used to
 4000 determine the mean value for the consequence and the variance and a curve plotted from this
 4001 information.

4002 **B.9.4.2 Use**

4003 A pdf indicates the probability of different consequence values in a visual form that shows the
 4004 most likely value, the extent of variability, and the extent to which there is a likelihood of an
 4005 extreme event.

4006 In some circumstances it can be useful to obtain a single representative value from the
 4007 probability distribution, for example to compare with evaluation criteria. Often the expected
 4008 value (equivalent to the mean) is used to represent the best estimate of the magnitude of
 4009 consequences. (This is equivalent to the sum of the probabilities of each consequence
 4010 represented by the curve.) Other measures include the variance of the distribution or some
 4011 percentile range such as the interquartile spread (the scale width enclosed by the 25th and
 4012 the 75th percentile) or 5th and 95th percentile. (See for example VaR B.5.12). However such
 4013 measures might still not give sufficient emphasis to the possibility of extreme consequences,
 4014 which can be important to the decisions to be made.

4015 **EXAMPLE 1** In selecting an investment both the expected return and the fluctuations in returns can be taken into
 4016 account.

4017 **EXAMPLE 2** In planning how to respond to fire, extreme events need to be considered as well as expected
 4018 consequences.

4019 The S curve is a useful tool when discussing consequence values that represent an
 4020 acceptable risk. It is a means of presenting data that makes it easier to see the probability
 4021 that consequences will exceed a particular value.

4022 **B.9.4.3 Inputs**

4023 Producing an S curve requires data or judgements from which a valid distribution can be
 4024 produced. Although distributions can be produced by judgement with little data, the validity of
 4025 the distribution and the statistics obtained from it will be greater the more data is available.

4026 **B.9.4.4 Outputs**

4027 The outputs are a diagram which can be used by decision makers when considering
4028 acceptability of a risk, and various statistics from the distribution that can be compared with
4029 criteria.

4030 **B.9.4.5 Strengths and limitations**

4031 Strengths include:

- 4032 • the technique represents the magnitude of a risk where there is a distribution of
4033 consequences;
- 4034 • experts can usually make judgments of maximum, minimum and most likely values of
4035 consequence and produce a reasonable estimate of the likely shape of a distribution.
4036 Transferring this to the form of a cumulative distribution makes it easier for a lay person to
4037 use this information.

4038 Limitations include:

- 4039 • the method can give an impression of accuracy which is not justified by the level of
4040 certainty of the data from which the distribution was produced;
- 4041 • for any method of obtaining a point value or values to represent a distribution of
4042 consequences, there are underlying assumptions and uncertainties about:
 - 4043 – the form of the distribution (e.g. normal, discrete, or highly skewed),
 - 4044 – the most appropriate way of representing that distribution as a point value, and
 - 4045 – the value of the point estimate because of inherent uncertainties in the data from which
4046 it is derived;
- 4047 • distributions and their statistics based on experience or past data still provide little
4048 information on the likelihood of future events with extreme consequences but low
4049 likelihood.

4050 **B.9.4.6 Reference document**

4051 GARVEY, P., BOOK S.A., COVERT R.P. *Probability Methods for Cost Uncertainty Analysis: A*
4052 *Systems Engineering Perspective*, Ed 2 Annex E Unravelling the S curve. CRC 2016.

Annex C (informative)

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